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**JOB DESCRIPTION**

**VISITING MUSIC TEACHER – LOWER BRASS**

**Self-employed**

Working with a strong team of visiting music teachers in a lively and very active Music Department, the role of Visiting Music Teacher – Lower Brass will inspire our pupils to perform to their best ability and be pro-active in encouraging more pupils to play lower brass instruments.

The Music Department aspires to high levels of performance and offers musical education for our pupils, with an extensive variety of ensembles, individual and group tuition.

This position is offered on a self-employed sessional basis at a standard hourly rate of £41 per hour.

As this is a newly created post, our current numbers for lower brass are small. We envisage that with the right, enthusiastic and motivating candidate our numbers will increase during the course of the year.

**Main Duties**

* Teach individual lessons in school from beginner up to post Grade 8 standard
* Teach individuals and groups as part of the Prep School brass scheme
* Provide inspiration to pupils to enable them to perform to their best ability
* Tailor lessons to suit each individual pupil
* Work with young people with varying ages across both the Prep and Senior Schools
* Be pro-active and encourage more pupils to play lower brass
* Be fully committed to the success of the School’s music and it’s pupils
* Maintain high professional standards
* Communicate with parents on a regular basis via email, parents evening and complete an annual report for each pupil taught.

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**PERSON SPECIFICATION**

**TEACHER OF LOWER BRASS**

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| Qualifications and experience | * Ability to play to a high performance standard on their principal instrument * Degree level music qualification * Demonstrate an ability to work well with young people with varying ages across both the Prep and Senior Schools * Ability to teach lessons from beginner up to post Grade 8 standard * Experience of chamber music coaching would be desirable but not essential * Understanding and knowledge of the Independent school sector would be desirable but not essential |
| Skills | * Ability to tailor lessons to suit each individual pupil * Friendly and professional attitude * Excellent written communication skills * Excellent organisational and IT skills * Positive, enthusiastic and pro-active in their approach * Ability to inspire pupils to perform to their best ability * Ability to multi-task in a calm manner particularly during busy periods and adapt to changing situations |
| Personal qualities | * Approachable, open and honest * Dedicated and conscientious with the ability to work on own initiative * Self-motivating with a positive attitude and a logical approach to work * Good team-player |
| Philosophy and Ethos | * A commitment to safeguarding and promoting the welfare of children and young people * Strong support for the Christian ethos * Ability to form and maintain appropriate relationships and personal boundaries with children * Strong support for the strategic direction of the school |