

Person Specification

Teacher of Science



	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Relevant Honours Degree • Evidence of effective teaching experience within current school/college, or as a student during teaching practice 	<ul style="list-style-type: none"> • Experience in use of a management information system e.g. SIMS
Experience, knowledge & understanding	<ul style="list-style-type: none"> • Commitment to extra - curricular activities • An awareness of good practice in identifying individual needs and providing student support • Confidence to try a range of teaching strategies and approaches • Exercise firm and fair discipline and develop positive relationships with students • Teaching across two key stages 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage 5
Skills & Abilities	<ul style="list-style-type: none"> • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments 	<ul style="list-style-type: none"> • Excellent level of ICT knowledge and skills
Personal qualities and attributes	<ul style="list-style-type: none"> • Successful working relationships with colleagues / other stakeholders • Innovative, able to contribute new ideas and help establish them • Energy and flexibility • A professional approach borne out of confidence and effectiveness in role • Is a role model of best practice to young people and the community • Maintains a positive attitude and keeps calm under pressure • Communicate effectively and concisely both in verbal and written form to a variety of audiences 	

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Commitment To	<ul style="list-style-type: none">• Raising standards of student achievement• Continued Professional Development• Community liaison including parental involvement• Commitment to diversity and equality of opportunity in all working practices• Enhancing the SMSC of young people and modelling British Values	
Attendance	<ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability)	
Written Application	<ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role	