Fallibroome
National Teaching School
Specialist Arts College

Appointment of

TEACHER OF PSYCHOLOGY

TEMPORARY PART-TIME 0.6 FTE (MATERNITY COVER)

MPR/UPR

For January 2018

Closing Date for Applications:
No later than noon on Friday 22 September

THE POST: TEACHER OF PSYCHOLOGY
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THE SOCIAL SCIENCES DEPARTMENT

The Social Sciences department is a highly successful department that delivers A-Level teaching in Psychology and Sociology. OFSTED rated all lessons in the department as Outstanding in our latest inspection (March 2013).

We require from January 2018, a well-qualified specialist to teach AS and A Level Psychology; the successful candidate would also need to be able to teach elements of the AS Sociology course.



The department has developed a reputation for high achievement in terms of Value-Added measures and as such is active in a range of extra-curricular and intervention strategies to maintain this profile. A key priority for the department is to ensure that we provide students with an exciting, varied, interactive and supportive education in order to ensure each individual achieves to their full potential. A high proportion of students achieve grades A*-B, and a significant number of students regularly go on to study Social Science at degree level. The growth in the popularity of Psychology as an A-Level subject is an indicator of its success over the last number of years.



The department is very well resourced with a range of electronic resources and ICT facilities, a mini-library available to all students as well as a 'chill out zone' where students can work during their free periods. The department is well used outside of lesson time with students using the facilities or attending a lunchtime revision session or academic surgery. Learning outside the classroom is actively encouraged and the department has arranged previous visits to Chester Zoo, London, New York and Berlin. Being a Sixth Form only department gives the opportunity to generate a unique atmosphere for the staff and students and the department prides itself on the 'buzz' it creates through creative teaching and learning.

THE CURRICULUM

Psychology is taught at AS and A Level following the AQA specification with 3-4 classes running in both years. Uptake is very high, with over eighty students in Year 12 and sixty continuing to A Level. Sociology is taught at AS and A Level with 2 classes of approximately twenty students in each class, following the OCR specification.



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JOB SPECIFICATION

SALARY: MPR/UPR

RESPONSIBLE TO: The Director of Teaching and Learning: Social Sciences

RESPONSIBILITIES: Your responsibilities are those laid down in the current Schoolteachers' Pay and Conditions document and include the following key elements:

TEACHING

1. To plan, prepare and teach courses and lessons in line with school and departmental policy.

2. To teach, according to their educational needs, the pupils assigned to you, including the setting and marking of work to be carried out by them in school and elsewhere.

3. To assess, record and report on pupils' development, progress and attainment.

OTHER ACTIVITIES

4. To promote the general progress and well-being of pupils and provide guidance and advice.

5. To make records of and reports on the personal and social needs of pupils.

6. To communicate and consult with parents of pupils.

7. To communicate and co-operate with outside bodies.

8. To participate in meetings arranged for any of the purposes described above.

ASSESSMENTS AND REPORTS

9. To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

APPRAISAL

10. To participate in the school's Performance Management Programme.

REVIEW, INDUCTION, FURTHER TRAINING AND DEVELOPMENT

11. To review from time to time your methods of teaching and programmes of work.

12. To participate in arrangements for further training and professional development, including training intended to meet needs identified in appraisal objectives or in appraisal statements.

13. In the case of a newly qualified teacher, to participate in arrangements for your induction period.

14. To engage constructively with professional development.

15. To evaluate your performance and be prepared to adapt and improve your practice in the light of feedback and professional development.

EDUCATIONAL METHODS

16. To advise and co-operate with the Headteacher and other colleagues on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

DISCIPLINE, HEALTH AND SAFETY

17. To maintain good order and discipline and safeguard health and safety, both on the school premises and when engaged in authorised school activities elsewhere.

STAFF MEETINGS

18. To participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

COVER

19. To provide cover for absent teachers, subject to the provisions of the Workforce Agreement, and so far as is practicable to teach any pupils whose teacher is not available to teach them.

EXTERNAL EXAMINATIONS

20. To participate in arrangements for preparing pupils for external examinations, assessing pupils for the purposes of such examinations and recording and reporting such assessments; and participating in arrangements for pupils' presentation for, and conducting, such examinations.

MANAGEMENT

21. To contribute to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new teachers and teachers serving induction periods.

22. To assist the Headteacher in carrying out threshold assessments of other teachers for whom you have management responsibility.

23. To co-ordinate or manage the work of other staff.

24. To participate in development planning and take part as required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

ADMINISTRATION

25. To participate in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of support staff.

26. To attend assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed during or after school sessions.

27. In addition, to undertake such other duties as may be reasonably required of you from time to time by the Headteacher, or Vice Principal, up to a level commensurate with the principal responsibilities of your job.

The School Teachers' Pay and Conditions document from which these key responsibilities are taken is available for inspection at the school.

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PERSON SPECIFICATION

We are seeking a well-qualified subject specialist to teach Psychology to AS and A Level and Sociology to AS level (we do not teach Psychology at KS3 or KS4).

The successful candidate will be required to demonstrate most or all of the following characteristics:

Achievements

1. An honours degree in Psychology.

2. A teaching qualification.

Experience/Knowledge

3. Effective teaching experience across the age and ability range.

4. The capability to teach Psychology and a small amount of Sociology at Advanced Level.

5. An understanding of the National Curriculum requirements for the teaching of Psychology and Sociology.

6. An awareness of the way in which these subjects influence the whole school curriculum.

7. Competence and confidence in the use of Information Technology as a learning tool, including the use of the interactive whiteboard.

8. An awareness and knowledge of the issues surrounding the safeguarding of children.

Personal Qualities

9. An enthusiasm for teaching and an interest in learning strategies.

10. An interest in the development of young people and their needs.

11. Sound communication and organisational skills.

12. The ability to form good relationships with staff and students.

13. Drive, energy and “teacher warmth”.

14. A commitment to the importance of the work of the form tutor.

15. A commitment to high standards in personal work and to continued professional development.

16. A willingness to support and promote the ethos and standards of the school.
17. The ability to work under pressure and to meet deadlines.
18. A good record of good health and attendance.
19. Smart personal appearance.
20. A sense of humour!

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PROCEDURE FOR APPLICATION

If you wish to be considered for this vacancy you should complete the enclosed application form. In addition, you are asked to submit a **concise** letter of application. This should be word-processed (12 pt) and should not exceed two pages in length that includes the following information:

- Describe how your experience and particular achievements make you a strong candidate for this position.

- Explain how you have made a positive and measurable difference in previous positions.

Please note that only applications on the school's application form will be considered. Candidates who submit a CV will also not be short-listed. Additional sheets may be attached to the back of the application form if there is insufficient space.

Completed applications should be returned to Mr Power, Headteacher, to arrive **no later than noon on Friday 22 September**.

Interviews will take place on **Tuesday 3 October**. If you have not heard from us by mid-October regretfully you must assume that your application has been unsuccessful on this occasion, in which case the Governors would like to thank you for your time and your interest in the school.

Please note that we do not normally arrange informal visits for prospective candidates before short-listing has taken place, but if you wish to have an informal discussion about the post in advance of your application, or if you require any further details, please contact Francis Power, Headteacher.

Tel: 01625 827898
E-mail: jobs@fallibroome.org.uk

We welcome applications regardless of age, gender, ethnicity or religion. We are also committed to safeguarding and promoting the welfare of children and young people and appointments are made subject to enhanced DBS disclosure.

A Place for Excellence