***Job***

***Description***



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| **JOB TITLE:** | Lead Teacher of Science |

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| **RESPONSIBLE TO:** | Appropriate SLT member |

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| **EMPLOYEE SUPERVISION:** | Teaching Assistants |

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| **Purpose of Post:**  To teach Science at key stages 3 and 4, including GCSE level as well as delivering Science and supporting non-specialist teachers in delivering Science to Key Stage 3. A potential requirement to teach a small amount of Mathematics. |
| **Key Areas:**   * Provide education for pupils that are within a specialist setting * To use creative approaches within curriculum development * To develop learning programmes within your specialist area * To supervise support staff within the setting * To liaise with Senior managers and others about pupils * To maintain an up to date knowledge of key curriculum and accreditation linked to role * To develop collaboratively curriculum packages and programmes to support pupils’ needs * To support pupil reintegration both from mainstream and back to a mainstream setting. |
| **Duties and Responsibilities:**   * To provide a safe secure educational setting based on nurture principles * To teach pupils within the school as necessary to their needs (including delivery of GCSE and other accredited courses) * To use SEN information to inform personalisation in planning and delivery * To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully based on the concept of ‘unconditional positive regard’ * Collaboratively address deficiencies with any barriers to learning associated with the curriculum area * To provide relevant documentary evidence for all pupils * To work within the wider team to facilitate the provision of education to pupils * To attend any relevant training * To undertake any other duties commensurate with the post as directed by the Senior Leadership Team |
| **Leadership and Management:**   * Lead, co-ordinate and evaluate the teaching of Science across the learning community * To take responsibility for the development of schemes of work, assessment, lesson planning * Keep staff up-to-date on national, local and school curricular developments in Science * Ensure that the environment and ethos is understood by all, underpins, enhances students’ learning, and rewards students’ achievements * Take responsibility in identifying individual training needs and provide support for colleagues in the teaching of Science * Take active responsibility for the professional development of staff in relation to Science, including the induction of new staff * Incorporate literacy, numeracy and SMSC across the Science curriculum * Line manage other staff as appropriate and be involved in the performance development cycle as a reviewer * Contribute to the innovative pedagogy development of the learning community through lesson study, research and development, coaching and mentoring * Lead and/or contribute to, when appropriate, school working parties with a view to informing school policy and decision-making * Act as a role model to colleagues and encourage collaboration, co-operation and teamwork * Monitor and evaluate the quality of Science on site, including, book scrutinises and lesson observations, as well as reviewing the impact of teaching and pupil progress * Be proactive in analysing relevant data to make judgements and identify interventions to accelerate progress * To provide progress reports to SLT and governors as appropriate * Be responsible for the planning and evaluation of the school programmes as relevant to your TLR area of responsibility * Manage efficiently and cost-effectively the resources available to the Department and set up systems to ensure good stock maintenance |

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| **Date Job Description Revised:** January 2018 | **By whom:** Associate Executive Principal |