

Nursery Assistant

Aureus School – Person Specification

Job Title: Nursery Assistant	Essential	Desirable
Qualifications		
GCSE Grade C or equivalent in English and Maths	Y	
Educated to degree level or equivalent		Y
First aid certificate		Y
Completion of a Level 2/3 childcare qualification or working towards	Y	
Professional Experience		
Good level of written and spoken English; Mathematics; and IT	Y	
Able to plan, organise and prioritise own work schedule	Y	
Able to plan learning activities to suit student ability		Y
Able to prepare resources for teaching and learning activities		Y
Able to develop specific knowledge and expertise to work with groups of students or individual students to deliver aspects of the curriculum		Y
Able to clarify and explain instructions to students	Y	
Able to communicate effectively with students, colleagues and parents	Y	
Able to think through and implement strategies to enhance student learning		Y
Able to maintain records	Y	
Able to maintain confidentiality	Y	
Personal Attributes		
Vision aligned with GLF Schools high aspirations	Y	
Believe all students can achieve success	Y	
High expectations and a commitment to raising standards of attainment of self and others	Y	
Able to reflect objectively on own performance	Y	
Good communication, planning and organisational skills	Y	
Acts as a positive role model to staff and students	Y	
Effective team member		Y
Can use initiative		Y
Personal motivation and genuine passion to ensure students achieve		Y
Commitment and understanding of equal opportunities	Y	
Commitment to safeguarding procedures	Y	
Confidence, enthusiasm and can-do attitude	Y	

Resilience	Y	
Commitment to continuing professional development		Y
Safeguarding		
We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure.		
Wellbeing		
We are passionate about creating a culture of wellbeing where all staff and students are valued and supported so that we can all 'grow, learn and flourish'.		
Diversity		
We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.		
Flexibility		
We are open to applications from educators seeking flexible roles including part-time, job share and co-leadership responsibilities.		