

SIR JOHN THURSBY – LEADERSHIP TEAM STRUCTURE 2018-19

Rob Browning – Headteacher

Specific responsibilities: ethos, strategic vision and oversight of SEF/SIP/Monitoring & Evaluation (with DHTs), progress of learners, target setting, appraisal, staff welfare, external & internal communication, recruitment, governance, surveys, line management of leadership team, HR, budget oversight, assemblies, community

Raising Achievement – Teaching and Learning	Raising Achievement - Standards & Curriculum	Raising Attainment - Climate for Learning	Raising Attainment - Inclusion
<p align="center">Deputy Headteacher Assistant Headteacher</p> <p>DHT</p> <ul style="list-style-type: none"> Developing all teaching & teachers to be at least good. Reporting the quality of teaching and learning to LT & external audiences Monitoring & evaluation calendar Leadership of T&L team (Assistant Heads & Lead Practitioners) CPD lead Ensuring assessment is an integral part of Schemes of Learning School calendar Line management of depts. tbc <p>AHT</p> <ul style="list-style-type: none"> Ensuring effective use of assessment data to inform and reshape teaching Leadership of an outstanding teacher programme CPD delivery Line management of depts. tbc <p>Joint responsibility for:</p> <ul style="list-style-type: none"> Quality assurance of teaching day to day Coaching & support Middle leader effectiveness (curriculum) ITT, new staff, Teach First/NQT/RQT/MPS/UPS 	<p align="center">Deputy Headteacher Assistant Headteacher</p> <p>DHT</p> <ul style="list-style-type: none"> Raising standards in years 7-11 Monitoring & reporting on the achievement and progress of all learners against national benchmarks to LT and external agencies Triggering intervention strategies when learners are performing below expected progress Assessment calendar Reporting to parents (including SIMS Gateway) Ensuring the curriculum is appropriate for every group of learners. It is rich & diverse, builds on prior attainment and links to life after school Responsible for the design, management, implementation and evaluation of the curriculum model to meet national agendas Options process Ensuring assessment of learners progress is robust, accurate and able to inform next steps in teaching & curriculum delivery Lead Raising Standards Team Exam Management Line management of depts. tbc <p>AHT</p> <ul style="list-style-type: none"> Responsible for the progress and attainment of any underperforming groups Literacy – monitoring & evaluation of data to ensure learners reach national benchmarks Numeracy – monitoring & evaluation of data to ensure learners reach national benchmarks Careers Line management of depts. tbc 	<p align="center">Assistant Headteacher</p> <p>AHT</p> <ul style="list-style-type: none"> Leadership of the behaviour strategy (including rewards) Reporting of behaviour data to Leadership Team, Governors and external agencies Leadership of the attendance strategy Reporting of attendance data to Leadership Team, Governors and external agencies Duty Management Pastoral curriculum & its QA Line management of P&G teams, attendance team & work room manager Parental engagement 	<p align="center">Assistant Headteacher</p> <p>AHT</p> <ul style="list-style-type: none"> Child protection and DSL Responsible for the progress and attainment of pupils with SEND Responsible for the progress and attainment of pupils with EAL Responsible for the curriculum, progress and attainment of pupils in Foundation learning Responsible for the progress and attainment of pupils on Alternative Provision Responsible for the progress and attainment of CLA Primary liaison & transition Line management of inclusion team – SENCO, inclusion manager, nurture and additional provision

Raising Attainment – Effective use of resources

Toni Collinge – School Business Manager

Finance (budget and financial planning), Catering, Health & Safety, Premises and PFI, support staff performance management, HR, Strategic deployment of IT, effective deployment of cover, line management of support staff