



TEACHER OF HEALTH & SOCIAL CARE
PART TIME & FULL TIME, 0.8FTE & 1.0FTE
PERMANENT

Line Manager: Curriculum Performance Director

Job Purpose: To ensure that the young people in your classes have a rewarding and challenging experience whilst developing to their full potential. To be responsible for maximising the results for each of your classes.

Hours: 0.8 FTE (OVER 4 DAYS) & 1FTE (OVER 5 DAYS)

Appointment: Permanent

Job Description

We are looking for two teaching practitioner (one part time and one full time) who can join our small team to teach Health and Social Care BTEC L2 and L3 (A-Level).

The successful applicant will need to be able to apply a range of teaching strategies to engage and motivate our students, who come a variety of different ethnic and social backgrounds, and to encouraging them to think in an analytical way. Liaison with external partners in establishing work placement opportunities and arranging interesting and informative trips are also key.

In addition to the delivery of lessons and the marking of assignments, teachers are expected to keep up to date with industry changes and adapt resources accordingly, to create Schemes of Work, to attend Parents Evenings and Open Days.

The department is well resourced and although teachers are generally solely responsible for their own teaching groups, we do actively encourage a collaborative approach whereby resources, materials and good practice are shared. Teaching rooms are equipped with computer facilities to enable independent research and smart boards for interactive delivery of lessons.

Performance data will be used extensively to evaluate students' performance and progress and to set and communicate appropriate targets to challenge them to achieve, including literacy and numeracy targets.

If you have a focus on raising student attainment and a passion for Health and Social Care and are looking to work in an environment that values the learning of students and the development of teachers, we would welcome an application from you.

Quality of Provision

The work of teachers will be monitored and evaluated by an assistant director/deputy vice principal. Training needs will be identified as part of this process. Individual targets will be agreed and reviewed with a commitment to continual improvement.

Person Specification:

Essential:

- An Honours degree in H&SC or other relevant subject (or equivalent level qualification)
- A recognised, appropriate teaching qualification (PGCE, B.Ed or equivalent)
- Previous experience of teaching BTEC L3 (however NQTs and direct graduates will be considered)
- Knowledge of H&SC and of recent legal changes in the field
- Energy and enthusiasm
- An excellent classroom practitioner
- Ability to relate to and communicate with 16-19-year-old students from a wide range of cultural and socio-economic backgrounds in a sensitive and responsive manner
- Ability to work with students of mixed ability
- Proven ability to work to deadlines
- Excellent self-motivation and initiative
- Well organised
- Willingness to lead the development work of the team
- A commitment to the positive encouragement of students and to the expectation of high standards
- Knowledge and experience of a range of different teaching styles
- An ability and willingness to work out of hours when required, for open days, parents' evenings etc.

Desirable:

- Experience of successful 16-19 teaching, but NQTs will be considered
- Experience of BTEC/CTEC L2 qualifications
- Up to date knowledge of innovative approaches
- Experience in a work based setting relating to health and social care

This College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an Enhanced Disclosure & Barring Service (DBS) check.' We are an equal opportunity employer.

June 2018