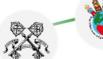


## PERSON SPECIFICATION – LEAD PRACTITIONER (FRENCH & SPANISH), IN MODERN FOREIGN LANGUAGES FACULTY

Category	Essential	Desirable
1. Faith Commitment	Understanding of the distinctive nature of a faith school.	<ul> <li>Experience in leading acts of worship in Catholic schools.</li> <li>A practising Catholic.</li> </ul>
2. Qualifications	<ul><li>Qualified teacher status.</li><li>Degree in relevant modern foreign languages discipline.</li></ul>	<ul> <li>Evidence of further personal and professional development.</li> <li>Master's degree.</li> </ul>
3. Experience	<ul> <li>Minimum of 5 years teaching experience with a track record of success in student outcomes.</li> <li>Having been an 'outstanding' teacher for some time.</li> <li>Must have held a key position of responsibility and be able to demonstrate the successful nature of that post.</li> <li>Responsible for delivering individual and whole school quality CPD.</li> <li>Detailed in-depth knowledge of 2 or more languages areas across the key stages.</li> <li>Experience of working with young people.</li> </ul>	<ul> <li>Head of a large successful department or Faculty or AST.</li> <li>Instrumental in providing transformational change to a subject area/s.</li> <li>Developing and implementing some whole school policies/initiatives.</li> <li>An Advanced Skills Teacher or 'Excellent Teacher'.</li> <li>Qualified to deliver the 'outstanding teacher programme.</li> </ul>
4. Professional Development	<ul><li>Ability to identify own learning needs.</li><li>Willingness to engage in CPD.</li></ul>	
5. Leadership	<ul> <li>Potential for further promotion.</li> <li>Able to lead on the development of key materials and initiatives within KS5.</li> </ul>	



















Category	Essential	Desirable
6. Teaching & Learning	<ul> <li>Ability to teach French and Spanish to A-level.</li> <li>Knowledge of a range of successful teaching and learning strategies to meet the needs of all students.</li> <li>Secure knowledge of statutory requirements relating to the curriculum and assessment.</li> <li>Identify challenging yet realistic targets for improvement.</li> </ul>	An understanding of assessment strategies and the use of assessment to inform the next stage of learning.
	<ul> <li>Ensure positive change occurs.</li> <li>Evaluate the quality of teaching and learning effectively.</li> </ul>	
7. Skills, Qualities & Abilities	<ul> <li>Empathy with pupils from Key Stage 3 upwards.</li> <li>Excellent communication skills.</li> <li>Excellent interpersonal skills.</li> <li>Excellent organisation skills</li> </ul>	
8. References	<ul> <li>Positive recommendation in professional references.</li> <li>Satisfactory health and attendance record.</li> </ul>	













