

# **Application Pack Exams Officer**



# Principal – Elly Tobin

Joseph Chamberlain Sixth Form College 1 Belgrave Road Highgate Birmingham B12 9FF

Tel: 0121 446 2200

Email: <a href="mailto:personnel@jcc.ac.uk">personnel@jcc.ac.uk</a> Web: www.jcc.ac.uk



# Contents

	Page
Welcome and Introduction	3
Background Information	4
Terms and Conditions	6
Making your Application	7
lob Description	9-10
Person Specification	11



Dear Colleague,

I am delighted to provide an application pack for the role of Exams Officer at Joseph Chamberlain Sixth Form College. I hope you will find this information interesting and that it will help you in taking your application forward.

As the only Sixth Form College to have been awarded the Queen's Anniversary Prize for Further/Higher Education, we are a popular and oversubscribed college with a national reputation for excellence. Our 40 million pound state-of-the-art building and garden opened its doors in September 2008 and we are delighted that our new campus was awarded the Prime Minister's Prize for the best public building in the UK. In our ninth learning year in the new building, it still looks immaculate and staff and students are proud of our learning environment.

Our most recent Ofsted inspection was an enormous success and we were awarded a grade of 'outstanding' in all categories.

We are persistent in our desire to deliver excellence for all of our students and this means that offering them outstanding learning experiences is the focus of everything we do. We want our students to be happy and successful in later life, achieving excellent examination results and enjoying a wide range of exciting opportunities that broaden their experience along the way. To this end, we place a strong emphasis on the quality of our teaching and learning. We aim to deliver inspiring lessons to our students and our teachers work collaboratively to ensure that learning is both rigorous and innovative. We are equally proud of the pastoral support we offer to our students to ensure that they succeed and proud of the enrichment opportunities we provide.

All current and future colleagues joining our excellent team of teaching and support staff should therefore have a strong drive and determination for the success of our students, providing positive role models for them and caring about their wellbeing. To work at JCC, we hope you will aspire to be an outstanding colleague and be willing to share ideas with and learn from your colleagues. In return, we will provide you with first-class facilities, outstanding resources and a wide variety of professional development opportunities.

Finally, I would like to wish you the very best of luck with your application for the post and genuinely appreciate the investment of your time in the process.

Best Wishes,

Elly Tobin Principal



#### **Background and Context**

#### Our Purpose - What we are here to do

To provide an exceptional learning experience for all of our students, raising their aspirations and improving their achievements so that they can enjoy a level of success in later life that realises their highest ambitions.

#### **Our Vision For 2019**

In 2019, Joseph Chamberlain College will be the first choice for school leavers in Birmingham because it will be recognised for excellence in academic achievement, exceptionally high standards of teaching and its capacity to raise the aspirations and ambitions of all of its staff and students so that they can enjoy rewarding and successful futures. With a strong commitment to effective collaboration with a wide range of partners, Joseph Chamberlain College will be innovative and forward-thinking for the benefit of its current and future generations of students and staff, inspiring others as a model of exemplary practice.

#### **Our Core Values**

#### We believe in:

#### Excellence and Ambition

- o Everything we do is focused on improving the student learning experience.
- We have high ambitions, expectations and commit to excellent in everything we do.
- We demonstrate a 'can do' attitude, embracing the need for continuous improvement and positive change.

#### Cooperation and Communication

- We work together positively as a team for the benefit of the college
- We learn from our own and each other's mistakes and successes, taking responsibility for our actions.
- We are professionally honest with each other and create trust through effective relationships and transparent communication.

#### Equality and Recognition

- We value diversity and inclusivity and let this underpin all we do, treating people with respect and fairness
- We value and recognise everyone's work and the individual contribution they make to the lives of students.
- We display loyalty to and pride in our college and its students.

#### **Our Current Strategic Objectives**

#### 1. The Academic Achievements and Success of Our Students

To be highly ambitious for all of our students and prioritise their success so that they achieve the highest standards academically, making significant progress throughout their time with us.

#### 2. The Learning Experience of Our Students

To ensure that all of our students benefit from an exceptional learning experience that excites, inspires and broadens their minds both in the classroom and beyond.



#### 3. The Support and Development of Our Students

To ensure that all of our students are supported to develop into confident and responsible citizens who believe in their own ability to do well in later life and who are respectful of the diverse societies of modern Britain and the wider world.

#### 4. The Reputation and Recognition of the College

To position the College as a nationally recognised Sixth Form College that attracts an increasing number of students each year, is a highly desirable place to work and captures the interests of a wide range of partners with whom we will collaborate.

#### 5. The Leadership of the College and its Resources

To manage our resources and finances expertly so that we can continue to row and develop as a College to seek innovative opportunities for improvement amidst the challenges facing the sector now and in the future.

#### Information about the College

Joseph Chamberlain Sixth Form College was established in 1983 and now offers a wide range of academic and vocational courses from Entry Level to Level 3. Our curriculum offer and entry criteria are highly inclusive, offering clear progression routes to success for all students, regardless of their starting points and backgrounds. Approximately 80% of our work is with 16-18 year olds at Level 3, who study AS/A2 Levels or Level 3 BTEC Extended Diplomas. At Level 2, we offer BTECs and a comprehensive GCSE programme to 16-18 year olds; at Entry Level and Level One, we have a relatively extensive ESOL provision for both 16-18 year olds and 19+ learners.

In addition, our Adult Learning Directorate offers both daytime and evening classes in Literacy, Numeracy, GCSEs, Languages and a range of Vocational Provision to the local community, taught in a wide range of community venues across the city. Our 'College for International Citizenship' offers a leading international programme in global citizenship for students locally, nationally and internationally. We work in partnership with a number of providers and franchise a small part of our provision to Birmingham Theatre School, The Birmingham Finance and Management Business School, Birmingham Ethnic Education Advisory Service (BEEAS) and Bordesley Green Girls' School. We also host weekend provision for the Birmingham Chinese and Arabic Schools on Saturdays. Our wider curriculum is also rich and varied and students benefit from a great deal of choice in sports, additional languages, performing arts, fundraising activities, an annual Model United Nations Conference and various other student-led clubs/societies.

In 2017, Joseph Chamberlain College achieved A level pass rates of 99% for the fourth year running and the best results in the history of the College. In our recent inspection in 2017 we were graded as 'outstanding' in all categories and we continue to provide a broad, inclusive and high quality education to all of our learners that results in some of the highest levels of progression to Higher Education in the sector.

The College is situated within easy reach of Birmingham city centre in a state of the art building with superbly equipped classrooms and outstanding facilities. We were featured in the 2015 Parliamentary Review for best practice in further education and were awarded the CPD Mark last year for our comprehensive package of innovative and high impact professional development. We support all newly qualified teachers to achieve QTS or QTLS, and are part of a local teaching alliance. We have also been short listed for the 2017 TES Sixth Form College of the Year Awards.



#### **Terms and Conditions**

#### **Contract Type**

Permanent, Full-time, All Year

#### Salary

Salary will be on the Colleges' Support Staff pay point 27 - 30, which is currently £21,814 - £23,851 per annum.

#### **Hours of Work**

Will be 36.5 hours per week. You will very occasionally be required to work outside normal hours, and this will be agreed by negotiation.

#### **Holiday Entitlement**

Leave entitlement is 22 days per year rising to 25 days after 5 year's service. Support staff are expected to take most of their leave during the normal College holidays and not during term time. The leave year runs from 1<sup>st</sup> September to 31<sup>st</sup> August. Additionally support staff receive 8 public holidays, 2 extra-statutory days and 3 local days to be taken during the College closure at Christmas.

#### Superannuation

The successful candidate will be eligible to join the Local Government Pension Scheme and you will automatically become a member unless you opt not to join.

#### **Accountability**

The post is accountable to the MIS Manager and Lead Exams officer.

#### **Start Date**

As soon as possible.



### **Making Your Application**

- 1. Complete the JCC Staff Application Form. Please state clearly on your application the position you are applying for.
- 2. Provide a supporting statement (in section 8 of the application form) of <u>no more than two sides of A4,</u> in which you demonstrate how your skills, abilities and experience make you a suitable candidate for the role. Please give specific details and examples of how you meet all aspects of the person specification.
- 3. If you are applying for a teaching or curriculum based role, please complete the examination results form provided (applicants who are still completing their PGCE course need not complete this).
- 4. The completed form should be returned by email to personnel@jcc.ac.uk or by post to:

The Director of HR
Joseph Chamberlain Sixth Form College
1 Belgrave Road
Highgate
Birmingham
B12 9FF

Telephone: 0121-446 2200

#### **Deadline**

The deadline for the post(s) is **Monday 5<sup>th</sup> February 2018** (to arrive no later than 12 noon).

Interviews will take place week commencing 12th February 2018.

#### **Shortlisting**

Unfortunately, we will be unable to notify candidates who are not on the shortlist. Therefore, if you have not heard from us by **Friday 9**<sup>th</sup> **February 2018** please assume your application has been unsuccessful on this occasion.

#### **Equal Opportunities Policy**

Joseph Chamberlain College is committed to equality of opportunity in recruitment and selection. Every care has been taken in the drawing up of this job description and person specification to ensure that the requirements of the post are not discriminatory on account of race, gender or age. Similar care will be taken during the short-listing and interviewing stages. If candidates are dissatisfied about any part of the process they should write in the first instance to the Principal of the College setting out the nature of their complaint.

#### **Data Protection Act 1998**

Under the Data Protection Act 1998, the College needs to have your consent to collect and process information about you for the proper administration of the selection process and the employment relationship should you be appointed. Please accordingly make sure you sign the declaration at the end of the application form. After an appointment has been made, all the papers of unsuccessful candidates are kept for a period of nine months and are then destroyed.

#### **Candidates with a Disability**

The College is a Disability Symbol User. If candidates with a disability need any special arrangements for interview, they should enclose a letter giving details of these, marked for the attention of the Personnel Manager.

#### Police checks and Rehabilitation of Offenders Act 1974

The successful candidate will be required to apply for a Disclosure from the Criminal Records Bureau. The College follows the Code of Practice laid down by the CRB, and this is available from the Personnel Office upon request. In accordance with the above Act employees with access to children and young people under the age of 18 are not allowed to withhold information regarding criminal convictions no matter when they occurred.

#### **Selection Process**

Short-listing of candidates for interview will be undertaken by the line manager and a member of the senior management team. All candidates invited to interview will be asked, on the day, to complete a practical task. These tasks will vary according to the post. You will be given relevant information, where appropriate, in advance. The results of these assessments will be used to decide whether to shortlist you further for interview.

The interview panel usually consists of three or four members of senior and middle managers. The interview panel will be chaired by a senior leader.

During the interview we ask the same main questions to all candidates, as well as any supplementary questions either arising from initial responses or specific to individual applications. Members of the panel will take notes during the interview.

At the end of the interview you will be given the opportunity to add anything further in support of your application or ask any questions. The panel will make its decision based on the evidence presented throughout the process and will contact all candidates with an outcome as soon as possible.

#### **Staff Benefits**

We offer the following benefits to our staff:

- Comprehensive staff development programme
- Occupational pension scheme (either TPS or LGPS)
- BHSF private healthcare insurance plan
- Cycle scheme
- Interest free annual travel card loans
- Childcare vouchers
- Discounted college gym membership
- Free onsite parking



#### **Job Description**

- Contribute to the development of appropriate and secure systems for the administration of examinations.
- Be familiar with, correctly interpret and ensure implementation of Examination Board regulations and procedures.
- Plan and publicise, each year, to staff and students, the examinations schedule encompassing internal and public examinations, including scheduling of January mock exams.
- Collaborate with the Lead Exams Officer in the preparation, planning, collation and processing of examination entries by staff in accordance with awarding body regulations, procedures and deadlines.
- Share the responsibility for the scheduling of time-tabling, and organisation of examination rooms, invigilation, stationery and any other necessary equipment for all examinations.
- Advise staff and participate in the training of staff in the proper operation of examination procedures.
- Help to ensure the security of all examination documentation.
- Implement appropriate systems and procedures for the receipt, recording and issue of examination results, certificates and associated information.
- Be the College's principal link with Examination Boards, following up queries from Course Leaders regarding examination-related issues, disseminating, to relevant staff, literature regarding examinations or syllabuses, sent by Examination Boards.
- Support the Lead Exams Officer in investigating and documenting all incidents of malpractice.
- Be aware of new developments in examinations policy, methods of assessment, changes in policy and procedures of Examination Boards and other Awarding Bodies.
- Liaise between the Examinations Board, learning support team, and any candidate with a support need as to alternative arrangements required for examinations.
- Assist in the receipt of examination results on results days, including the main August examination results
  days, in liaison with the Senior Leadership Team (SLT) and Line Manager to organise the distribution of
  results to students.
- Process applications for special consideration in a timely manner.

- Record and post examination papers complying with the appropriate deadlines and keeping accurate records.
- Prepare examination rooms before each daily session during examination periods; organise examination material, check completed answer papers against registers ready for posting.
- Complete day to day clerical work related to examinations such as, dealing with post, receiving and accurately recording examination fees.
- Manage requests and enquiries from students on all aspects of exam results.
- Such other duties as may reasonably be required from time to time.



## **Person Specification**

Applications will be short-listed, and short-listed candidates assessed against the following criteria. Please show evidence of these competencies in your application.

A = Application form, L= supporting information or letter, T= test, I = Interview, R = Results Form

Essential Criteria	Method of Assessment
Educated to A level standard or equivalent as a minimum.	А
Knowledge of examination data requirements relevant to College management, academic and external institutions.	A, L, I
Knowledge of examinations procedures, post-16 qualifications, examining boards etc and/or experience.	A, L, I
Good IT skills across a wide range of applications.	A, L, I, T
A willingness to work in and contribute to a multi-cultural college.	A, L, I
Attention to detail, accuracy, and the ability to present information in an accessible and relevant way.	A, L, I, T
Ability to prioritise, work under pressure and to specific deadlines.	A, L, I, T
Be familiar with the requirements of the Data Protection Act 1998.	A, L, I, T
Good communication skills, especially in the use of telephone and e-mail.	A, L, I, T
Flexible attitude to working and working hours.	A, L, I
Desirable Criteria	Method of Assessment
Experience in post-16 education.	A, L, I
Experience of database interrogation techniques.	A, L, I, T
Experience of meeting audit requirements.	A, L, I
Experience of Management Information Systems.	A, L, I, T