

School: EP COLLIER	Education & Community Services
Job Title: EARLY YEARS PRACTITIONER	Post Reference No:

Qualifications/Education/Training:

NNEB or NVQ3 EYP qualification, or equivalent First aid training as appropriate

Experience

Experience of working with children in an early years setting

Knowledge, Skills and Abilities

Good verbal and written communication skills using accurate written and spoken English

The ability to follow specific instructions from the class teacher or senior management team

Effective use of IT including Microsoft Office applications

Use of other equipment technology - video, photocopier, digital camera

Willingness to adhere to school polices/codes of practice and awareness of relevant legislation such as equal opportunities, SEN and H&S

Ability to maintain a professional demeanour in challenging situations

Good organisational skills

Awareness of the need for and ability to follow child safeguarding procedures as directed

Understand the importance of confidentiality

Flexible and reliable

Demonstrate knowledge and understanding of the Early Learning Goals, Early Years Framework and the Foundation Stage Profile

You will have the ability to contribute to creating a safe, happy, challenging and rich learning environment involving:

- demonstrating good quality practice
- a commitment to learning
- the ability to plan effectively to meet the needs of all children
- the ability to create a learning environment which values and enables everyone

equally

- the ability to have high expectations and to set challenging objectives in conjunction with the teacher
- a sound knowledge of observation and assessment techniques

You will also:

- set high expectations of pupils' behaviour and work within a clear framework for positive behaviour, in line with the school policy, promoting self-control and independence
- have the ability to communicate effectively and sensitively
- have the ability to work closely with all staff both in the classroom and within the whole school
- be flexible and willing to be involved in the community