Fawood Children’s Centre

Curzon Crescent Children’s Centre

Curzon Crescent

Willesden

London

NW10 9SD

020 8459 6813

[www.curzoncrescent.org.uk](http://www.curzoncrescent.org.uk)

35 Fawood Avenue

Stonebridge

London

NW10 8DX

020 8965 9334

[www.fawood.org.uk](http://www.fawood.org.uk)

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| PERSON SPECIFICATION  London Borough of Brent – Children & Young People  Post Title: Nursery Teacher  (one year fixed contract)  Grade: MPS/UPS | | | | |
|  | Essential | Method of Assessment | | |
| Application | Interview | Task |
| Qualifications | * Qualified Teacher Status | \* |  |  |
| * Clear evidence of continuing professional development | \* |  |  |
| Experience | * Successful experience of teaching in the Early Years Foundation Stage | \* |  | \* |
| * Experience of teaching in a multi-cultural environment and valuing difference |  | \* |  |
| * Evidence of effective working with a range of external agencies | \* | \* |  |
| Dispositions and Commitment | * Demonstrate unequivocal high expectations of children and non-teaching staff, students and volunteers |  | \* | \* |
| * Value the impact that non-teaching staff have within a nursery context and demonstrate a commitment to enhancing this | \* | \* |  |
| * Recognition of the importance that a high quality nursery education can have in diminishing the difference’ |  | \* |  |
| Knowledge & Understanding | * Clear vision for what an outstanding nursery environment should look like and enable pupils to do | \* | \* |  |
| * Understanding the advantages of working in partnership with the Children’s Centre and Fawood Nursery School |  | \* |  |
| * Deep understanding of how young children learn and the adult’s role in these processes | \* | \* | \* |
| * Understanding of the barriers that may present themselves to young children making progress and all securing good outcomes | \* | \* |  |
|  | * Understanding of a range of effective teaching strategies that can be used with children with special educational needs and disabilities | \* | \* |  |
| Equal Opportunities | * Commitment and contribution to Centre’s Equalities policies and duty to promote community cohesion |  | \* |  |
| Skills/Abilities | * Ability to use formative assessments to inform planning and model this with others |  | \* | \* |
| * Ability to model the highest standards of behavior and support young children to develop both self-control and their self esteem | \* | \* |  |
| * Ability to plan for individual progression and next steps in learning and development | \* |  | \* |
| * Ability to use children’s progress data to make informed decisions to both the provision and practice |  | \* |  |
| * Communication skills and soft skills (emotional intelligence) to work effectively within a diverse staff team |  | \* |  |
| * Communication skills to work effectively with parents in a style that values them as partners | \* | \* |  |
| * Ability to work with conflicting deadlines/pressures and modeling a professional demeanor to those who look for guidance and support | \* |  |  |