**FALINGE PARK HIGH SCHOOL**

**Opening doors; unlocking potential**

**TEACHER OF ENGLISH**

**Job start – January 2019**

Date of Taking up Post:

**Organisation Chart**

DEPUTY

HEADTEACHER

DIRECTOR OF ENGLISH

SUBJECT LEAD

ENGLISH

2nd IN

ENGLISH

ENGLISH TEACHERS

Supported by

1 HLTA

1 TA4

1 TA3

**Job Purpose**

* **To create a compelling learning experience for pupils within English.**
* **To actively commit to the school strategy of believing in people (professional learning and research) and positive relationships.**

**Principal Accountabilities/Performance Standards**

 The successful applicant will be required to:

* Perform the teaching and professional duties laid down in the ‘Teachers’ Pay and Conditions’ document.
* Be aware of National Curriculum and external examination syllabus requirements.
* Contribute to the improvement of the extra-curricular program.
* Maintain the highest professional standards of attendance and punctuality.
* Keep up to date with the latest developments in teaching and learning.
* Monitor and report on pupils’ progress using the Faculty Assessment Policy.
* Work with the Faculty Head and other to develop Schemes of Work.
* Be aware of safety issues and good practice in all aspects of the subject.
* Be actively involved in your own ongoing professional development.
* Act as a form tutor and be responsible for the pastoral care of a form group.
* Undertake other tasks that may be reasonably requested by the Headteacher, in consultation with the post holder.

**Additional Information**

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies exhaustively the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher’s Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

**Signatories:**

(Both Headteacher and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed: Date: \_\_

(Post Holder)

Signed: Date: \_\_

(Headteacher)

**FALINGE PARK HIGH SCHOOL**

**Teacher of English– Person Specification**

|  |  |  |  |
| --- | --- | --- | --- |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Work Related Experience and Skills** | * A commitment to and an awareness of the issues involved in promoting equality of opportunity and social inclusion in all aspects of school life.
* Good social skills and the willingness to be involved in all aspects of school life.
* A positive and proactive approach to teaching.
* Hard working.
* Good communication skills written and verbal.
* An understanding of current issues/ developments within the subject.
* Smart appearance.
* Willingness to work with staff from other curriculum areas to develop cross-curricular approaches and projects.
 | * Willingness to undertake and make a positive contribution to extra- curricular activities
 | Application Form/LetterInterview/Lesson Observation/References |
| **Qualifications** | * Qualified Teacher status.
* Graduate Status
* Qualification in English
 |  | Application FormQualifications |
| **Specialist Skills and Knowledge** | * Able to understand and articulate the contribution of English to the whole curriculum for the whole child.
* To have specific knowledge of the KS4 GCSE English and English Literature specifications.
* Able to teach English Language and Literature at KS3 and KS4.
* To be a good classroom practitioner.
* To be actively involved in promoting all pupils’ Speaking, Listening, Reading and Writing skills.
* Good relationships with pupils, parents and all staff.
* Prepared to deliver, attend and participate in Faculty INSET relevant to the subject.
* Willing to undertake the role of Form Tutor.
 | * Ability and confidence to use ICT in the teaching of English.
* Experience of teaching Media Studies GCSE.
 | Application Form/LetterInterview/Lesson Observation/ References |