



**The Federation of  
Colvestone Primary School & Thomas Fairchild  
Community School**

**Post Title: Leader of Learning**

**Grade: TLR based on experience**

**Responsible to: Executive Head teacher/Head of School**

**Purpose of post**

In addition to being a full-time class teacher, the post holder will be responsible for leading in a core subject area.

**Main Activities and Responsibilities**

The post holder will take responsibility for a core subject area in accordance with the duties listed below:

**Strategic direction and development of the school:**

- In partnership with the Executive Head teacher, Head of School and other SLT members, to support in preparing and implementing the School Development Plan and to evaluate its effectiveness in bringing about improvement.
- To develop and implement policies and practices which reflect the school's commitment to high achievement through effective teaching and learning.
- To monitor progress and evaluate the impact of teaching and learning by working alongside colleagues, analysing work and outcomes.
- To work with other teaching staff to ensure continuity of the curriculum.
- To be able to work across the Federation, showing flexibility and develop effective working relationships with all staff in both schools.
- To analyse data on the achievement of pupils (attainment and progress), identifying strengths and areas for improvement.

**Teaching and learning:**

- To provide an example of excellence as an outstanding classroom practitioner, thereby inspiring and motivating other members of staff.
- To engage with research based evidence to continually improve teaching and learning.
- To develop the educational, social, moral and spiritual and cultural development of children.
- To ensure continuity and progression in the relevant core curriculum area by supporting colleagues with planning sequences of learning and setting clear learning objectives.
- To contribute to the content of our school-designed theme based curriculum.
- To evaluate the quality of teaching in the relevant core curriculum area by monitoring of teachers' learning environments, planning, marking and teaching based on Federation expectations.
- To provide clear feedback on effective practice and areas for improvement, and take appropriate actions to improve further the quality of teaching.
- To work alongside the SENCO to ensure access to the curriculum for all vulnerable groups.
- To ensure you safeguard and promote the welfare of pupils in the school.

- **Leading staff:**
  - To support and enable other staff to become more effective in their planning, teaching and learning, using coaching and mentoring, and by providing an example of excellence.
  - To demonstrate an excellent ability to advise and support other teachers.
  - To provide clear feedback, good support and sound advice to others.
  - To help others to evaluate the impact of their teaching on raising pupils' achievement.
  - To support the induction of new staff.
  - Lead 'shared practice' and staff meetings where appropriate.
- **Specific duties:**
  - To teach a class and to take a leading role in raising the quality of teaching and learning across the school.
  - To be responsible for leading a core curriculum area.
  - To attend meetings of the Senior Leadership Team as required and present to governors in the relevant core curriculum area.
  - To undertake such reasonable activities as the Head teacher and governors may, from time to time, require.

**Notes:**

*This job description should be read alongside the range of duties and responsibilities of class teachers as set out in the Teacher Standards and School Teachers' Pay and Conditions document.*

*Candidates will be expected to have considered these in relation to the above post.*

*The duties and responsibilities of the may vary from time to time according to the changing needs of the school. The job description will be reviewed annually in the light of changing circumstances and in consultation with the post holder and the Governing Body as part of the Governing Body's annual review of staffing structure.*