



GLF Schools - Person Specification

Essential Desirable Education and Qualifications Degree	Job Title: Class Teacher			
Degree		Essential	Desirable	
Qualified Teacher Status Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments Evidence of further study Experience Experience as a good / outstanding teacher Experience in supporting improvements in teaching and learning Evidence of leading on the professional development of others Experience in using data to inform planning and future developments Experience in monitoring, evaluation and review to support improvements/ improved outcomes Experience in delivering both discrete and cross curricular ICT learning opportunities A successful track record of improving performance outcomes Experience in working with children with special educational needs. Experience in teaching across different Key Stages Personal Attributes Values aligned with the school's Mission Statement and GLF Schools core values. Ability to work as part of a team Positive, enthusiastic outlook, embracing risk and	Education and Qualifications			
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Positive, enthusiastic outlook, embracing risk and				
	Ability to work as part of a team	0		
ınnovatıon	Positive, enthusiastic outlook, embracing risk and innovation			
Self-motivated and well organised	Self-motivated and well organised	П		





Encourages ideas, initiative and innovation in others	0	
Highly motivated showing resilience, stamina and reliability under pressure		
Inspires respect and confidence		
Reflective and keen to develop yourself and others		
Ability to communicate effectively		
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy and the Staff Code of Conduct		
Safeguarding		
GLF Schools is committed to safeguarding and prorchildren, young people and vulnerable adults and exvolunteers to share this commitment. The successful meet the person specification and required to apply. We particularly welcome applicants from under-reprincluding ethnicity, gender, transgender, age, disability or religion.		