**Person Specification**

**Teacher of Science**

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| **Attributes** | **Essential** | **Desirable** | **How Assessed** |
| **Qualifications:** |
| Qualified to degree level in a science specialism | **✓** |  | Application |
| Qualified teacher status  |  |  |
| Ability to teach GCSE  |  |  |
| Ability to teach A Level |  |  |
| **Teaching Experience:** |
| Successful experience of teaching subject in a previous school (NQTs may apply) |  |  | Application; interview; reference |
| **Teaching Standards:** |
| Set high expectations which inspire, motivate and challenge pupils |  |  | Application; interview; observation; reference |
| Promote good progress and outcomes by pupils |  |  |
| Demonstrate good subject and curriculum knowledge |  |  |
| Plan and teach well-structured lessons |  |  |
| Adapt teaching to respond to the strengths and needs of all pupils |  |  |
| Make accurate and productive use of assessment |  |  |
| Manage behaviour effectively to ensure a good and safe environment |  |  |
| Fulfil wider professional responsibilities |  |  | Application; interview; reference |
| **Personal Qualities:** |
| Adaptable, flexible and creative |  |  | Application; interview; observation; reference |
| Excellent written and oral communication skills |  |  |
| Able to communicate with a range of people |  |  |
| Positive role model for pupils and staff |  |  |
| Confident use of ICT  |  |  |
| Able to take responsibility and show initiative |  |  |
| Enthusiastic and inspiring |  |  |
| Sense of humour |  |  |
| Able to command respect |  |  |
| Ability to prioritise tasks and meet deadlines |  |  |
| Commitment to regular and on-going professional development and training to establish outstanding classroom practice |  |  |
| Understanding and recognition of the principles of equality and diversity and the co-operative values |  |  |
| Commitment to the safeguarding and welfare of all pupils |  |  |