Person Specification for the Teacher

|  |  |  |  |
| --- | --- | --- | --- |
| **Person specification** | **Essential** | **Desirable** | **Demonstrated**  **through** |
| **Qualifications** |  |  |  |
| Educated to degree level | ✓ |  | CV |
| Recognised teaching qualification e.g. B.Ed, PGCE | ✓ |  |
| Qualified teacher status | ✓ |  |
| **Experience** |  |  |  |
| Minimum 3 years teaching experience | ✓ |  | CV |
| Experience of working with children with special needs |  | ✓ |
| **Professional Knowledge and Understanding** |  |  |  |
| Knowledge of National Curriculum for England, GCSE/IGCSE ,  and IBDP |  | ✓ | CV &  interview |
| Understanding the relationship between planning,  assessment, monitoring and target setting to maintain high levels of achievement and behaviour for all children | ✓ |  | Interview |
| **Professional Skills** |  |  |  |
| Able to demonstrate the excellent ICT skills | ✓ |  | Interview |
| Able to plan and work collaboratively with colleagues | ✓ |  | Interview |
| Able to communicate sensitively with parents | ✓ |  | Interview |
| Good communication skills both orally and in writing | ✓ |  | Application  Letter &  interview |
| Willingness to share expertise, skills and knowledge | ✓ |  | Interview |
| **Personal Attributes** |  |  |  |
| Commitment to excellence | ✓ |  | Application  Letter &  interview |
| Ability to enthuse and motivate others | ✓ |  | Interview |
| Commitment to professional development | ✓ |  | CV |
| Ability to cope with frustration | ✓ |  | Interview |
| Proactive | ✓ |  | Interview |
| Ability to embrace change | ✓ |  | Interview |