

Ernest Bevin College and Sixth Form Centre

A Specialist Sports, Mathematics & Computing College

Beechcroft Road, Tooting, London, SW17 7DF

Tel: 020 8672 8582 Fax: 020 8767 5502

e-mail: mail@ernestbevin.london web: www.ernestbevin.london



Principal: Rukhsana Sheikh BSc (Hons), MA Vice Principal: Mark Weatherhead BEng (Hons), MA

Why work at Ernest Bevin College?

Ernest Bevin College is a six form entry boys' school, maintained by Wandsworth Education Authority. The current roll is 1,300 pupils, including approximately 350 in the co-educational Sixth Form. One third of the annual intake is selected by means of a general ability test. The College continues with its original specialisms in Sports, Maths & Computing. The College is a STEM Assured College – one of only four schools in the country to achieve this. As a result, the College will aim to become a STEM hub which will open up a vast number of opportunities for our pupils and staff. The College was judged 'Outstanding' in our last Ofsted.

Leadership: The College is led by the Principal, one Vice Principal, four Assistant Principals, three Senior Teachers and one Director of Finance and Administration. The College operates a Faculty system whereby each Faculty is led by a member of the Leadership Team. Each Faculty supports and monitors pupil progress rigorously through our Quality Assurance Cycle. The Head of Year leads a team of tutors who are responsible for the wellbeing of their year. The ethos of the College is one of high expectations of behaviour and learning in conjunction with a warm, friendly and positive environment. The College has a track record of succession planning and staff have many opportunities for internal promotion.

Colleagues: The College has a highly stable and committed staff who have high expectations of themselves and their pupils and who work very hard to meet individual needs. We like to look after our staff by providing support and training and a good environment in which to work. The facilities in subject areas are of a high standard and every classroom is equipped with an interactive whiteboard or Smart TV. The majority of staff are provided with a tablet PC. New members of staff are supported through a comprehensive mentoring programme with a dedicated mentor. Staff have many opportunities for social activities: there is a free yoga class once a week and access to our wide range of sporting, keep fit and swimming facilities all free of charge. There is also free tea and coffee throughout the day, a half termly staff quiz and a huge number of social events during the year.

Environment: The College buildings are of a very high standard, providing excellent facilities in all curriculum areas. We have recently refurbished our Science Laboratories and Food Technology Room which reflect our desire for continuous improvements in our learning environment. The College opened its new £7 million Sixth Form Centre and Sports Complex in recent years which has provided us with new Sixth Form accommodation, including a lecture theatre and common room.

Success: We are extremely proud of the achievements of our pupils. In 2017: 63% of the Year 11 achieved both English and Maths at Grade 4+ and 33% achieved the Ebacc at Grade 4+. These figures are above the national average for boys. Our Sixth Form has grown steadily over the last six years both in terms of the number of students and their achievements. This year 78% of our Year 11 have returned to our Sixth Form. Each year over 100 students go to university out of a cohort of approximately 150.

Sport: The College has a proven record of sporting success at local, regional and international level. The sports facilities are of the highest standard and include a sports hall, a 25m swimming pool, a dojo (for judo) and a fitness suite. We work with Greenhouse with four dedicated sports coaches training our pupils to compete at national and international levels in the sports of judo, table tennis, volleyball and rugby. We have just opened a Cricket Academy in partnership with Twenty20 Community Cricket which will enable students to benefit from professional cricket coaching and a full programme of competitive matches alongside their studies. We are the only school in London to open a new Combined Cadet Force unit (CCF) in recent years and the Royal Marines will be working with some of our pupils.

Learning Support at Ernest Bevin

Learning Support plays a key role in helping students overcome barriers to learning and progress. Approximately 10% of the students at the college have a diagnosed special need. They may be classified as SEN Support or in a smaller number of cases, with more profound need, have an EHCP (Education Health Care Plan). The work of the LSAs is a major part of the support offered to these pupils. The types of needs are highly varied and the support package will reflect this.

The work of the Learning Support Assistant is managed by the SENCO (Special Educational Needs Coordinator). The LSA will tend to offer support to students in class, in small groups withdrawn from mainstream lessons and in social or experiential settings.

Learning Support encompasses a range of assessment and intervention aimed at improving the chances of students with special needs. This includes external specialists such as speech and language therapists and educational psychologists. Students' needs and suggested strategies for support are outlined in learner profiles which are available to all staff.

The work of the department is largely based in mainstream classrooms but there is a Learning Support Centre and a small number of rooms designed for intervention sessions.

Learning Support sits within the broader Inclusion area of work – this includes work to support pupils with English as an Additional Language, medical needs, behaviour support, attendance and safeguarding / wellbeing (including mental health).

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