



| Person Specification: Teacher of Countryside Management | | |
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| Criteria | Essential | Desirable |
| Qualifications and training | | |
| Level 3 vocational qualification, HND, degree or equivalent in Countryside Management, Agriculture, Science or a related subject | ✓ | |
| PGCE or equivalent or willingness to work towards a teaching qualification | ✓ | |
| Experience and skills | | |
| Proven track record in Countryside Management, having either worked in the land-based industries' sector or taught the subject | ✓ | |
| Ability to share enthusiasm for the subject with, and to teach, KS5 students | ✓ | |
| Has or will develop excellent teaching ability of vocational (BTEC) qualifications | ✓ | |
| Proven track record as an Assessor and/or Verifier for vocational qualifications | | ✓ |
| Ability to lead practical, outdoor learning sessions | ✓ | |
| Ability to organise and lead school trips and visits | | ✓ |
| Personal | | |
| Excellent communication skills | ✓ | |
| Ability to work well in a team and independently | ✓ | |
| Friendly and warm personality when teaching children | ✓ | |
| Positive work ethic | ✓ | |
| Good ICT skills, including the use of ICT to enhance teaching and learning | ✓ | |
| Is empathetic to the aims and objectives of a Catholic Benedictine School | ✓ | |
| Medically fit and able to teach | ✓ | |
| Is committed to sharing their enthusiasm for their subject with students of all ages and abilities | ✓ | |
| Is well organised and adaptable, able to prioritise tasks and show initiative | ✓ | |
| Shows the ability to establish good working relationships | ✓ | |
| Shows the ability to evaluate and improve their own performance | ✓ | |
| Satisfy all criteria and checks relating to suitability to work in a school environment | ✓ | |