

**HAYDON SCHOOL**  
**PERSON SPECIFICATION – TEACHER OF COMPUTING**

Job requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Good honours degree in IT/Computing</li> <li>• Qualified teacher status (QTS) or currently training to complete QTS</li> </ul>	
Teaching Experience and background	<ul style="list-style-type: none"> <li>• Knowledge and experience of teaching ICT and Computer Science from Key Stages 3-5</li> <li>• Good classroom management skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using Python programming</li> <li>• An ability to teach Computer Science to A Level</li> <li>• Experience in delivering extra-curricular activities to promote Computing across the school</li> </ul>
Professional experience	<ul style="list-style-type: none"> <li>• Experience of working with internal data to raise achievement and improve outcomes for pupils</li> <li>• A clear understanding of what motivates pupils</li> <li>• Commitment to welfare and safeguarding of students</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of wider curriculum knowledge</li> <li>• Experience of working with the wider community</li> </ul>
Personal and interpersonal skills	<ul style="list-style-type: none"> <li>• High personal and professional standards</li> <li>• The ability to relate to young people and enjoy working with them</li> <li>• The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential</li> <li>• Excellent time management</li> <li>• High standards of written and oral communication</li> <li>• An ability to motivate and inspire confidence in pupils</li> <li>• Able to work collaboratively with colleagues</li> <li>• Commitment to inclusive education and equality of opportunity</li> <li>• The resilience to manage one's own work pressures</li> <li>• Sensitivity, humour and flexibility</li> <li>• Committed to professional development and is a reflective teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of team building skills</li> <li>• An ability to improve and develop their skills within and beyond the classroom</li> <li>• An ability to contribute to wider department aims and objectives</li> </ul>

**DATE – March 2018**