Teacher of Music Recruitment

A note from the Headteacher

In September 2015 I took on the role of Headteacher at Stocksbridge High School and have felt privileged to have been given this opportunity since that day. Upon appointment the school had completed a 2 year support relationship with Notre Dame High School in Sheffield. This was designed to provide stability following a number of leadership changes at the school. This work led by a NLE and supported by a NLG resulted not only in stability but significant structural changes.

Our most recent Ofsted (July 2016) acknowledges that the governors and the new Headteacher are ambitious for the students and have a clear understanding of the schools strengths, and how to tackle its weaknesses.

In September 2016 we launched a new pastoral system led by four Heads of House. Each leads a team or tutors (all teaching staff, including the Headteacher have a form), who in turn lead forms of approximately 20 students. The groups are vertical and are designed to create strong relationships with students and their families.

We are also in the process of refining the schools branding, incorporating the school website, prospectus and visual imagery around the building. This is a phased piece of work that will be ongoing for the next two years.

Music Department

The music department at Stocksbridge is a lively and up-and-coming department and after the recent departure of the long-standing Subject Leader we are looking to recruit a permanent leading member of staff who will inspire and motivate children with a love of music.

The department comprises of one full-time member of staff and supported in extra-curricular activities by a teaching assistant and peripatetic instrumental and vocal teachers. Occasionally other non-specialist teaching staff are also expected to teach music within the timetable.

We have one main teaching classroom, which has 4 practise rooms attached where we focus on individual and small group activities. The Department has a suite of Apple Mac computers, which run Logic Express and Sibelius 7 for music composition.
All lessons are taught in the music room. There is also a recording control room within the music room.

The departments' aim is to developing knowledge and skills for all students and where students feel secure to try new musical experiences. We use a wide variety of teaching methods and resources making sure that students are exposed to a wide variety of styles and genres of music through time and place.

We have a small set extra-curricular groups available for all ages and abilities and wish to continue to extend the range available to our students. We have a commitment to excellence and encouragement so hope that students continue or develop a love of the subject.

Key stage 3

We have a strong and recently revised KS3 curriculum, where all students get to use musical instruments. The department has recently introduced an Assessment Ladder and all students are encouraged to reflect on what skills they have learned and how they can improve. All KS3 classes have one hour of music per week and a curriculum that encompasses a wide range of topics that are practically based.

Key stage 4

At the end of Year 9 students may opt to follow the GCSE or BTEC Music course in Year 10 and 11. Time allocation in Year 10 and 11 is three one hour lessons a week.
As at key stage 3 there is a balance of practical music making through performance and composition as well as academic study of music. There is currently one small year 10 group studying the BTEC course and one in year 11 studying the GCSE course.
Numbers choosing the subject in recent years have declined. The school is keen to see an increase in take-up for the subject and working increasingly with a highly successful Perfoming Arts and Drama department.

Instrumental lessons

The school understands the importance of students learning a musical instrument and we encourage links with our family of schools for students to continue music lessons that they have started in KS2. An excellent team of visiting instrumental teachers serves the school from the Sheffield Music Hub. Tuition can be received on most instruments.

Extra-curricular activities

Students across all year groups are welcome to join all music clubs. There is an extra-curricular programme with a small mixed orchestra, jazz group and samba band. There is a singing group but this needs development and we are working with new music prefects to help lead musical activities in school. The practice rooms are available for students to book during their lunchtimes for their own self-directed rehearsals.
We have links with our local partner Junior Schools. We regularly perform at local events in the community and have performed at the regional festival of music for Youth in Sheffield.

The music department has in the past been successful and is looking forward to developing further. Staff need to be committed to exploring and developing new ways of teaching and engaging students so that they remain motivated and interested in the subject. This will be a challenging and rewarding job in an improving and supportive school.

About Stocksbridge High School

Stocksbridge High School is a popular, thriving 11-16 comprehensive, situated eleven miles north of Sheffield. Staff are drawn from all areas of South and West Yorkshire and into Manchester. Our greatest asset lies in our people – a wonderful team of enthusiastic students, committed staff and supportive parents and governors. We value the contributions that each person brings. We are passionate about making school life enjoyable and challenging, providing varied opportunities for learning and securing the highest possible levels of achievement for each and every student. We believe our students deserve every opportunity to flourish, not solely in academic pursuits, but emotionally, socially, spiritually and culturally. We seek to ensure that every student develops vital transferable skills for life and work that will allow them to become active, informed and responsible citizens of the 21st century.

In March 2014, OFSTED inspected the school against the rigorous framework introduced in 2012 and judged the school to be 'Requires Improvement'.

In July 2016 our OFSTED report highlighted the progress that had been made and reported that…

- Pupils say that they are safe in school. There are high-quality safeguarding procedures in place to protect pupils, especially the most vulnerable
- There is a climate of respect and tolerance throughout the school. Relationships between pupils and adults are good
- Pupils enjoy the many opportunities to take on roles of responsibilities and contribute to the school
- The new Headteacher has the full support of staff in his efforts to strengthen the work of the school. Morale is high and the school is improving
- Governors and the new Headteacher are ambitious for the pupils, and have a clear understanding of the school's strengthens and how to tackle its weaknesses.

However, we have much to do to move the school to where it should be.

Our Community and Facilities

Stocksbridge is a community school, serving a semi-rural township of approximately 17,000. We currently have about 850 students on roll, the majority of who come from 3 local primary schools. L.A. projections indicate that we will be full at 900 students within 3 years.

We are proud of our strengths, but are also open about the ways in which we can improve. We believe in a commitment to continuous improvement, shared by students and staff, as we want our community to be a place where everyone is challenged and supported to achieve their potential.

The governors, staff and students take pride in their school and this is reflected in and around the school building and site. January 2013 saw the completion of a BSF programme, bringing us the benefits of a 70% new build and 30% refurbishment on our existing site. We moved into our new building accommodating Maths, English, Science and ICT, Music, a performance plaza, drama studio, a large learning resource area, social areas

and attractive catering facilities in January 2012. In September 2012 we moved back into a fully refurbished block which accommodates Design Technology, R.E., History, Geography, MFL, Art and Learning Support. We are now fortunate to work and learn these new facilities.

Our Curriculum – inside and outside the classroom

Our curriculum is planned and constantly reviewed to ensure that we provide students with the best progression to life after their time with us. We are committed to quality teaching across a broad range of subjects in order to develop not only the academic potential of our students, but also as a platform to building the wider skills needed for life.

As part of our annual curriculum review we have to reflect upon the external demands of governmental changes and the way our school is judged. However, we will continue to reflect the needs of students

We are particularly proud to be a pilot school in the 'Cutlers' Made in Sheffield Programme' which is an innovative project built on strong partnerships between schools and leading employers. The project helps students to identify and strengthen the skills that they acquire and develop through school and to enable them to see how they will serve them in the world of work. Young people develop great confidence in themselves, a sense of great pride in the traditions of their city and a real enthusiasm for the opportunities ahead of them.

A school is not just about what happens in lessons, and at Stocksbridge High School we aim to provide our students with a variety of experiences that enhance our curriculum and ensures that learning continues outside of the classroom. The performance and visual arts flourish through art shows, orchestras and student-run talent contests. Classroom learning is reinforced through fieldwork both in the UK and abroad. Trips and visits are offered to enrich the classroom experience. For example, History students enjoy trips to Manchester and London, our linguists are able to go to Paris and Barcelona, and our drama students have opportunity to see productions all over the country. Team building and reward trips have taken students to the London Eye, Alton Towers, and on residential camps in the Lake District and Wales.

We offer a full programme of lunchtime and after school clubs for students such as Computer programming and the Duke of Edinburgh Award scheme. Our PE department provides a range of extra-curricular sports and activities, and successful sporting teams provide our students with opportunities to compete and enjoy the thrill of success, which we do regularly both at all levels. We are always looking to develop the range of extra-curricular activities that we provide, so if you can offer anything please let us know.

Staff Development and Professional Learning

At Stocksbridge High School we are fully committed to lifelong learning. We know that the continuing professional development of all staff is crucial to keep our school moving forward. We value our partnership with the Hallam Teaching School Alliance, with whom we work to train the teachers of the future while providing high quality support for the professional development of our existing staff. Many of the teachers who have trained with

us have been appointed to the school. In addition to the induction programme for new teachers, there are a variety of other opportunities for colleagues to develop, consolidate and share their skills. Examples of this include further study on courses, opportunities to learn from visits to other schools, by shadowing staff, or contributing to a variety of teaching and learning forums here at school, including the acclaimed 'lesson study' approach. Our team of 'Lead Leaners' are a driving force for both CPD and developments in Teaching and Learning.

We hope that this introduction has given you a flavour of the community and opportunities here at Stocksbridge High. The school has a genuinely friendly and welcoming atmosphere. If you feel you can work with us to provide a great learning experience for our students and contribute to our future success, then we will be delighted to receive your application.

Key Facts

Number of students Y7 – Y11	847	
SEN Support	179	21.13%
SEN Statement	9	1.06%
Looked After Children	4	0.47%
Number of students with an EHCP	3	0.35%
Pupil Premium	244	28.80%
Fixed Term Exclusions per year (2015/16)	75	

Our SEN register is currently being revised in line with new legislation.

We expect our pp figure to rise in the coming year due to changes in the way in which FSM applications are made in Sheffield.

KS3 Curriculum

Students study a broad and balanced curriculum comprising of Art, Drama, D&T, English, French, Geography, History, ICT, Maths, Music, P.E., P.S.H.E, R.E., and Science

KS4 Curriculum

All students study English Language, English Literature, Maths, Science (either as double or triple award) as compulsory GCSE subjects. Students choose from the following subjects: History and Geography, and five or six subjects from Art, Computer Science/ICT, Drama, D&T (Food and Nutrition, Product Design and Engineering), French, Geography, History, Music, P.E., R.E., Sociology and Spanish

KS4 Attainment

Subject	*2016 GCSE Results*		
	Entries	*% A* - C*	*% A* - G*
Art	45	62.2	100
Computer Science	23	65.2	100
Drama	43	69.8	100
English Language	151	61.6	100
English Literature	150	68.0	100
French	19	78.9	100
Geography	71	64.8	100
History	66	68.2	100
ICT	27	66.7	100
Maths	151	62.9	96.0
Music	11	45.5	100
P.E.	21	28.6	100
R.E.	149	63.1	99.3
Science – Biology	30	96.7	100
Science – Chemistry	30	100	100
Science – Double Award	98	62.2	100
Science – Physics	30	100	100
Science – Core	117	55.6	100
Sociology	25	60.0	100
Spanish	5	100	100
Technology – Food	14	50.0	100
Technology – Resistant Materials	22	54.5	100
BTEC – Engineering	25	84.0	100
ECDL	6	100	100
Health & Social Care	21	14.3	100

How to apply

Application forms and further details can be obtained from the school website or by emailing Sandra Roebuck, Head Teacher's P.A. sroebuck@stocksbridgehigh.sheffield.sch.uk. Completed application forms should be returned to Sandra Roebuck on the email address above.

Closing date for applications: Wednesday 22 March 2017 at 8.00 am.

Interviews are scheduled to take place on Monday 27 March 2017.

I look forward to receiving your application.

Adrian Smith
Headteacher