

TEACHER OF RELIGIOUS EDUCATION

JOB DESCRIPTION

We are seeking a dynamic and enthusiastic teacher of Religious Education to join our highly successful department. The successful candidate would be expected to teach across the age and ability range, up to and including A Level.

General professional responsibilities

You are required to carry out the duties of a school teacher as set out in the School Teachers' Pay and Conditions Document, and subsequent updates. You are required to carry out these duties in accordance with any relevant policy documents adopted by the academy and any division of teaching responsibilities that are from time to time decided.

Generic details

In accordance with the DfE Teachers Standards, the professional duties of a teacher shall be deemed to include the following duties:

- teaching, including planning and preparing courses and lessons, setting and marking of work and assessing, recording and reporting on development, progress and attainment in line with academy policy.
- Using data to inform classroom teaching, monitoring and tracking student progress and putting in place timely interventions.
- preparing students for public examinations, assessing students for the purposes of such examinations, recording and reporting such assessments and attending meetings connected with the conduct of public examinations.
- communicating and consulting with the parents of students, including the writing of reports and attendance at parents' evenings and open evenings.
- maintaining good order and discipline among the students he/she is teaching.
- participating in departmental meetings and Open Evenings.
- working as a member of a team in the shaping of departmental policy and practice, introduction of curricular initiatives, the preparation and development of programmes of study and methods of teaching and assessment.
- contributing to the provision of resources and teaching materials and taking some responsibility for care of stock.
- participating in administrative and organisational tasks in order to ensure the smooth running of the department.
- keeping up to date with curriculum innovation, participating in arrangements for INSET, contributing to his/her own professional development.

- working collaboratively with support teachers in the classroom.
- taking responsibility for the monitoring and support of a beginning teacher taking his/her class, if appropriate.
- setting work for his/her classes where absence is known in advance and setting work for absent colleagues where required.
- taking responsibility for a designated area of the curriculum, administration or curriculum innovation or project.
- Following correct procedures, as specified by the Head of Department, when ordering resources.
- Carrying out other tasks as reasonably directed by the Head of Department.