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**CLASS TEACHER PERSON SPECIFICATION**

**POST: Class Teacher/NQT**

**SCHOOL: Henry Green Primary School**

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| **FACTOR** | **ESSENTIAL** | **DESIRABLE** | **ASCERTAINED BY** |
| **QUALIFICATIONS** | * Qualified Teacher Status * Degree * Registration with the General Teaching Council |  | * Application Form * Documentary Evidence |
| **KNOWLEDGE AND UNDERSTANDING** | * To have a clear understanding of the National Curriculum and its application. * A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. * Knowledge and understanding of Primary Curriculum and its application * To be able to develop a creative curriculum * To motivate and inspire pupils * An understanding of team work |  | * References * Interview |
| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences. |  | * Application Form * Interview |
| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range. * To be committed to raising the levels of achievement of children of all abilities * To be able to use effectively a variety of teaching and organisational styles and resources including ICT. * A willingness to work throughout the Primary School. * To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. * Ability to set high standards and provide a role model for staff and pupils. * Ability to deal sensitively with people and resolve conflicts. * Ability to work with and deploy staff and resources effectively. | * The ability to contribute to a specific curriculum area or areas. | * Application Form * References * Interview * Specific Qualifications or experience |
| **Personal characteristics** | * Approachable * Committed * Enthusiastic * Able to motivate self and others * Calm under pressure & Well-organised |  | * Application Form * References * Interview |