JOB DESCRIPTION

Brentside High School

Job Title: Library Assistant

Responsible to: The Librarian

Aims of the Post:

The school library assistant will be responsible for the supporting the librarian in the development, management and promotion of the Library/Learning Resource Centre.

Duties and responsibilities:

- Operate the library management software (particularly loans and returns) and the security system
- Supervise students in the library
- Maintain the library space through shelving book returns and carrying out general housekeeping tasks
- Support the librarian in maintaining student and staff records in library management system
- Assist with students' enquiries
- Assist the librarian in resourcing books and materials to compliment teaching and learning in the classroom
- Support with the running of Accelerated Reader, an online learning programme
- Assist with a rolling programme of library inductions for both staff and students
- Assist in display work to promote reading and curriculum related events and activities
- Carry out photocopying and printing
- Promote library materials to staff and students through outreach initiatives
- Undertake health and safety duties and responsibilities appropriate to the post
- Commit to the school's Equal Opportunities Policy

PERSON SPECIFICATION

Brentside High School

Job Title: Library Assistant

The person appointed will have the skills required to support the librarian in the efficient management of the Library/Learning Resource Centre and help to make Library visits enjoyable for students and staff.

	Essential	Desirable
Qualifications and experience	Good customer service skills	 GCSE grade C or level 2 equivalent in English and mathematics Experience of working with young people Experience of working in a education setting Experience of using an automated library system
Knowledge	Some knowledge of library workings	Knowledge of maintaining stockKnowledge of constructing promotional displays
Skills	 Well-developed interpersonal and communication skills Ability to work effectively as part of a team Ability to work independently Ability to supervise young people Ability to work effectively with young people both individually and in small groups Good organisation skills Confidence 	 Ability to select resources to meet curricular and leisure needs of staff and students Competent in using IT
Other	An interest in students' learning	An interest in school curriculum development