**Pay range L8-L10**

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|  | Essential | Desirable | Assessed Via |  |  |
| **Qualifications:** |
| QTS  | 🗸 |  | Application form |  |  |
| Meets National Teaching Standards in all respects. | 🗸 |  | Task |  |  |
| **Experience:** |
| Experience teaching pupils who have severe learning, profound and multiple difficulties and autism.  | 🗸 |  | Application form |  |  |
| Recent experience delivering Early Years Foundation Stage Curriculum. | 🗸 |  | Application form |  |  |
| Evidence of further professional study in issues related to the special education. | 🗸 |  | Application form |  |  |
| Able to use a range of augmented communication methods e.g. Intensive interaction, PECs, Makaton | 🗸 |  | Application FormTask |  |  |
| Experience working with a multi-professional team including therapy team | 🗸 |  | Application Form |  |  |
| Experience supporting less experienced teaching colleagues |  | 🗸 | Application form |  |  |
| Experience supervising NQTs during induction process |  | 🗸 | Application form |  |  |
| Able to lead a classroom team and deploy classroom assistants to support pupil learning | 🗸 |  | Task |  |  |
| Experience and confidence in managing pupils whose behaviour can be challenging | 🗸 |  | Task |  |  |
| Clear communicator both verbally and in writing. Able to speak and write in grammatically correct English. | 🗸 |  | Application formInterview |  |  |
| Experience delivering training to staff groups, particularly in topics related to EYFS |  | 🗸 | Application form, interviewtask |  |  |
| Familiar with a range of assessment methods as a basis for planning programmes for progress. | 🗸 |  | Interview |  |  |
| Excellent ICT skills . | 🗸 |  | Application Form |  |  |
| **Personal Qualities:** |
| Positive attitude to school development and able to contribute own ideas and solutions to issues. | 🗸 |  | Interview |  |  |
| Sense of humour, confident, and resilient | 🗸 |  | Interview |  |  |
| Highly organised and able to manage own workload and meet deadlines. | 🗸 |  | Reference |  |  |
| Calm, and able to deal with challenging situations as these arise. | 🗸 |  | Reference |  |  |
| Sensitivity to the needs of pupils who have disabilities and the challenges encountered by their families. | 🗸 |  | Interview |  |  |
| Ability to establish and maintain professional relationships with all groups of staff appropriate to the leadership role. | 🗸 |  | interview |  |  |
| Secure staff enthusiasm for their roles, while ensuring they are also held to account for the quality of their work. | 🗸 |  | interview |  |  |
| Excellent attendance record | 🗸 |  | Reference |  |  |
| Ability to speak another language |  | 🗸 | Application Form |  |  |
| Experience driving minibuses/willingness to learn to do so |  | 🗸 | Application form |  |  |