

BURNHAM GRAMMAR SCHOOL Assistant Headteacher Person Specification

Qualifications and experience	Essential	Desirable
A good honours degree in a relevant subject.		
Having qualified teacher status.	✓	
Evidence of participation in accredited professional development		√
or further study (e.g. NPQML, NQPSL, MA).		
Experience in a leadership role.	✓	
A record of developing colleagues to improve the outcomes for	✓	
students with measurable impact.		
Experience of effective line management of colleagues ensuring	✓	
progress, accountability and development.		
Experience of engaging with parents to resolve concerns	✓	
regarding their child's progress and development.		
Experience of working in a socially and culturally diverse school		\checkmark
community.		
Experience of how to identify and remove barriers to learning.	√	
Experience of safe-guarding and child protection.		✓
Experience of contributing to school self-evaluation and	✓	
development planning.		
Knowledge, skills and abilities	Essential	Desirable
An outstanding classroom practitioner.	✓	
A committed, sensitive and dynamic team player.	✓	
The ability to lead, motivate and inspire members of the school	✓	
community, recognising and valuing their role in making the		
vision for the school a reality.		
An ability to work proactively and independently.	√	
Demonstrate the ability to successfully and creatively problem	✓	
solve whilst maintaining an awareness of new and approaching		
developments and legislation.		
A commitment to using ICT to develop learning	✓	
A confident and competent user of ICT.	√	
An exceptional verbal and written communicator who	✓	
demonstrates an awareness of their audience.		
Ability to interpret, summarise, explain and use student	✓	
achievement data.		
Personal Qualities	Essential	Desirable
An enthusiasm for the core importance of developing teaching	✓	
and learning.		
A desire and commitment to undertake further professional	✓	
training as appropriate.		
A commitment to helping students identify and develop their	✓	
talents.		
A firm belief in the potential of all students.	√	
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A strong belief and desire to develop the professional expertise	V	

Resilience and a sense of humour.	✓	
The commitment to embrace, foster and promote the unique ethos of Burnham Grammar School.	√	
Ambitious for promotion with a thirst for a range of experiences.	√	