**Northern Education Trust**

Post: Teaching Assistant

**PERSON SPECIFICATION**

|  |  |  | **Assessed by:** |
| --- | --- | --- | --- |
| **No** | **Categories** | **Essential / Desirable** | **App Form** | **Interview / Task** |
| **QUALIFICATIONS** |
| 1. | 5 GCSE’s or equivalent, including English and Maths | E | ✓ |  |
| 2. | Willingness and ability to obtain and/or enhance qualifications and training for development in the post | E | ✓ |  |
| 3. | Evidence of continuous professional development and training | E | ✓ |  |
| **EXPERIENCE** |
| 4. | Experience of working in a school environment | E | ✓ |  |
| 5. | Experience of using Microsoft Office packages, SIMS, databases and web technologies | E | ✓ | ✓ |
| **ABILITIES, SKILLS AND KNOWLEDGE** |
| 6. | Excellent communication and listening skills | E | ✓ | ✓ |
| 7. | Ability to respect and maintain confidentiality | E | ✓ | ✓ |
| 8. | ICT literate with a working ability to use key IT software to present work to a high standard. | E | ✓ | ✓ |
| 9. | Ability to relate to students in a pleasant the sympathetic manner and to recognise potential child safeguarding issues | E | ✓ | ✓ |
| 10. | Efficient and effective organisational skills | E | ✓ | ✓ |
| 11. | Excellent customer service skills and ability to respond quickly as circumstances dictate. | E | ✓ | ✓ |
| 12. | Ability to work effectively as part of a team, understanding Academy roles and responsibilities and your own position within these. | E | ✓ | ✓ |
| 13. | Ability to adapt own approach in accordance with pupils needs.  | E | ✓ | ✓ |
| 14. | Advanced understanding of national curriculum and other basic learning programmes/techniques | E | ✓ | ✓ |
| 15. | Experience of resources preparation to support learning programmes | E | ✓ | ✓ |
| **PERSONAL QUALITIES** |
| 16. | A strong commitment to the Trust values and ethos | E | ✓ | ✓ |
| 17. | Commitment to support the Trust’s agenda for safeguarding and equality and diversity | E | ✓ | ✓ |
| 18. | A flexible approach and strong work ethic | E | ✓ | ✓ |