

## Religious Education Teacher – Job Description

<b>Job Title:</b>	Religious Education Teacher
<b>Responsible for:</b>	The provision of a full and rich learning experience and support for pupils.
<b>Salary:</b>	Salary to be negotiated according to the post holder's strengths and experiences

### Overall Job Purpose

As a member of the Teaching Team, to contribute to the establishment and implementation of Trinity Academy's curriculum to ensure that Trinity Academy becomes one of the best schools in South London and that all pupils achieve to their full potential.

### Accountabilities – Specific

- To teach Religious Education to specific classes.
- To teach other subjects to specific classes, as required.
- As a member of the Teaching Team, work towards developing and successfully implementing Trinity's curriculum.
- Plan and deliver high quality lessons, linked to assessments of pupils' prior learning, which use a range of learning activities to inspire and engage all pupils.
- To create a positive, well ordered climate for learning using effective classroom techniques and behaviour management strategies.
- Make appropriate use of ICT/new technologies to maximise learning.
- Ensure that pupils develop high-level skills in oracy, literacy, numeracy and ICT.
- Use effective marking and assessment practice to provide positive feedback to pupils.
- Ensure that pupil progress towards individual learning targets is regularly monitored.
- Report pupil progress in line with the school monitoring and evaluation framework.
- Monitor and analyse the impact of learning and progress of pupils.
- Identify underperforming pupils and groups of pupils.
- Implement effective and timely learning interventions in respect of underperforming pupils.

- Adapt teaching to respond to the strengths and needs of all pupils.
- Liaise with parents/carers to encourage and promote involvement in their child's education.
- Fully participate in the Academy's quality assurance (QA) and performance management processes.
- Promote the spiritual, moral, social and cultural development of all pupils.

### **Accountabilities – Generic**

- Undertake teaching commitments, either as lead practitioner or as classroom support, as directed by the Headteacher.
- Ensure that all pupils receive excellent pastoral care and support.
- Contribute as required to the Academy enrichment programme.
- Serve as a role model based on high standards and professional conduct, in line with the Teachers' Standards.
- Be aware and comply with policies and procedures relating to equal opportunities, confidentiality and data protection, reporting all concerns to an appropriate person.
- Maintain confidentiality in relation to all work undertaken.
- Contribute to the safeguarding and promotion of the welfare and personal care of children and young people and with regard to Child Protection procedures.
- Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
- Co-operate with the employer on all issues to do with Health, Safety & Welfare.
- Undertake any necessary professional development.
- Carry out such duties as may be reasonably assigned by the Headteacher.

This job description will be reviewed and updated annually in line with the ongoing development of Trinity Academy. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the Academy in relation to the post holder's professional responsibilities and duties. Specific elements of this job description and changes to it may be subject to future negotiation between the post holder and the Headteacher.

# Person Specification

## A. Qualifications

	Essential	Desirable
Bachelor's Degree or equivalent in relevant subject area	X	
Further Degree		X
Qualified Teacher Status		X
Right to work in the UK	X	

## B. Experience, Skills & Competencies

	Essential	Desirable
High level skills as a classroom practitioner	X	
Experience of effective lesson planning, marking and assessment practice	X	
Experience of using a range of positive behaviour management techniques to create an effective climate for learning	X	
Experience of teaching in the subject area.	X	
Experience of target setting and data tracking systems		X
The ability to analyse data in order to identify underperformance		X
Experience of raising attainment through the use of effective intervention strategies		X
Able to relate well to young people and adults	X	
Experience of working as a team member	X	
Good communication and presentation skills	X	
The ability to motivate and enthuse others	X	
Good organisational and time management skills	X	

### C. Knowledge & Understanding

	Essential	Desirable
An understanding of the features of effective pedagogy, how students learn and strategies to improve performance	X	
Knowledge of research and evidenced best practice relating to the quality of teaching and learning		X
Knowledge of curriculum design and development		X
Understanding of safeguarding / Child Protection requirements	X	
Understanding of the latest Ofsted inspection framework and how this should be reflected in practice		X
Knowledge of recent developments at national level pertaining to examination reform, curriculum reform and school accountability measures		X
Knowledge and understanding of the importance of CPD	X	
To understand and be able to deliver the vision of the school	X	
To understand and promote the schools' ethos and values	X	
To understand how teams work effectively		X
Knowledge of Quality Assurance processes		X

### D. Personal & Professional Qualities

	Essential	Desirable
A positive role model	X	
Values diversity and promotes equal opportunities	X	
Commitment to own CPD	X	
Determination, resilience and drive	X	
Enthusiasm, creativity and initiative	X	
Excellent record of attendance and punctuality	X	