Dear Candidate

Thank you for your interest in our post at The Stephen Longfellow Academy.

We are looking to appoint outstanding, driven and ambitious teachers within the Academy. These roles provide unique and exciting opportunities for you to be part of a newly formed, dynamic and determined team set to re- shape the future of Alternative Provision, not only in Leeds but nationally. The Stephen Longfellow Academy has one primary goal in mind to ensure that vulnerable and disenfranchised children receive the very best academic and therapeutic education in order to reengage them positively with learning and future life aspirations. To support this ambition, the Senior Leadership team has been structured to give equal strength to academic and personal, behaviour and therapeutic outcomes. The successful candidates will work closely with the Senior Leadership Team and will have the opportunity to be involved in all aspects of teaching in school and as part of The GORSE Academies Trust.

The Stephen Longfellow Academy opens in September 2017 as an all through alternative provision free school (4-16). When full the Academy will offer approximately 75 places in each key stage giving a total of 300 places. Each key stage will have a separate zone and there will be a Lead Teacher for both Maths and English. In your role as a teacher, you will further strengthen the staffing structure, supporting key aspects of the Academy.

The Stephen Longfellow Academy will have as its motto ‘We will never give up on you’. It will process no permanent exclusions. The Academy will ensure that children from some the most troubled and challenging backgrounds in the Leeds city region enjoy and benefit from a fine academic education whilst at the same time being properly supported through psychiatric and therapeutic input which is of the highest standard.

Should you be successful in this application, you will find yourself joining an institution which is unashamedly ambitious, proud of its many achievements and single minded in its determination to establish and build truly brilliant schools.

Above all else, along with the Governing Body we are looking for colleagues who are passionate about working with children and young people of all abilities and has already displayed the talent and drive required in delivering outstanding teaching. The successful candidate will need to be able to model exceptional practice when working with troubled children and young people, a pragmatist, a visionary and someone who sees through to full completion the initiatives that they implement and teach. We are looking for someone who is resilient enough to thrive in the challenging environment of teaching in an outstanding team.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment. This post is subject to a DBS check and satisfactory references.

Thank you for showing in an interest in joining our team at this exciting time. I look forward to receiving your completed application.

Yours sincerely

**Mr Ben Mallinson**

**Principal**

The Stephen Longfellow Academy