

**Person Specification**

**Teacher**

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| Reporting to: Team Leader |

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|  | **Essential** | **Desirable** |
| **Qualifications** | * A degree in an appropriate discipline * Teaching qualification together with Qualified Teacher Status (QTS) |  |
| **Experience** | * Recent and relevant teaching experience in employment or training * Experience of assessment at Key Stage 3, 4 & 5 | * Sharing good practice across the department |
| **Ability / Skills** | * Able to use a range of teaching and learning strategies * An understanding for how Assessment for Learning can improve student performance * Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning * Able to use student level data to raise standards * Able to work independently and collaboratively as a member of a team * Creative in problem solving together with willingness to take on and try new approaches and ideas * Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues * Communicate high expectations to all students * Able to communicate both orally and in writing to students and their parents | * Knowledge of school systems / iSAMS * Strong ICT skills including SMART board * Willingness to learn new IT skills and undertake training, as appropriate |
| **Knowledge** | * A strong and secure subject knowledge up to GCSE * Awareness of the strategies available for improving the learning and achievement of all students * A good understanding of curriculum developments in the specific subject area | * A strong and secure subject knowledge for KS5 |
| **Equality and Diversity** | * Awareness of and commitment to equal opportunities * Ability to promote and support the Academy’s Equality and Diversity Policy |  |
| **Disposition** | * Good team member * Ability to work hard with completing deadlines, prioritising appropriately and building/maintaining good student relations * Good interpersonal skills; able to communicate with the students, staff and other stakeholder groups at all levels * Commitment to the safeguarding and promoting the welfare of children and young people |  |
| **Other** | * Satisfactory Enhanced DBS Disclosure * Assessed and advised by Health and Well Being * Two satisfactory references |  |