PERSON SPECIFICATION

Teacher of Mathematics

The successful applicant will be able to demonstrate the following minimum requirements in their career to date

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| --- | --- | --- | --- |
| MINIMUM REQUREMENTS | ESSENTIAL | DESIRABLE | MEASURED BY  A – Letter of application  B – Exercise/Activity  C – Interview |

**Qualifications and Experience**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  | | --- | | Qualified Teacher Status | | ✓ |  | A and C |
| Degree in related subject | ✓ |  | A and C |
| An excellent classroom practitioner | ✓ |  | A, B and C |
| Proven track record of results and of helping to raise standards | ✓ |  | A, B and C |
| |  | | --- | | Previous experience of involvement in significant improvements within a Maths department | |  | ✓ | A, B and C |

**Knowledge and Skills**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  | | --- | | Ability to build and form good relationships with students, colleagues and other professionals | | ✓ |  | A, B and C |
| Ability understand school roles & responsibilities including own and those of colleagues | ✓ |  | A, B and C |
| Ability to improve through self-evaluation and to identify areas for improvement | ✓ |  | A and C |
| Strong verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals | ✓ |  | A, B and C |
| Working knowledge of relevant policies, procedures, codes of practice, and awareness of relevant legislation such as health & safety and safeguarding | ✓ |  | A and C |
| Confidence and competence in the use of ICT and in the analysis and manipulation of data in order to secure improvement | ✓ |  | A, B and C |
| Clear understanding of the strategies available to raise student performance and improve outcomes | ✓ |  | A, B and C |
| Excellent motivation skills, enthusiasm and passion for the subject |  | ✓ | A and C |

**Personal Qualities**

|  |  |  |  |
| --- | --- | --- | --- |
| Ability to set high standards and work as a role model | ✓ |  | A, B and C |
| A positive, optimistic, ambitious approach to education and supporting young people to be the best they can be | ✓ |  | A, B and C |
| |  | | --- | | Ability to effectively listen and show empathy when required | | ✓ |  | A, B and C |
| Ability to show initiative and to prioritise one’s own work even when under pressure. Ability to ‘self-start’. | ✓ |  | A, B and C |
| Able to follow direction and work in collaboration with colleagues at all levels | ✓ |  | A, B and C |
| Able to work flexibly to meet deadlines and respond to unplanned situations | ✓ |  | A, B and C |
| |  | | --- | | Efficient and meticulous in organisation | | ✓ |  | A, B and C |
| Desire to enhance and develop skills and knowledge through CPD | ✓ |  | A and C |
| Commitment to the highest standards of child protection and safeguarding | ✓ |  | A, B and C |
| Recognition of the importance of personal responsibility for Health & Safety | ✓ |  | A, B and C |
| Commitment to the school’s ethos, aims and its whole community | ✓ |  | A and C |