

Person Specification

TEACHER OF SCIENCE (I/C PHYSICS)

*A = Application I = Interview

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Knowledge and Experience	m Essential	Desirable	► How Assesse
Qualified Teacher status (by employment start date) with specialisation in Physics	E		
Strong subject knowledge Knowledge and understanding of the requirements of the National Curriculum	E		1
Knowledge and understanding of the learning process	E		'
Awareness of the responsibilities for promoting and safeguarding the welfare of children	E		i
Experience of successfully delivering the KS3 and KS4 curriculum	E		A/I
Experience of successfully delivering the KS5 curriculum	E		A/I
Knowledge of current whole school developments in education	_	D	, v.
Evidence of recent training relevant to post		D	A/I
Skills and Abilities			
Ability to demonstrate good classroom practice and teaching skills	E		I
Demonstrate confidence and presence in the classroom	E		I
Ability to build rapport with students quickly and adapt the approach to students appropriately	E		I
Evidence of creative and imaginative approaches to teaching and learning	E		A/I
Able to engage students effectively in learning through confident and inspiring teaching methods	E		I
Ability to facilitate Independent Learning effectively so students become Scientists	E		A/I
Ability to meet tight deadlines and pay attention to detail	E		A/I
High level of interpersonal and communication skills	E		I
Able to manage student behaviour effectively and apply Unconditional Positive Regard	E		A/I
Ability to see tasks through to a successful conclusion	E		A/I
Good organisational and administrative skills	E		A/I
Ability to work effectively under pressure	E		A/I
Personal Attributes			
Suitable to work with children and safeguard their welfare	E		A/I
High level of enthusiasm for the subject	E		A/I
Motivational, approachable, enthusiastic, sympathetic understanding of the needs of students	Ε		A/I
Commitment to promote positive behaviour strategies	E		A/I
Willingness to demonstrate flexibility in the role	E		A/I
Willingness and enthusiasm to contribute to and develop further the range of science opportunities students can access beyond the standard school day	E		A/I
Demonstrate professionalism, loyalty and integrity	E		A/I
Commitment to personal and professional development for self and others	E		A/I