

Park High School

Raising Aspirations



Lead Practitioner for Mathematics

Application Pack 2018





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Advertisement

Lead Practitioner for Mathematics

(Permanent & Full-time)

Required from 01 September 2018

Leadership Scale is range between LP5-11 dependent on experience

Closing Date for Application is noon on Thursday 21 June 2018



We are seeking to appoint a teacher with an excellent track record of raising student attainment through outstanding teaching and learning or an NQT with outstanding potential to join our successful Mathematics Faculty. We value the professional development of each and every member staff at Park High School and have established the Pennine Teaching Alliance which works in partnership with universities to offer accredited courses. These include NQT & RQT training courses and also middle and senior leadership courses (NPQML/NPQSL) for those more experienced teachers looking to further their career.

Park High School is a successful 11-16 comprehensive school situated on the edge of Colne and close to the Yorkshire Dales National Park. There are 1050 students on roll and we are pleased to be oversubscribed. Our mission is to develop young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each young person and are driven by an unswerving determination that no pupil in our school will be left behind.

We are a school committed to:

- Raising aspirations and bringing out the best in all students
- Exceptionally high levels of academic achievement and personal development
- Our mission of developing young people with active and creative minds

Park High School will provide:

- Staff who will unfailingly reassure students that by working together there are no barriers that they cannot overcome to achieve their full potential
- Students who strive to attain exceptionally high levels of academic achievement and personal development
- Excellent opportunities for your professional development
- Friendly and supportive colleagues, who go the extra mile

We are looking to appoint a colleague who will:

- Be an outstanding classroom practitioner, providing engaging and creative learning experiences for all students
- Motivate, challenge and inspire staff and students within the Mathematics Faculty to be the best that they can be
- Contribute to the leadership of the school by initiating and participating in whole school developments.

Park High School is committed to the welfare and safeguarding of children.

Application packs can be downloaded from www.park-high.co.uk

Electronic applications are also welcome by email.



Dear Applicant

Lead Practitioner for Mathematics Salary LP5-11

I am delighted you have expressed an interest in the post of Lead Practitioner for Mathematics post at Park High School and I hope that after considering all the information provided you will decide to make an application.

Park High School is a successful 11-16 comprehensive school situated on the edge of Colne and close to the Yorkshire Dales National Park. There are 1050 students on roll and we are pleased to be consistently oversubscribed. Our mission is to develop young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each young person and are driven by an unswerving determination that no pupil in our school will be left behind.

Strengths of our school highlighted in our recent Ofsted report include:

- There is a nurturing ethos in the school that creates an environment in which pupils can thrive.
- Pupils are polite and friendly, take pride in their school community, behave extremely well around school.
- Leaders are not afraid to take bold strategic and radical decisions to bring about long-term sustained improvement through visionary leadership.
- The school is driven by an unassuming yet unswerving determination that no pupil will be left behind.
- The work the school does to keep its pupils safe is exemplary.
- The school curriculum is organized into personalised learning pathways in both key stages, enabling pupils to be appropriately supported and challenged.
- The governance of the school is of a very high quality.

Welcome Letter



We are seeking to appoint a well-qualified, talented and enthusiastic leader to join our supportive and innovative Mathematics department, who will:

- Be an outstanding classroom practitioner, providing engaging and creative learning experiences for all students
- Motivate, challenge and inspire students within the Mathematics Faculty to be the best that they can be.
- Be committed to raising the achievement of every student
- Have high expectations and a commitment to the wider life of the school

The successful candidate will have an excellent track record of raising student attainment through outstanding teaching and learning. The Lead Practitioner for Mathematics is an important role within the School and is excellent preparation for someone who is ambitious, looking to develop his or her career and ultimately aspiring to senior leadership. In making this appointment, therefore, we will have regard to the potential exhibited by candidates as well as to their experience. We are looking for a colleague who will contribute to ensuring excellent standards across the school and will form high quality 'relationships for learning' with staff and students. We want to appoint a dynamic and innovative candidate with leadership experience and a proven track record of outstanding teaching who can make a real difference in moving us towards the next phase of development in our school.

Park High School will provide:

- Staff who will unfailingly reassure students that by working together there are no barriers that they cannot overcome to achieve their full potential
- Students who strive to attain exceptionally high levels of academic achievement and personal development
- Excellent opportunities for your professional development
- Friendly and supportive colleagues, who go the extra mile

We are proud of our school and its achievements and welcome applications from individuals who can contribute to our "unequivocal drive to continually improve the learning experience for all our pupils".

I look forward to receiving your application.

Dr Paul Parkin
Headteacher

Job Description



Job Description

Areas of Responsibility and Accountability

Strategic direction and development of teaching and learning

Quality of teaching and learning

Leading and managing teaching and learning improvements

General Requirements

Leadership of Teaching and Learning

- To contribute to developing a vision for teaching and learning incorporating high expectations, and to lead teaching staff to achieve that vision.
- To motivate, challenge and inspire teaching staff to develop the very best teaching practice to raise pupil attainment.
- To lead teachers in creating an excellent climate for learning, which supports the development of knowledge, understanding and skills.
- To lead the development and implementation of teaching and learning strategies for raising attainment in line with school strategies and in line with clearly identified needs.
- To contribute to the leadership of the school by participating in and initiating whole school developments.

Quality Assurance

- Work with Curriculum Leaders to establish common standards of practice and develop the effectiveness of teaching and learning throughout the school in line with school policy, in order to ensure all pupils can achieve.
- To regularly monitor and evaluate the effectiveness of teaching and learning through analysis of assessment and examination data, lesson observation, pupil focus groups and sampling the planning and assessment of class work and homework, in order to encourage continuous improvement in line with school policy.
- Work with Curriculum Leaders to monitor and evaluate the attainment of all groups of pupils (based on teaching group, gender, ability, ethnicity, relative deprivation and looked after), in order to ensure equality of opportunity for achievement for all pupils.

Teaching

- To undertake an appropriate programme of excellent teaching in accordance with the duties of a lead practitioner.
- To act as a form tutor and to carry out the duties associated with that role as outlined in the generic job description.
- To support independent learning and enhance pupil learning experiences.
- To offer support for colleagues and to encourage the sharing of good practice between colleagues, including peer observation of teaching to improve specific aspects of teaching and learning practice.

Curriculum Provision and Development

- To promote a stimulating learning environment, which encourages pupils to learn.
- To liaise with SLT to ensure the development and delivery of an appropriate, comprehensive, high quality and cost effective curriculum commensurate with the school improvement plan.
- To keep up to date with and respond to national, regional and local curriculum developments and initiatives.
- Work with Curriculum Leaders to ensure that the development of programmes of study / subject areas is in line with national developments.

Communications and Liaison

- To ensure that all members of the teaching and associate staff are familiar with the school vision for teaching and learning, including relevant strategic goals and improvement plans.
- To attend and actively contribute to teaching and learning leadership team meetings.
- To contribute to the evolution of whole school policies and procedures regarding teaching and learning.
- To communicate the analysis and evaluation of the teaching and learning performance, targets and improvement plans through annual reports and to make presentations to SLT and to the Governing Body.
- To liaise with parents, carers and stakeholders in order to facilitate the two way flow of information about pupils' learning.
- To liaise with partner schools, colleges, other education providers, examination bodies, community groups, businesses and other external bodies as appropriate.
- To give presentations to parents, carers and stakeholders as appropriate.

Management of Staff

- To promote effective working relations through teamwork, mutual support, acceptance of accountability, devolving and delegating responsibilities and distributed leadership where appropriate.
- To help staff achieve constructive working relationships with pupils.
- To identify and meet as appropriate staff development needs relating to improving teaching and learning, including designing relevant programmes, ensuring an equitable distribution of training and liaising closely with the designated member of SLT for CPD.
- To develop a good knowledge of the professional profile and capabilities of members of teaching staff, providing support, coaching, mentoring and references as appropriate to ensure their well being, skills are fully utilized and career aspirations are supported.

Strategic and Operational Planning

- To formulate and maintain strategic goals for teaching and learning with colleagues commensurate with the needs of students and the school.
- Work with Curriculum Leaders in their development of appropriate long, medium and short term curriculum plans, assessment procedures, teaching strategies and resources within faculties
- To implement school policies.

Professional

- To be a positive role model for staff and pupils within school that reflects the professional attributes of an effective school leader.
- To undertake necessary CPD to gain knowledge, understanding and skills of each key area of the National Standards for School Leadership and specific needs to improve the effectiveness of their leadership and management.
- To have up to date subject knowledge and knowledge of pedagogy, behaviour management and research findings within teaching and learning.



Selection Criteria

Selection Criteria	Essential	Desirable
Knowledge & Understanding	<ul style="list-style-type: none"> • Pedagogy and the process of teaching & learning • Can accurately judge quality of teaching and learning in lessons and give constructive feedback • High level of competency in analysing and evaluating student progress data • Thorough understanding of strategies required to ensure all student groups make good progress • Monitoring and evaluation • Experience of Inclusion 	<ul style="list-style-type: none"> • Curriculum development
Qualifications	<ul style="list-style-type: none"> • Good honours degree in Mathematics or related subject • Qualified teacher status 	<ul style="list-style-type: none"> • Excellent Teacher or SLE Teacher • Evidence of further professional development • Additional post-graduate qualification
Experience	<ul style="list-style-type: none"> • Positive middle leadership experience in a secondary school • Evidence of outstanding teaching & student progress • Evidence of exercising excellent judgement in pressured situations 	<ul style="list-style-type: none"> • Experience of working successfully in partnership with external agencies • Experience of managing teaching teams to raise student attainment and demonstrate the impact
Skills	<ul style="list-style-type: none"> • Have teaching skills that lead to excellent outcomes • Excellent interpersonal and communication skills, and the ability to form strong relationships with all stakeholder groups • Ability to raise aspirations of staff and students and inspire them to work towards shared goals • Ability to appraise, evaluate & advise colleagues on their work and outcomes • Determination and resilience to initiate and drive through new developments to raise student attainment • Ability to think and act strategically • Ability to analyse, problem solve and prioritise • Ability to self-evaluate • Ability to self-organise and multi-task • Ability to learn from experience 	

Qualities	<ul style="list-style-type: none">• Ability to collaborate effectively as part of a team• Capacity for and interest in further promotion• Absolute commitment to the safety and welfare of all people• Ambition to learn in post and aspire to become an inspirational leader• Possession of an enthusiastic and “can-do” disposition• Willingness and ability to attend meetings/events outside normal school day• Good attendance record	



The Mathematics & Computing Faculty

Staffing

The staff are enthusiastic, hardworking and highly committed to delivering a high quality curriculum throughout KS3 and KS4.

Director of Mathematics and Computing	Mr M Calvert
Assistant Curriculum Leader	Mrs K Wheeler
Lead Practitioner (Mathematics)	Mr J Ashley
Lead Practitioner (Mathematics)	Miss N Johnson
Lead Practitioner (Mathematics)	Mrs S Thompson
Teacher of Mathematics / Assistant SENCO	Mrs K Baines
Teacher of Mathematics	Miss C Davy
Teacher of Mathematics	Miss B Richardson
Teacher of Mathematics & Computing	Mr M Wilkinson
Teacher of Mathematics	Mr J Tillotson (Progress Leader)
Subject Coordinator for Computing	Mrs C Lunney
Teacher of Computing	Mr D McDermott
Teaching Assistant (Maths Specialist)	Mrs S Hallworth

Curriculum

Mathematics is taught in set groups throughout the school and students in KS4 are currently entered for the Edexcel GCSE course. In addition we offer GCSE Additional Mathematics to the most able students in KS4.

Resources

The Mathematics Faculty has 8 suited rooms with interactive whiteboards and a Maths staffroom / work area. All the GCSE past papers, core content sheets and revision materials are available to all students both on the school's Google Classroom and in the students' area on the schools computer system for easy access and download. There is a wide range of practical resources for use in the classroom environment and the faculty is now developing further teaching methods to allow students to learn collaboratively using independent enquiry skills. All students receive frequent emails about the performance of their son / daughters tests throughout each term.

Extra-curricular Activities

Students take part in a number of Mathematical competitions and challenges including the UK Junior Intermediate and Team Mathematics challenges and the Lancashire Mathematics Challenge. Teachers are available every lunch time and most evenings to help students with their work. After school revision classes are also timetabled for all Year 11 students in the spring and summer terms. In addition breakfast clubs also run every morning for targeted KS3 & KS4 students.



Community Links

The Mathematics Faculty has established good links with our main partner primary schools through the provision of activities for students and INSET opportunities for teachers. The faculty has excellent links with Higher Education establishments in the area, encouraging a high proportion of students to opt for Mathematics and related subjects post 16. As part of STEM activities the faculty has benefitted from various visits to and from local universities. Students enjoy their Maths lessons and are aware of its importance to their education and also the wider role Maths plays on leaving secondary education.

No one gets left behind

How to Apply



How to Apply

If you do decide to apply, and I do hope you will, I would be grateful if you would complete and return the application form, together with a letter of application of not more than two sides of A4 in font size 11/12, noting the closing date of **noon on Thursday 21 June 2018**.

In your letter of application please include:

- How your skills and experiences have prepared you for this post.
- Concise information about the contribution you have made to your current school/academy to date and an assessment of the impact of your work on raising standards
- What you personally would bring to the Mathematics Faculty and the school's extended Leadership Team.
- How you would contribute to the wider life of the school

Please note we accept electronic applications via **teacherapplications@park-high.co.uk**. An automatic confirmation email will be sent once the application has arrived. Please be aware we cannot accept responsibility for mis-sent or late applications.

If you are called for interview, you will be asked to sign a paper copy of your application to ensure the declaration requirements are complete.

We are happy to discuss the role over the telephone and/or organise a visit to the school before you make an application. If you require any further information, please do not hesitate to contact the school at kdobney@park-high.co.uk or telephone on 01282 865200.

Park High School is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Criminal Records Bureau disclosure. Our policy and practice is in line with the Department for Education's 'Keeping Children Safe in Education' Guidance 2015.



Contact Information:

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