

Person Specification



Classroom Teacher

Criteria	Essential	Desirable	Evidence
Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status Up to date knowledge of subject specialism 	<ul style="list-style-type: none"> Honours Degree or equivalent in a relevant subject. 2:1 Evidence of further subject-based professional development 	Application form, Certificate, References
Teaching	<ul style="list-style-type: none"> A 'good' or better classroom teacher Excellent understanding of effective and engaging teaching methods An ability to engage, enthuse and motivate students and plan differentiated lessons to provide equal opportunity for all An understanding of, and an ability to create, a positive climate for learning 	<ul style="list-style-type: none"> Teaching experience at KS3 and KS4 Involvement in developing effective and engaging teaching methods Experience of using ICT in teaching 	Application form, Reference, Selection Process
Assessment	<ul style="list-style-type: none"> An understanding of the use of assessment to inform planning Evidence of improved student outcomes 	<ul style="list-style-type: none"> The ability to understand and produce data regarding students' progress 	Application form, Reference, Selection Process
Professional Attributes	<ul style="list-style-type: none"> Highly motivated and dedicated to continuously developing knowledge, skills and practice Ability to perform well under pressure, meet deadlines and maintain high professional standards at all times Professional empathy with the ability to understand different students' cultural or social backgrounds and skill levels Excellent communicator who can engage with stakeholders and external bodies Ability to maintain professional boundaries with students and parents Discreet and aware of issues of confidentiality Demonstrates the ability to work effectively as part of a team 	<ul style="list-style-type: none"> An interest in the design and delivery of enrichment activities 	Application form, Enhanced DBS, Reference, Selection Process

Freebrough Academy and Teesside Learning Trust are committed to Safeguarding and promoting the welfare of children and young people.

**All appointments are subject to satisfactory checks prior to and throughout the duration of employment.
All checks are mandatory and must be completed to the satisfaction of the Trust before a conditional offer of employment is confirmed.**