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| **Person Specification: Teacher of Boys PE** | | |
|  | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status. * Physical Education qualification at degree level. | * Individual sporting/activity leader qualifications. * DofE and/or other outdoor leader qualifications. * Officiating qualifications in sports, games and activities. * Evidence of continuing personal and professional development. * Willingness to undertake further professional development. |
| **Experience** | * Ability to teach PE across the 11-16 age range. * Excellent practical activity and classroom based learning skills. * Own sporting experience/representation to a high standard. * Experience of leading competitive sports groups and activities. * Mixed ability teaching. * Strong ICT skills. | * Ability to teach and/or experience of delivering GCSE PE. * Ability to teach and/or experience of delivering BTEC Sport. * Willingness and ability to teach another second subject. |
| **Knowledge** | * Knowledge of the PE National Curriculum. * Knowledge of a range of successful teaching and learning strategies for motivating students. * Knowledge of the GCSE curriculum, including assessment criteria. * Ability to plan and deliver lessons that motivate students and enable them to make and plan for progress. * Ability to produce effective resources. | * The ability to make effective use of data. * Knowledge of current issues relating to behaviour management strategies. * Knowledge of BTEC Sport curriculum, including assessment criteria. |
| **Skills and abilities** | * Skills as an excellent practical activity teacher * Skills as an excellent classroom based teacher * Ability to inspire learners in both Key Stages. * Flexible approach, which is responsive to the needs of students. * The ability to work as a team player, and also to be able to work independently and to show initiative. * Ability to listen & respond to young people establishing excellent relationships with them * Ability to use ICT for planning, teaching, organisation and assessment purposes * Ability to plan consistently, creatively and effectively to support excellent progress * Excellent organisational skills. * Excellent interpersonal skills. * The ability to motivate, celebrate and control the learning of students. * The ability to communicate well with parents and other colleagues. | * Ability to work within school systems of sanctions, rewards and other aspects of school life. |
| **Other qualities** | * Creativity. * Enthusiasm for teaching. * Willingness to lead and support extra-curricular activities. * Willingness to lead or support PE / sporting trips and visits (home and abroad). * The ability to produce and share good resources. * Excellent attendance and punctuality. * Good sense of humour. * Conscientious, honest and reliable. * Excellent role model to learners & students. | * An interest in wider school activities. * Understanding of Health & Safety. |

**April 2018**