Person specification

**UTC South Durham Engineering Lead Practitioner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Training and qualifications** | **Essential** | **Desirable** | **Evidence** |
| Qualified teacher (QTS or equivalent) | √ |  | DfE check |
| Degree or other Level 5 qualification | √ |  | Sight |
| Higher degree or Level 6/7 qualification |  | √ | Sight |
| Additional relevant qualifications/  subject specialisms |  | √ | Application |
| Undertaken extensive relevant CPD | √ |  | Application |

|  |  |  |  |
| --- | --- | --- | --- |
| **Experience of teaching and**  **leading learning** | **Essential** | **Desirable** | **Evidence** |
| Extensive teaching/training experience in delivering Engineering or Manufacturing subjects at Level 2 or above | √ |  | Application/reference |
| Track record of high quality teaching leading to outstanding learning | √ |  | Application/reference/ interview |
| Able to demonstrate impact of teaching through student progress and attainment | √ |  | Application/reference/ interview |
| Successful experience of innovative partnership working with employers |  | √ | Application/interview |
| Experience of working outside education |  | √ | Application/interview |

|  |  |  |  |
| --- | --- | --- | --- |
| **Professional knowledge and**  **Understanding** | **Essential** | **Desirable** | **Evidence** |
| Deep knowledge of subject curriculum at Level 3 in Engineering and Manufacturing | √ |  | Application/reference/ interview |
| Knowledge of subject curriculum at Level 2 |  | √ | Application/reference/ interview |
| Able to design and implement successful schemes of work | √ |  | Reference/interview |
| In-depth knowledge of the most effective teaching and learning strategies | √ |  | Reference/interview |
| Ability to set robust targets, analyse performance and report accurately | √ |  | Reference/interview |

|  |  |  |  |
| --- | --- | --- | --- |
| **Personal qualities and skills** | **Essential** | **Desirable** | **Evidence** |
| Excellent teaching skills and able to relate subject to the world of work | √ |  | Reference/interview |
| Excellent interpersonal skills and builds positive relationships with students, staff, parents and industry partners | √ |  | Reference/interview |
| Able to organise, prioritise and meet deadlines | √ |  | Reference/interview |
| Communicate well orally and in writing | √ |  | Application/reference/ interview |
| Possess the energy and drive to motivate students and inspire learning | √ |  | Reference/interview |
| Able to work as part of a wider team with a flexible approach to the role | √ |  | Reference/interview |
| Able to respond calmly to challenging situations and demonstrate stamina and resilience | √ |  | Reference/interview |
| Willingness to take on responsibilities beyond previous experience (eg new subject areas) with suitable support | √ |  | Application/reference/  interview |
| Absolute commitment to the UTC ethos and attitude towards students as young adults | √ |  | Application/reference/ interview |

|  |  |  |  |
| --- | --- | --- | --- |
| **Special requirements** | **Essential** | **Desirable** | **Evidence** |
| No adverse criminal record | √ |  | DBS check |

UTC South Durham is committed to safeguarding and promoting the welfare of children and young people. We expect all employees and volunteers to share this commitment.