

**Mrs E. Sanderson and Mrs J. Whiteley Athersley South Primary School**

**Joint Headteachers Wakefield Road**

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[www.athersleysouthprimary.co.uk](http://www.athersleysouthprimary.co.uk)

**Appointment of Deputy Headteacher with effect 1st November 2018 or earlier if possible by agreement**

**Contract Term**: Permanent

**Salary:** **Leadership Scale Point 8-12**

The Governing Body are pleased to invite applications from suitably qualified candidates with appropriate experience, for the above post and are looking for an enthusiastic practitioner who has the ability to lead and work closely and effectively with colleagues in a team of high quality staff.

Athersley South Primary School caters for children from 3-11. From September 2017, the school has had 8 classes and an EYFS unit accommodating F1 and F2 children in two separate areas. In terms of facilities we have a school library, a purpose built art room used for many of our creative activities, a small group learning base, a large staff room and an administration block. We also have a multi- purpose hall incorporating a full lighting, sound and staging system with changing facilities. In addition we have an ICT suite housing 30 computers and a number of iPads, used from F1 to Y6. We also have an ex-caretaker’s house, ‘The House of Clubs’, which hosts our Learning Mentor, Parent Support Advisor, toddler group and our parents’ groups. In addition we have a separate dining room with school meals cooked on site.

Outside the building we have a large hard play area with separate areas for EYFS, KS1 and KS2 children. The grassed areas, which are considerable, contain attractive flower beds, a sports pitch, trees planted by the children, logs and tyres and a variety of other environmental developments, including woodland walkways, all of which play an important role in the life of the school. We pride ourselves in having an attractive school environment providing exciting outdoor learning experiences for all our children. Each class has responsibility for growing and maintaining their own vegetable garden as part of our annual gardening competition and encouraging healthy lifestyles. We are also fortunate to have a pond area and a scrap shed zone!

Our school serves a community with a mixture of local authority housing and a much smaller proportion of privately owned property. We currently have 40% of our children eligible for pupil premium funding. This figure fluctuates but remains above the national average across school. In some year groups it is above 50%. The majority of our children come from challenging backgrounds. There are currently 319 children on role and the school is almost full to capacity. Our F2 in recent years has been heavily oversubscribed.

Our admission number of 40 per year group means we have some mixed aged classes. From September, due to budgetary constraints, we moved from a six class KS2 model to a five class model. In KS1 there are three classes with additional adult provision to allow the children to work in year groups, not classes, during the morning. Children in F2 all work within one large unit and likewise F1 work in their own area within the EYFS unit which is separate to the main school building. Class sizes vary, and unfortunately increased in September with the reorganisation of classes, but we continue to work hard to ensure support is appropriately deployed to benefit all our children.

Until recently the school was led by two Joint Headteachers, but in response to budgetary constraints the school has undergone a restructure process ahead of September 2018 and there will be a new staffing structure in place. The Headteacher will be supported by a non-teaching deputy with four Leaders of Learning and two SENCO’s plus a number of teachers including some on part time contracts. With effect from September 2017, PPA at our school has been delivered by teachers and a HLTA who work in one of three teams, Foundation Stage, KS1 and KS2. From September KS2 PPA will also be delivered by a HLTA. We also have an invaluable team of skilled non-teaching staff who focus very much on children’s learning and outcomes. This includes Early Years Practitioners, Learning Support Assistants who work with children who display varying learning needs across both key stages, a non-teaching member of staff who leads on developing sport and after school activities, a Parent Support Adviser, Pupil Learning Mentor, a Business Manager and three Office Admin Assistants (part time).

Our Leaders of Learning take responsibility for different areas in and across school. We are a large, highly motivated staff who work hard together to ensure children are at the heart of everything we do and we strive to ensure we provide the very best for all our children. As such, our curriculum aims to provide the opportunity for every child to develop fully as an individual, to develop independence and to achieve his or her full potential in a stable, caring environment where equality of opportunity and the development of positive attitudes and values are of major importance. High expectations of everyone in school and a belief that ‘we can’ is an essential element in this process. Our school has a strong team ethos from the staff to the children, whose voice is heard through our active School Council.

**Our School Vision, Values and Aims**

We believe every child deserves to be successful, to enjoy learning and to develop their individual talents. To support our children in achieving their full potential our school aims to provide a flexible, challenging and purposeful curriculum that is relevant to our children and prepares them for the responsibilities and experiences of life. We believe in the importance of children being good communicators, the promotion of children’s creativity and the development of their own ideas. Our aim is to provide a caring, stimulating and enjoyable environment in which children feel respected and supported. We value the partnership between home, school and the community, recognising the importance of respecting religious and moral values, opposing racism and bullying in any form and ensuring equal opportunities for all. We have high expectations of all our children, our staff and our community. Our school is a happy place to be where everyone has the opportunity to succeed.

**Completed applications should be made online via the BMBC website by no later than midday on Monday 2nd July 2018. Please note late applications will not be accepted and shortlisting will take place the same day. Visits to school are encouraged and highly recommended. Please contact Mrs J. Boreham, School Business Manager, to make an appointment.**

**Thank you for your interest in the advertised post.**