



Prospectus



I am proud to be the Head of School. It is my pleasure to welcome you to our mixed comprehensive learning community, where we create opportunities, develop learning and share success.

When students join Teddington School, they are welcomed into a high achieving, forward thinking and caring community. We have a tradition of academic rigour combined with creative curiosity that is supported by a wide range of extra-curricular provision. Students are encouraged to be ambitious, resilient and inquisitive; which has led to the excellent examination results.

Teddington School prides itself on being a fully inclusive, happy and vibrant place to learn. We firmly believe that students achieve best when they feel the genuine security of a community that supports learning and promotes social responsibility. We believe that educating your child is a joint effort between home and school. We work closely with parents, fully involving you in your child's performance.

I encourage you to join us at our open events where we will be pleased to welcome you and help you to make the decision about the most suitable school for your child. I am incredibly proud of our exceptionally talented staff that will get the very best out of your child. Together, we will succeed in fulfilling your child's potential.

Kathy Pacey
Head of School



Teddington School leads, along with Waldegrave School, the Richmond West Schools Trust. The trust brings together neighbouring schools in order to ensure high standards of teaching, learning and leadership for the local community. Staff at Teddington School share their expertise with the other schools in the trust in order to help all students in our local community achieve highly.

Teddington School has a long history of success and a very distinctive character which I am proud to ensure continues and develops for the benefit of our young people. Along with the governors and trustees, I ensure the school has principles and priorities that will maintain the standards of academic success and personal care our students and families expect.

Teddington School is a very special school and I am proud to work alongside our Head of School and our staff team to provide the best possible experience and opportunities for our young people.

John Wilkinson
Executive Headteacher
Richmond West Schools
Trust



Vision

At Teddington School we believe that:

- Learning is at the centre of everything we do; it creates opportunity and empowers us all to reach our potential
- Every person can succeed; together we know how to help each other in the right way
- Effort, enthusiasm, commitment and care are important; through these we can serve and enhance our school and community

The Teddington School Mission

Creating opportunity,
Developing learning,
Sharing success.



Facilities

The school is fortunate to occupy a state of the art building next to the River Thames between Teddington and Kingston. Our students and staff were highly involved in the design project that gave the school a building so in keeping with what we believe in for our young people.

The space is full of transparency and light. Learning can be seen in action across the school and access between the departments and floors is simple and quick. At Teddington School we want the building to provide the environment that supports our values of working hard with each other to achieve success. In addition to classroom accommodation each curriculum area has access to learning 'break out' spaces, impressive ICT provision and flexible spaces to suit the learning requirements of the lesson.

Practical learning areas such as Design and Technology, PE, Performing Arts and Media Studies all provide high quality teaching spaces offering students the opportunity to enjoy their learning to the full in an environment that enables them to practise the skills of each discipline effectively.

The theatre, with tiered seating and integrated sound and lighting systems provides the perfect space for assemblies, school productions and other events. It is a space where the school can come together and share in learning, celebrate achievement and enjoy opportunities for performances.

The Library is based on the ground floor in the heart of our building. It is open plan and reflects how learning and aspiration are at the centre of everything we do at the school.

Students have access to two full sized all weather pitches and other outdoor and indoor social and learning spaces which add variety to their day to day experience of school. We know we are fortunate to have such a well positioned and well appointed school building and we seek to make full advantage of it in our work with our young people and the wider community.





The Curriculum

At Teddington School we believe the curriculum should provide the right opportunities for high achievement for each child. This means that we will always seek to be flexible and creative within the confines of any curriculum model that we provide. Our aim is that all our students achieve highly and make greater progress with us than they would in any other school. To do that we have to ensure our teaching and learning practices, grouping policies, assessment routines and course offers always enable the highest levels of success.

We group our eight forms of entry into eight different teaching groups for foundation subjects, and ten teaching groups for the core subjects English, Maths and Science. The majority of groups are of mixed ability throughout the school, with Maths, and Science from Year 9, grouping by ability. All of our teaching groups are reviewed regularly throughout the year to ensure learning is maximised for all students and that the best possible experience for our young people is provided. We enjoy ensuring our students work in different groups with different people where possible to benefit from the increased social and academic benefits such groupings can bring.

At Key Stage 3 in Years 7 – 9 we offer a broad and balanced range of subjects in line with the National Curriculum. We track progress and achievement and keep families informed of developments. At Key Stage 4 students opt to study four subjects in addition to the core curriculum. We work with families and students to help students make choices that will enable them to be successful and lead to future progression which is appropriate for them. The regular curriculum is supplemented with Curriculum Enhancement Days throughout the year, which offer our students a very different and memorable learning experience.



Extra Curricular

We know that our students benefit a great deal from working together in a range of extra curricular activities. We offer a very broad range of academic, sporting and social opportunities to enable our students to learn and enjoy in different ways. These take place at lunch time, before and after school and include a wide range of sporting clubs, societies, ICT , study support, drama, music and art and design opportunities. Take up for the clubs is high and students take part in many local and national competitions that build confidence and skills as well as a real sense of community.

We are proud to have a long association with the Duke of Edinburgh Award and have a very large number of students benefiting from the range of challenges and experiences such programmes bring. There are many residential educational visits across all the year groups including foreign exchanges, cultural visits and sporting trips. We work hard to enable access to such experiences for all of our young people.

Teaching and Learning

Teaching and learning at Teddington School is at the core of everything that we do and it is an exciting and supportive place to learn. Our teachers take the time to really get to know our students' starting points, so that they can plan for their individual needs, stretching and challenging wherever possible. We have very high aspirations for our students and our aim is to inspire them and encourage their curiosity. Teachers' expert subject knowledge, complimented by state of the art facilities has developed a rich curriculum that is diverse and caters for all. This dynamic curriculum is supported by a large selection of extra-curricular activities. With our comprehensive careers programme and the expert advice made available to students, we are confident that students will leave with an enthusiasm for life-long learning which will prepare them for their future.





Pastoral and Support

We want all of our students to achieve above and beyond their perceived potential and we recognise that all students need a supportive and caring environment in order to fully succeed and rise to the academic challenges we set them.

Each student has a personal Tutor who meets with them every day and they are the main point of contact for everything relating to their progress and achievement. Tutors stay with their Tutor Groups throughout their time at the school and so build a supportive relationship with each student and their families. Each Year Group is led by a Head of Year and supported by Pastoral Support Managers who are accountable for the academic achievement and personal growth of all of their students. They influence the personal and social education of the year group and are in charge of the social and cultural side of the school's work. They are accountable for maintaining high standards of uniform, appearance and attendance whilst at the same time best placed to nurture each student so they can develop the skills to achieve.

The school employs a wide range of additional services, including counselling, educational psychology, mentoring and advice to support our young people as they grow. We believe in investing in our young people and look for every opportunity to support them.

The pastoral structure of the school is led by members of the senior leadership team who have overall responsibility for behaviour, safeguarding and inclusion in the school. Our commitment to academic excellence is achieved through a combination of challenge and care to ensure the success of our young people.

The Richmond West Schools Trust

The Richmond West Schools Trust was formed in 2016 when Teddington School and Waldegrave School were approached by the Department of Education and the Richmond Local Authority to provide new leadership and governance for Hampton High and Twickenham School.

The Headteachers of Teddington School and Waldegrave School led the initial developments at the schools and formed the new Multi Academy Trust. The Trust's vision is to improve teaching and leadership locally so all students in our local community have the opportunity to attend an excellent school.

Each school in the trust has its own distinct identity and ethos. They each have their own vision, values and mission statements. They are united by a common desire to work together and provide excellent opportunities for young people and staff alike.

Families

We welcome the involvement of our families in the life of the school and the education of their children. We have a very active PTA who support the school through a wide range of fundraising activities and cultural events. The PTA works with school staff to organise our bi annual Book Week. This is an impressive literary festival on a grand scale that engages the whole school community and our local primary schools in reading. In addition the PTA work with the school to provide our Parents' Forum which is a real opportunity for families to help the school develop its work. Opportunities for working parties and involvement in the school not only help continuously develop and improve the school but also significantly add to the community culture of our school. We would urge all of our families to get involved and help support the work of your local community school.



Broom Road, Teddington, Middlesex TW11 9PJ
020 8943 0033
www.teddingtonschool.org

With thanks to the pupils of Teddington School
for their wonderful artwork.

