

Featherstone Primary & Nursery School

Person Specification: Year Group Leader

This person specification sets out the qualities we are looking for when recruiting a Year Group Leader at Featherstone Primary School. Please ensure when completing your letter of application that you address only the relevant criteria highlighted below (marked as LA) in Tahoma 11 and in no more than two pages. Be very clear about which criteria you are addressing to focus your application and help signpost the relevant information to the shortlisting panel. Applicants will be shortlisted depending on the extent and depth to which they have demonstrated in their letter of application that they have met all (or the vast majority) of the criteria.

LA letter of application

I= Interview

QUALIFICATIONS AND EXPERIENCE			
1	First degree and Qualified Teacher Status	LA	
2	At least 3 years successful teaching experience in a primary school	LA	
3	Successful experience of leading and managing others	LA	
4	Successful experience of leading a subject, project or initiative which had an impact at year group, phase or whole school level.	LA	
KNO	DWLEDGE	•	
5	A good understanding of the curriculum, expected standards and effective teaching strategies within and beyond the designated year group	LA	1
6	Understands how to meet the needs of different pupil groups, including the more able, those who are disadvantaged, pupils learning English, pupils with special educational needs and/or disabilities	LA	I
7	Has the knowledge to lead a subject across the whole school	LA	1
8	Has a secure understanding of how to ensure pupils' welfare and day-to-day safety	LA	I
PRC	DFESSIONAL SKILLS	1	
9	Is a good or outstanding teacher who is able to reflect on their own practice in order to improve it and can model good practice to others	LA	I
10	Has the ability to develop quality and consistency in teachers' planning, teaching, learning and assessments across the designated year group	LA	I
11	Has effective interpersonal skills that ensures good relationships, effective delegation of tasks and the smooth day- to-day running of the year group	LA	I
12	Is able to deal calmly and successfully with any day- to- day problems, including any misbehaviour	LA	I
13	Supports the headteacher and leadership team in its drive to raise standards, close the gap and in promoting the school's vision and ethos	LA	
14	Has the commitment and ability to enhance the learning, achievement and well- being of every child in the year group	LA	I