



Economics

The Economics department comprises three members of staff, one of whom is also the Head of Sixth Form, and is housed in the North Wing of the main quad. There are two dedicated classrooms, both of which have interactive whiteboards and are WiFi-enabled. There is also a large departmental base with office and storage facilities. The entire department will be re-ordered and refurbished in the summer of 2019 to create a link to the new Turberville Building and to create a third teaching room. The new Head of Department will be able to influence these designs.

At A Level, we currently follow the AQA specification. The subject is the second most popular A Level subject at the school behind Maths, with 41 students spread across 4 sets in the current Lower Sixth and 34 across 3 sets in the current Upper Sixth. Exam results are good, with a three-year average of over 62% scoring A*-A, and 94% A*-B in 2017. The department has a strong track record in supporting students who wish to go on to study Economics and related courses at university, with a number going on to Cambridge and Oxford in the past 3 years, and others going on to LSE, Warwick, and UCL.

There is an active, student-led Economics Society that meets on a weekly basis. Students also participate in a variety of essay competitions (RES, Marshall Society, IEA), attend public lectures at LSE, and there is an extension group for those who wish to develop their study beyond the A Level syllabus. The department undertook their first overseas study visit in 2015, visiting Belgium, and there is an appetite to run similar ventures in future.

Person Specification

We seek an inspirational teacher with experience of motivating and developing academically able students.

The successful candidate will be a graduate of a good university; able to demonstrate excellent subject knowledge, with a proven track record of both high academic standards and success combined with an ability to enthuse pupils of all ages. Experience in a similarly high-performing academic environment will be a distinct advantage.

All teaching staff are expected to contribute to our extensive co-curricular programme. A willingness to be involved in Games (boys' or girls') would be a particular recommendation.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he / she is responsible, or with whom he / she comes into contact will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School he / she must report any concerns to the School's Designated Safeguarding Lead.