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| **PE Department Description** |

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| **Information for Applicants** |
| Brooke Weston Academy is an innovative, nationally acclaimed educational establishment. Our philosophy and approach is embedded in student-centred learning, underpinned by a structured framework of assessment that has differentiation and personalisation at its heart. Opened in 1991, Brooke Weston Academy has consistently appeared in the top rank of state comprehensive schools. On average this year 89% in Year 11 achieved GCSEs graded A\*-C (9-4) with 28% gaining A\*/A (9-7) grades. 84% of students in year 11 achieved five or more GCSEs graded A\*-C including maths and English (9-4). 51% of students achieved the English Baccalaureate with maths and English grades 9-5. In Year 13 students achieved 99% pass rate with 62% gaining A\*/A or B grades.Brooke Weston Academy has exceptionally high standards and works hard to preserve the ethos, which places the student at the heart of the learning experience. Our OfSTED report of January 2011 confirmed Brooke Weston Academy’s outstanding reputation and highlighted, amongst other aspects, the positive relationships between staff and students and the outstanding learning opportunities available. |
| **The Department** |
| The department comprises 7 members of staff and has excellent facilities. Indoor facilities include a purpose built sports hall, which is equipped to international standards. The sprung floor has markings for basketball, volleyball, badminton, football and netball. The department also has use of a state of the art dance and drama studio and access to a dance area in the Academy’s theatre. Outside we have full size and five-a-side Astroturf pitches, both of which are floodlit; three netball courts and five tennis courts, a high quality football pitch, high quality rugby pitch with a large floodlit training area and a new state of the art Fitness Suite. In addition to our on-site provision, we also use the local Rockingham Triangle Athletics Stadium as well as the Corby Swimming Pool, a 50m Olympic standard facility, to enhance our sports provision. The department is committed to an extensive extra-curricular programme involving all the major games and a large number of minor activities at town, district, county and National level. |
| **Teaching and Learning** |
| Our students are encouraged to become highly motivated, independent learners and are able to learn through differentiated learning activities at four levels. This allows them to develop high levels of knowledge, skills and technological understanding. Students are taught in mixed ability groups at all key stages. Students’ work is carefully monitored and assessed regularly and they are involved in individual target setting.The PE department is committed to a sport for all approach and offers a range of sporting disciplines to cater and tailor for the needs of all students. Furthermore, students are promoted to attend a wide array of extra-curricular activities and afforded the opportunity to represent the school in a range of sporting disciplines. |
| **Courses** |
| Our core PE provision at Key Stages 3 enables students to participate in a wide range of activities. All students in these key stages undertake two and a half hours of core PE lessons each week. The department follows the AQA GCSE specification, which is made up of two core units; theory, which serves as an introduction to PE and practical, which focuses on four key performances from at least two activity areas coupled with an evaluation and analysis of one of their chosen activities. At Post 16 we currently offer BTEC level 3 in Sport and are heavily involved in supporting the physical activities on the Year 12 Inspiration, Endeavour and Community programme. |