

Hampton Gardens

Hartland Avenue, Hampton Gardens, Peterborough, PE7 8HR



**Head of History
Recruitment Pack
January 2018**

Progress, Partnership, Pride



Hampton Gardens School

Hartland Avenue, Hampton Gardens, Peterborough, PE7 8HR.

Hampton Gardens is a new 11-19 free school which opened in September 2017 to an initial intake of 180 Year 7 students. When full the school will accommodate 1200 students in years 7-11 and 300 students in Sixth Form. Hampton Gardens is part of the Hampton Academies Trust who also run the highly successful and popular Hampton College.

Required for September 2018:

Head of History

TLR 2b (£4,442)

We are looking to recruit an enthusiastic, committed Head of History in our brand new purpose built school. This role provides an exciting and unique opportunity to lead and develop the department as the school grows.

- To lead an outstanding Department, raise attainment and develop teaching and learning in History;
- For a practitioner with a successful track record in achieving high standards and securing improvement through innovative teaching and who is ready for the next challenge in a leadership role;
- In a school where active learning and experimentation are encouraged and where History is valued and supported by the leadership team;
- In a modern building where each teaching space has interactive facilities;
- In an expanding school where promotion and developmental opportunities arise regularly;
- Monitor the academic progress of students;
- Embrace creativity and innovation and always looking for the very best practice in teaching;
- In the first couple of years of operation, The Head of History will also be expected to oversee the leadership of RE in the school. As the school expands the school will recruit a Head of RE to take on this role.

For further details on this position please download a Recruitment Pack from the school's website - www.hamptongardens.org.uk

Applications to arrive no later than **9.00am on Tuesday 23 January 2018.**

Interviews will take place **week commencing 29 January 2018.**

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).



Letter from Head of School

January 2018

Dear Applicant

Thank you for requesting details for the permanent position of Head of History at Hampton Gardens.

We are looking to recruit an enthusiastic, committed and resilient practitioner to join the team in leading the school on its journey to becoming an established, outstanding school serving the community of Hampton East and the village of Yaxley. This is a unique and exciting opportunity for those wishing to develop their career in this area of school life in a brand new school which opened in September 2017.

Initially reporting directly to the Head of School, the successful candidate will have the exciting and unique opportunity to have a significant input into the development of the History Department as the school grows.

The ideal candidate will be responsible for the strategic leadership of History keeping abreast of developments within their discipline; and to challenge, support and inspire their staff to be excellent teachers. The Head of History will share the Trust's vision that every student will leave Hampton Gardens with excellent academic outcomes and a clear purpose for the next stage of their lives.

The successful candidate will be an inspirational teacher with a proven track record of leading students to achieving outstanding results. They will embrace creativity, innovation and will always be looking for the very best practice in teaching. The Head of History will be required to take a form tutor role and contribute to the wider life of the department and school.

The post is suitable for someone who already has leadership experience, or could be an outstanding professional development opportunity for an experienced teacher seeking their first leadership responsibility.

Our recruitment pack gives details of the post, the recruitment process and also the history and development of Hampton Gardens and the Hampton Academies Trust. I hope you will be inspired to apply for this exciting opportunity and look forward to receiving your completed application.

In the meantime, if you have any queries or would like to arrange a visit to the school before the application deadline, please contact our HR Department on 01733 246824.

Yours sincerely

Alastair Greenwood
Head of School



Information about Hampton Academies Trust

The **Hampton Academies Trust** was formed in September 2014 when Hampton College became a convertor academy and formed a multi-academy trust. One of the drivers for conversion was to allow us to bid for other local opportunities. In September 2015 following a competitive bid process, we were named by Peterborough City Council and Cambridgeshire County Council as the preferred education provider for the new secondary school in the locality, Hampton Gardens. In March 2016 we were successful in our free school bid which secured a significant amount of capital funding to build the new school and building commenced in January 2016.

We believe that this development will enable us to provide an excellent education for the children and young people of the area, as well as offering our staff unrivalled promotion and professional development opportunities.

Our vision is to be a locality based, cross -phase MAT. We intend to grow our MAT in the medium term, and have been successful in a free school bid to design and run the primary provision on the new Hampton East development. The name of the trust reflects our local focus and we have no current plans to expand our operations beyond our local area. We are not a corporate MAT (and do not want to be) and neither are we part of a regional/national chain. Our vision is to retain our 'homegrown' status and manage our growth in a sustainable way. We believe that MAT working can be most successful when you concentrate on what you know best, in the community you are invested in.

Vision and Values

Our vision as a Trust is to meet the needs of our students and equip them to fulfil their potential.

We value people:

- Our schools will be welcoming places, at the heart of our community, valuing all people and their talents, beliefs and cultures equally;
- Students will feel safe and respected as individuals at school; they will feel happy to come to HAT schools to learn;
- All staff will feel valued, informed and involved in decision making;
- Parents and carers will feel well informed, and involved in their child's education.
- We recognise families as sources of love and care for their members, and as the basis of a society in which people care for others.

We value learning:

- HAT schools will provide for high quality teaching and learning, involving challenging and enjoyable activities; this will enable our students to think, and to produce high quality work;
- Our curriculum will cater for a wide range of ability and talent, and will provide students with a broad, general education of the highest quality. We will provide an outstanding choice of extra-curricular activities.

We value positive behaviour:

- HAT schools will have a positive ethos, which emphasises respect, responsibility and participation;
- Students will be encouraged to grow spiritually, morally, socially and culturally;



- We will place a high emphasis on maintaining positive relationships with students based on honesty and fairness;
- We will expect all members of the HAT school community to act with courtesy, respect and good manners;
- We will emphasise the pleasure in learning, and we will do our best to make sure that fun is part of the experience for all at HAT schools.

We value health:

- HAT schools will promote the importance of healthy living, and we will emphasise its impact on learning;
- In all areas of operation, HAT will stress the importance of healthy eating; students will be encouraged to drink water in most classes;
- All school sites are no-smoking areas at all times;
- We believe that the health and safety of students, staff and visitors are of paramount importance, and they will always be our first considerations;
- We will work with students, parents/carers and relevant external agencies to promote safe travel to and from school;
- In the interest of safety, students will receive clear messages about items that should not be brought onto HAT premises, or on school visits.

We value leadership:

- HAT schools will be well governed, managed and led, having excellent relationships with other schools and agencies. Resources will be used effectively to support learning;
- Students will be offered opportunities to show responsibility, and to develop leadership skills.

We value our community:

- HAT schools will emphasise the opportunities and responsibilities that life in a large community can bring;
- We will make our facilities available to members of our community for learning and for leisure;
- HAT schools will enhance community life;
- Students will be made aware of the positive roles they can play in our global community;
- Students will learn to respect religious and cultural diversity.

We value our environment:

- We will provide an outstanding learning environment: stimulating, colourful and well cared for;
- Students will learn to respect their environment at a local, national and international level.

We value the future:

- We will develop the next generation of citizens and leaders, willing and able to play active roles in their communities;
- We will lead out into the world young people who feel positive about themselves and demonstrate a passion for life, who respect the rights of other people and who are ready to make their mark.

Information about Hampton Gardens

Hampton Gardens is a new 11-19 free school which opened in September 2017 to an initial intake of 180 Year 7 students. The school will grow each year until it reaches capacity, increasing in PAN to 210 student in 2018 and 240 student in 2019. When full the school will accommodate 1200 students in years 7-11 and 300 students in Sixth Form.

Hampton Gardens will operate its Sixth Form jointly with Hampton College. As the two campuses are on neighbouring plots, we envisage that a number of staff will teach and support across both sites. We will also have the ability to deploy staff flexibly across the trust, as we expand. It is planned to open to Year 12 in September 2018, initially with a smaller number of students and growing to full capacity by approximately 2023/24.



Hampton Gardens' Facilities

Hampton Gardens is a brand new school which was handed over to the Trust in August 2017. The state of the art school buildings and grounds include the following design features:

- A full size floodlit 3G all-weather pitch, suitable for a range of sports
- An auditorium for performances and assemblies, with retractable seating
- A stunning double height library/learning resource centre at the heart of the school
- An exceptionally well-equipped Science department, including show laboratories for regional events



- An outside amphitheatre and attractively landscaped grounds for sport and for students to enjoy at break and lunchtimes



Classrooms are airy and light and are all equipped with interactive facilities. The school hall provides an impressive public space, with seating capacity for 400 people; the grounds are attractive and spacious and are utilised well at break and lunchtimes in fine weather.

Vision and Values: Since opening the trust's first school, we have emphasised two key themes: 'People' and 'Learning'. We believe that positive working relationships are the key to effective learning, and we work hard to ensure that students and staff feel safe, valued and happy in their work.

Ofsted

It is the trust's aspiration that all of its schools are, or are working towards being rated as *Outstanding* by Ofsted. We are clear that the expectation for Hampton Gardens is that it should be *Outstanding* from the outset.

Curriculum Plan: The curriculum for Key stage 3 is the same as that at Hampton College (see prospectus or school website). Over time, Hampton Gardens will offer KS4/5 options which complement Hampton College and allow all trust students access to a wide and stimulating range of courses and extra-curricular opportunities across the two schools. The Sixth Form will run completely collaboratively with Hampton College. Every effort is made to offer a strong extra-curricular programme in a range of areas. There is also an enrichment week at the end of the summer term, which will include the possibility of residential trips abroad and in the UK.

The School Day: All lessons are one hour.

8.30am	Morning Registration/Assembly
8.45am	Period 1
9.50am	Period 2
10.55am	Morning Break
11.15am	Period 3
12.20pm	Period 4
1.25pm	Lunch Break
2.05pm	Period 5 (Afternoon Registration)
3.10pm	End of School

Community: Hampton Gardens will make an important contribution to putting 'heart and soul' into the new Hampton East development, and bringing the community together. We will be a venue for learning and leisure and we will develop a range of activities and events to meet local need. We also work in partnership with Vivacity, who operate a public library and sports centre on our Hampton College campus.



Curriculum

Below are the details for Hampton Gardens' Key Stage 3 provision.

Key Stage 3

Students have 25 one-hour lessons each week. The timetable is run over a one-week cycle and the allocations of time to subjects are:

National Curriculum Core Subjects

	English	Maths	Science	ICT
Year 7	3	3	3	1
Year 8	3	3	3	1
Year 9	3	3	3	1

National Curriculum Foundation Subjects

	Tech	PE	MFL	Dance	Music	RE	Hist	Geog	Art	PD
Year 7	1	2	3	1	1	1	2	2	1	1
Year 8	1	2	3	1	1	1	2	2	1	1
Year 9	1	2	3	1	1	1	2	2	1	1

Key Staff

Al Greenwood - Head of School, Hampton Gardens

Al Greenwood moved over to join Hampton Gardens in January 2017 in the new role of Head of School. He joined Hampton College as one of the founding members of staff in 2005 and has been a senior leader since 2007. In 2011 he became Deputy Headteacher of Hampton College. He has made an outstanding contribution to Hampton College with particular emphasis upon supporting learners to achieve to the best of their ability. As part of this new role, Al leads Hampton Gardens School on a day to day basis, as well as developing the strategic direction of the school.

Sharon Gilligan - Deputy Head of School, Hampton Gardens

Sharon Gilligan will be taking up the post of Deputy Head of School in September 2018. Sharon has worked in Peterborough for over twenty years. Sharon is currently working as an Assistant Headteacher in a local school, supporting students to achieve the best possible outcomes. As part of her new role, Sharon will have overall responsibility for students' welfare and wellbeing.

Helen Price - Executive Headteacher, Hampton Academies Trust

Helen has been at HAT's first school, Hampton College, since it opened in 2005. She was the school's original Deputy Headteacher and took over as Headteacher in 2011. In 2014 when the school converted into a multi-academy trust, Helen became the Executive Headteacher. In January 2017 Helen relinquished the day to day running of Hampton College and moved across full time into her trust role.



The Department

The role of the History Department is to work hard to ensure that all students feel safe, secure in their learning striving to achieve academic excellence. The ethos is such that there will be a continuous drive for improvement and as a result we will continuously evaluate and develop the history provision during the school's expansion over the coming years.

The team will consist of one Head of Department reporting directly to the Head of School and a teacher of History and RE. Alongside this we will have a team of teaching assistants who will help students with specific SEND requirements so that they can remain in a mainstream classroom. Over the coming years of expansion the department will continue as the school grows by a year group at a time until the school is full, with the addition of further TLR posts. During the first couple of years of operation, subject TLR post holders may also be expected to line manage a small number of teachers in other subject areas.

The History Department will work closely with all other departments and the SENCO, they will be quick to support, as well as intervene where necessary. The department will have a real interest in driving and embedding our RECIPE for successful learning across the school. The team will be committed to provide outstanding pastoral care, guidance and support to ensure that each child achieves optimum progress in all their subject areas.

Promotional Opportunities

As part of an expanding Trust there are permanent posts and opportunities for promotion which arise regularly.

Applications

Please complete an application form, and also enclose a letter of application outlining how your skills and experience meet the requirements of the person specification. Applications should be sent to:

HR Department
Hampton Gardens School
Hartland Avenue
Peterborough
PE7 8HR

Tel: 01733 246820 ext 102

OR apply by e-mail to jobs@hamptonacademiestrust.org.uk

Application Closing Date: 9.00am Tuesday 23 January 2018
Interviews will take place week commencing 29 January 2018



Job Description

Post Title:	HEAD OF HISTORY
Grade:	TLR 2b (£4,442)
Main Purpose:	The Leadership of Teaching and Learning in History
Responsible to:	Head of School
Responsible for:	The team of staff with specific responsibility for teaching History and RE
Relationships with:	<ul style="list-style-type: none">• Other Heads of Department / Subject• Heads of Year• Staff Working Groups• Other Head of Department across the Trust• Library/Resources Manager• SENCO• Director of Finance & Resources / Support Staff

ACCOUNTABILITIES:

Curriculum

- To state the aims and objectives of the curriculum area;
- To draw up schemes of work according to the National Curriculum and based on school policy;
- To lead in relation to the appropriate timetable requirements for History;
- To provide a curriculum appropriate to the full range of students, including those with Special Educational Needs and gifted students;
- To provide a curriculum which is designed to meet the needs of boys and girls in equal measure, and where teachers use a range of teaching styles in order to maximise the benefits for all students;
- To ensure that curriculum, resources and practices in the department comply with the school policy on Equal Opportunities;
- Promote the highest standards of behaviour in order to promote a calm working environment in the school, and to create an atmosphere conducive to learning;
- To lead on enrichment activities such as clubs and field trips relevant to the curriculum area;
- To ensure that the curriculum contributes to the spiritual, moral, social and cultural education of students;
- To ensure that the curriculum relates to the world of work, and that students are made aware of the relevance of what they are studying to life after school.

Resources:

- To ensure that the necessary resources for teaching and learning are provided, and to liaise with the Learning Resource Centre Co-ordinator in this respect;
- Be responsible for a budgetary submission, monitoring and general resource management of the curriculum area;
- To manage the deployment of staff, and the allocation of students to appropriate groups;



- d) To manage a system for the safe-keeping and use of high value assets.

Assessment Recording & Reporting:

- a) Maintain and develop a Departmental Scheme for Assessment, Recording and Reporting and to monitor that it is properly observed;
- b) Ensure that teachers within the department keep accurate records of assessments which comply with school policy, and National Curriculum requirements;
- c) Monitor effective reporting to parents by the department.

Management:

- a) Offer constructive, critical appraisal of teaching styles and methods and to promote high teaching standards and quality;
- b) To monitor the work of the curriculum area, and to report findings to your Line Manager, and then act upon them;
- c) Monitor teaching rooms and their appearance and ensure the highest possible standards of working conditions together with relevant displays of work;
- d) Support teachers in effective classroom management and the management of student behaviour according to the school's philosophy, policy and expectations;
- e) To involve the teachers in the decision-making process through active participation, consultation and discussion by holding regular meetings and to report back to the appropriate Line Manager;
- f) To develop and update a curriculum area handbook based on school policy and practice;
- g) To ensure that the curriculum area makes best use of the opportunities provided in terms of the wider community;
- h) To ensure that all the work of the curriculum area complies with school policy regarding Health and Safety;
- i) To assist and advise regarding the selection of department staff.
- j) To ensure that the curriculum relates to the world of work, and that students are made aware of the relevance of what they are studying to life after school.

GENERAL NOTES

- a) The aforementioned responsibilities are subject to the general duties and responsibilities contained in the statement of Teachers' Terms and Conditions of Employment and are additional to the general duties and responsibilities of a teacher;
- b) These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of them should be so construed;
- c) These accountabilities are not necessarily a comprehensive definition of the post. They will be reviewed at least once per year and may be subject to modification or amendment at any time after consultation with the holder of the post.

Hampton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an Enhanced Disclosure and Barring Service Check from the Disclosure and Barring Service (DBS).



Person Specification

POST TITLE: HEAD OF HISTORY

THE PERSON:

We are keen to appoint an enthusiastic Head of History to lead a highly successful department as the school and trust develops. It is likely that you already hold a position of responsibility within your department and are ready to make the move to middle leadership.

You will be able to teach History to Key Stage 5. You will have a strong commitment to extra-curricular work and a commitment to personalised intervention across the key stages. We would welcome any contribution you could make to these activities and initiatives at Hampton. Above all, we wish to appoint an imaginative and enthusiastic teacher, who will lead and nurture a team who will continue to deliver excellence.

You will be an outstanding classroom teacher. You will be interested in developing your practice, trying out new strategies in your teaching and be willing to take risks. You will already be, at least, a good user of ICT, and happy to learn more.

You will love working with young people, and you will relish the satisfaction that comes from helping them to develop and learn. The successful candidate will be an integral part of the department, leading by example and maintaining positivity, drive and enthusiasm. You can expect the support needed to develop your career.

	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none">• Relevant 'A' levels (or equivalent) and Degree• Qualified Teacher Status or PGCE Pass (or equivalent)	<ul style="list-style-type: none">• Good Honours degree (2.1 or better)• Ability to teach at KS5
<u>Experience</u>	<ul style="list-style-type: none">• Successful teaching record which demonstrates high standards and the ability to raise attainment• Leading colleagues in a departmental initiative or school working group• Experience of supporting and developing the practice of others• Experience of teaching a wide range of abilities• Use of Data in education to track student progress and set targets for improvement• Relevant teaching experience or teaching practice• Experience of teaching a wide range of abilities	<ul style="list-style-type: none">• Leading meetings• Position of responsibility within a History department

<u>Knowledge and understanding</u>	<ul style="list-style-type: none"> • An understanding of effective practice in relation to History teaching methodology • An understanding of current educational developments • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Statutory National Curriculum requirements at the appropriate Key Stage • The monitoring, assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection • Effective teaching and learning styles. 	
<u>Skills</u>	<ul style="list-style-type: none"> • To be established as an outstanding History teacher • Ability to use ICT as a learning/admin tool • Ability to use innovative teaching methods to aid student learning • Effective communication skills, written and verbal • Strong organisational skills 	<ul style="list-style-type: none"> • Commitment to offering effective extra- curricular activities
<u>Personal Characteristics</u>	<ul style="list-style-type: none"> • A "people person" • Able to communicate vision to others and bring people with you • A willingness to work hard with enthusiasm and vision • Motivated and optimistic • Resilient • A good sense of humour • Calm under pressure • Well-organised 	