



## **JOB DESCRIPTION**

### **LEAD PRACTITIONER**

#### **RESPONSIBLE TO**

- Senior Leader

#### **OVERALL RESPONSIBILITY**

- To provide pedagogic leadership within the school and to play a key role in raising teaching and learning standards through the quality of own teaching and by supporting the professional development of colleagues.

#### **DUTIES**

- To be an exemplar of teaching skills, lead the improvement of teaching skills within the school and carry out the professional responsibilities of a teacher, including those responsibilities delegated by the head teacher.

#### **GENERAL RESPONSIBILITIES**

1. To support the Leadership Group in robust self-evaluation of teaching and learning and make a significant contribution to improving the quality of teaching and learning within the school.
2. To support the Leadership group in developing a range of activities and strategies to strengthen teaching and learning across the school.
3. To ensure your own lessons model best practice and are rated consistently as outstanding.
4. To support the development of best practice across the school in relation to using literacy and numeracy to enhance teaching and learning.
5. Contribute to the development of the school as reasonably required.
6. Contribute to school duties as required.
7. Ensure duties are carried out in accordance with the School's equal opportunities policy and all other policies designed to protect staff and students from discrimination and harassment.

#### **SPECIFIC RESPONSIBILITIES**

1. To assist the Leadership Group in leading the improvement of teaching skills within school.
2. Assist the Leadership Group in the development of teaching and learning through coaching, mentoring and induction of teachers including ITT and NQTs.
3. Assist the Leadership Group in the development of Teaching and Learning by devising and leading workshops, and CPD activities to develop all teaching staff to improve teaching and learning practice.
4. To contribute to the development of Teaching and Learning by disseminating material and advising on practice, through research and your own CPD.

5. To advise on best practice in marking, methods of assessment and constructive feedback to develop individual and school practice.
6. To model best practice in accordance with all areas of the Teacher Standards.
7. To develop teaching and learning in all teaching staff through lesson observations and feedback, and as appropriate use Ofsted criteria to provide judgments on lessons.
8. To be responsible for a specific area of improving teaching and learning as agreed with the Headteacher
9. To conduct learning walks in accordance with Leadership group foci and protocols.
10. To have an 'open house' policy with regard to your own lessons so that staff can observe good practice as required.
11. To teach 'demonstration' lessons to model best practice in particular areas as identified and when required.
12. To work with staff experiencing difficulties in the classroom to identify their development needs, collaboratively develop action plans and support the process of improvement.
13. To contribute significantly to the development of course outlines syllabuses and schemes of work within their specified curriculum area.
14. To be prepared, if required, to carry out the duties above in other schools.
15. To be responsible for safeguarding and promoting the welfare of children and young persons for whom the post holder is responsible, or comes into contact with.
16. Undertake any other tasks reasonably required by the Head

