



PERSON SPECIFICATION

Lead Practitioner

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status.• Honors Degree in Science.	<ul style="list-style-type: none">• Good honors degree in Science.
EXPERIENCE	<ul style="list-style-type: none">• Teaching in secondary phase.• Excellent record of attendance and punctuality.• Experience of robust self-evaluation and development planning linked to this.• Experience of coaching other staff so that their classroom practice develops.	<ul style="list-style-type: none">• Managing staff performance.• Working in a specialist school.
SKILLS	<ul style="list-style-type: none">• Excellent teaching skills and classroom practice and the ability to teach consistently outstanding lessons.• Able to build effective working relationships.• Establish credibility with colleagues, students and parents.• Excellent written and oral skills.• Able to use initiative and solve problems.• Range of ICT skills.• Suitability to work with children and young people.	<ul style="list-style-type: none">• Flexible and able to prioritise.• Ability to demonstrate imagination and flexibility in working methods and the ability to adjust rapidly to new priorities and developments.
KNOWLEDGE	<ul style="list-style-type: none">• Knowledge and understanding of the Teacher Standards and best practice• Knowledge of school improvement initiatives and current issues related to responsibility in the post.• Knowledge and monitoring, review and evaluation.• Excellent knowledge of the National Curriculum at KS3 and of the requirements of GCSE syllabuses at KS4 and KS5.• Excellent understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise student achievement.• Excellent knowledge and understanding of how literacy skills are developed in students and the teaching and learning approaches that best support the development of these skills.	