**Job Title:** Teaching Assistant

**Pay grade –** H2

**Purpose of the role:** To work with teachers to support teaching and learning, providing general and specific assistance to pupils and staff under the direction, guidance and direct supervision of the classroom teacher.

**Responsibilities:**

* Work with individuals or small groups of pupils in the classroom under the direct supervision of teaching staff and provide feedback to the teacher
* Support pupils to understand instructions support independent learning and inclusion of all pupils
* Support the teacher in behaviour management and keeping pupils on task
* Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate
* Prepare and clear up learning environment and resources, including photocopying, filing and the display and presentation of pupils work and contribute to maintaining a safe environment

**Teachings Assistants in this role may also undertake some or all of the following:**

* Record basic pupil data
* Support children’s learning through play
* Assist with break-time supervision including facilitating games and activities
* Assist with escorting pupils on educational visits
* Support pupils in using basic ICT
* Invigilate exams and tests
* Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence.

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| Knowledge  NVQ level 1 (or equivalent)  Basic knowledge of ICT  Awareness of Health, wellbeing and safety  Awareness of keeping children safe  Awareness of Data protection and confidentiality  Basic knowledge of First Aid  Understanding of the Schools ethos and values | Competencies  Communication (written and verbal)  Problem Solving  Team working  Active Listening  Motivation |

*This role will be reviewed annually as part of the PMD process*

*The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary.*

Name

Signature

Date …………………………………………………………………………………………….