



PERSON SPECIFICATION

ROLE: Teacher of MFL – French/German

	Attributes	Essential	Desirable	How Assessed
Specific Requirements	To support the school's aims and objectives	/		A/I
	Strong desire to contribute to the development of teaching and learning in the MFL department	/		A/I
	Commitment to continue to develop professionally	/		A/I
Qualifications	Qualified Teacher Status	/		A/R
	Good Honours Degree		/	A
	Ongoing record of Continuing Professional Development		/	A
Experience	Successful experience of teaching French/German in a 11-16 secondary school	/		A/R/I
	Successful experience of teaching A Level		/	A/R/I
	Awareness of national curriculum requirements.		/	A/R/I
	Successful team working	/		A/R/I
Professional Skills	Good/Outstanding Teacher	/		A/R/I
	Innovative classroom practice	/		A/R/I
	Ability to produce high quality teaching materials	/		A/I
	Good presentation skills, both written and oral	/		A/I
	Excellent interpersonal skills with the ability to develop and motivate others	/		A/I
	The ability to develop effective teaching, learning and behaviour management strategies	/		A/I
	The ability to plan, resource and deliver effective learning to all age and ability groups	/		A/I
	The ability to inspire, motivate and develop students in their learning	/		A/R/I
	A strong commitment to self evaluation and an ability to use data to inform planning	/		A/R/I
	An ability to identify and create exciting learning resources that enable effective learning across all abilities	/		A/I
	An ability to prepare and update subject materials	/		A/I
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		I

Personal Qualities	High standards of personal achievement	/		A/I
	A strong drive to deliver high academic standards and to uphold school expectations of students	/		A/R/I
	Good communication/interpersonal skills	/		A/R/I
	Possess a vision for the place of MFL in schools	/		A/I
	Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges	/		A/R/I
	Total commitment to safeguarding children	/		R/I
	A positive role model for students and a commitment to academic mentoring and the role of the form tutor	/		R/I
	A willingness to contribute to extra-curricular activities	/		I
	A very good record of attendance and punctuality	/		R
KEY: A =Application; R = Reference; I = Interview				