



# Queen Elizabeth's School

Founded in 1573

A leading, selective school for boys in North London, cited by Ofsted on five occasions as an 'outstanding secondary school'.



**Appointment of a Teacher of English to start in September 2018 (or April 2018 if available)**

# The role

## The post

A teacher of English is required for a department that is supportive, well-resourced and benefits from newly refurbished accommodation. The English department has an outstanding reputation for pupil achievement.

The successful applicant will be expected to teach English at GCSE and A-Level and ideally will be able to offer a second subject, such as Latin, at least to KS3.

All suitably qualified candidates are strongly encouraged to apply.



## The person

We are looking for a lively and engaging teacher of English, with a genuine passion for literature.

The ability to motivate and stretch able boys, instilling a genuine enthusiasm for the subject, is essential. The successful applicant will need to be a committed team player. S/he will also bring new ideas to the teaching of English at all levels and will contribute to raising the profile of the department even further through extra-curricular activities. All teachers at Queen Elizabeth's are encouraged to play a full part in the wider life of this thriving School.



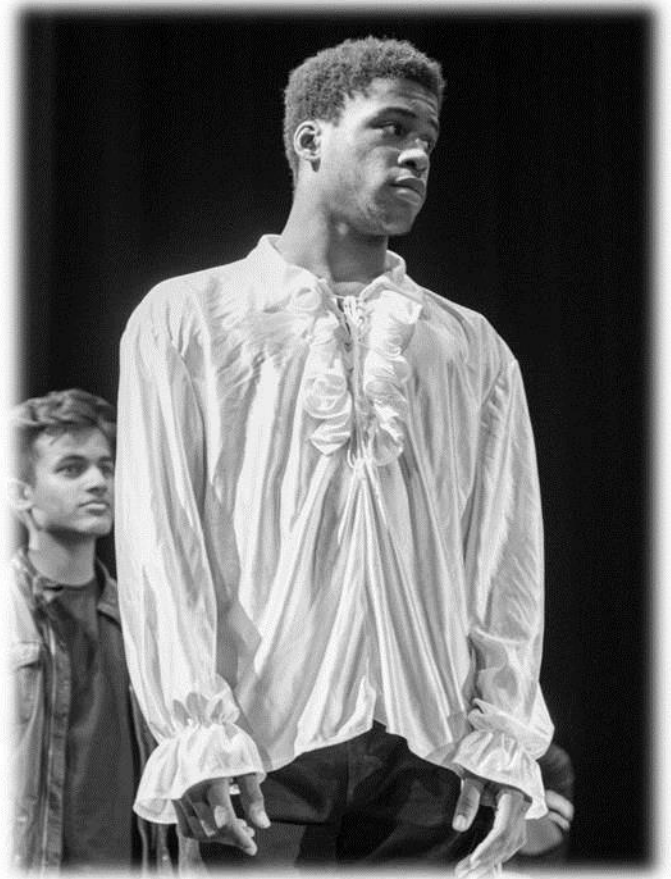


# The English department

The English curriculum at all key stages strives to foster a love of literature. Throughout KS3, pupils study one class reader each half-term to support the development of skills in reading, writing and speaking and listening. Stimulating and challenging activities are covered both in class and are set as homework, including: creative writing of prose and poetry; exploring fiction and non-fiction texts; debating key issues; crafting pieces of writing for a specific purpose and audience; and comparing texts to film adaptations. KS3 units include: 'Adventures and Travels' in Year 7; 'Shakespeare's Monologues and Soliloquies' in Year 8 and 'Conflict Poetry' in Year 9.

Each half-term, pupils are tested on an agreed aspect of reading, writing or speaking and listening. All QE pupils are placed in sets for English. Drama is taught as part of English, with each year group in KS3 completing a unit of work in which they write and perform scripts, improvise, and are given exercises such as 'freeze-framing' and 'hot-seating' to further their understanding of characters and situations. Outside of the classroom, a weekly Drama club is available to boys and there is an annual School Play.

At GCSE, all pupils study both English and English Literature from the OCR GCSE specification. In the Sixth Form, we offer English Literature from the OCR A-Level specification.



# The English department



The English Department offers a range of extra-curricular activities for boys, both as internal and external competitions and clubs. Examples of our competitions include: the Poetry Reading competition; the Spoken Word competition; Inter-House Scrabble tournaments; Inter-House Debating tournaments; and a variety of Creative Writing competitions. We run a number of lunchtime clubs which support and inspire pupils as they prepare to enter our competitions.

A weekly English clinic is available for KS3, KS4 and KS5 pupils to help with revision and problem areas. In the Sixth Form, boys who would like to study English at university are prepared on an individual basis, including through further reading supported by the entire English Department.

Poets and novelists are invited to speak to year groups. Theatre companies come in for Key Stage 3 and GCSE to present dramatisations of set texts, while theatre workshops on set Shakespeare texts in Year 9 take place inside of School. Sixth Form groups attend lectures with other schools on their set texts which take the form of talks from university English lecturers. Visits to the London theatres are regularly arranged.





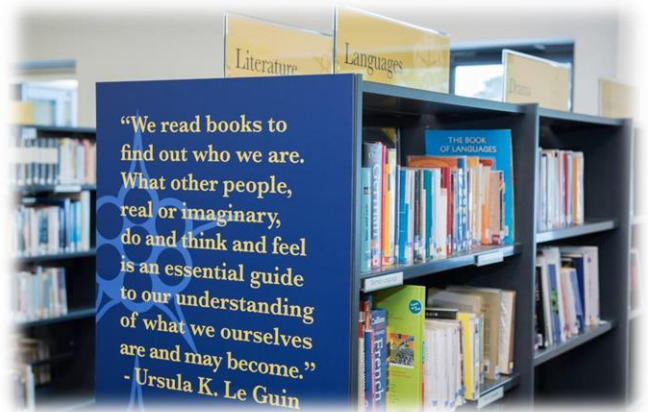
# The Queen's Library

The Queen's Library is a modern and well equipped resource for all members of the School community, offering a wide selection of books, magazines and online resources for academic support and enrichment.

Opened in 2014, the Library fosters independent study by providing a quiet environment in the heart of the School in which there are 96 computer terminals, as well as plenty of desk space. Sixth-Formers may use the Library throughout the School day, whilst at lunchtime it is popular with younger boys, who come to borrow books, read quietly or do their homework. The Librarian runs an after-school club that is open to boys from all years for silent, independent study.

We stock a wide range of fiction, which continues to grow. This is tailored particularly to encourage the boys to read for pleasure; research has clearly demonstrated the academic and developmental advantages of recreational reading, and the Librarian is keen to support boys in finding something that they will enjoy.

Our non-fiction section is also developing quickly. Stock from the departments' own collections was catalogued and moved into the Library in its first few months. The School is now working to create an outstanding research collection for every subject, supported by donations from Old Elizabethans and other supporters of the School. We have an up-to-date selection of 'extended reading' materials, which aims to broaden and deepen boys' academic interests, challenging them to move beyond the syllabus. This is particularly useful for Sixth-Formers preparing for university interviews.



# The Queen's Library



There is also a careers section, with advice and information on university courses, gap years and the world of work.

The Library is not just a physical space, however. It has its own virtual presence on eQE, with a sophisticated online catalogue that boys can access at home and in School to keep track of their loans, reserve books, write reviews, and obtain suggestions for further reading. Boys and staff are able to directly inform acquisitions through the 'request a book' facility, whilst the resources section offers a wide range of educational links, suggested lectures, videos and recommended reading lists for each subject area.

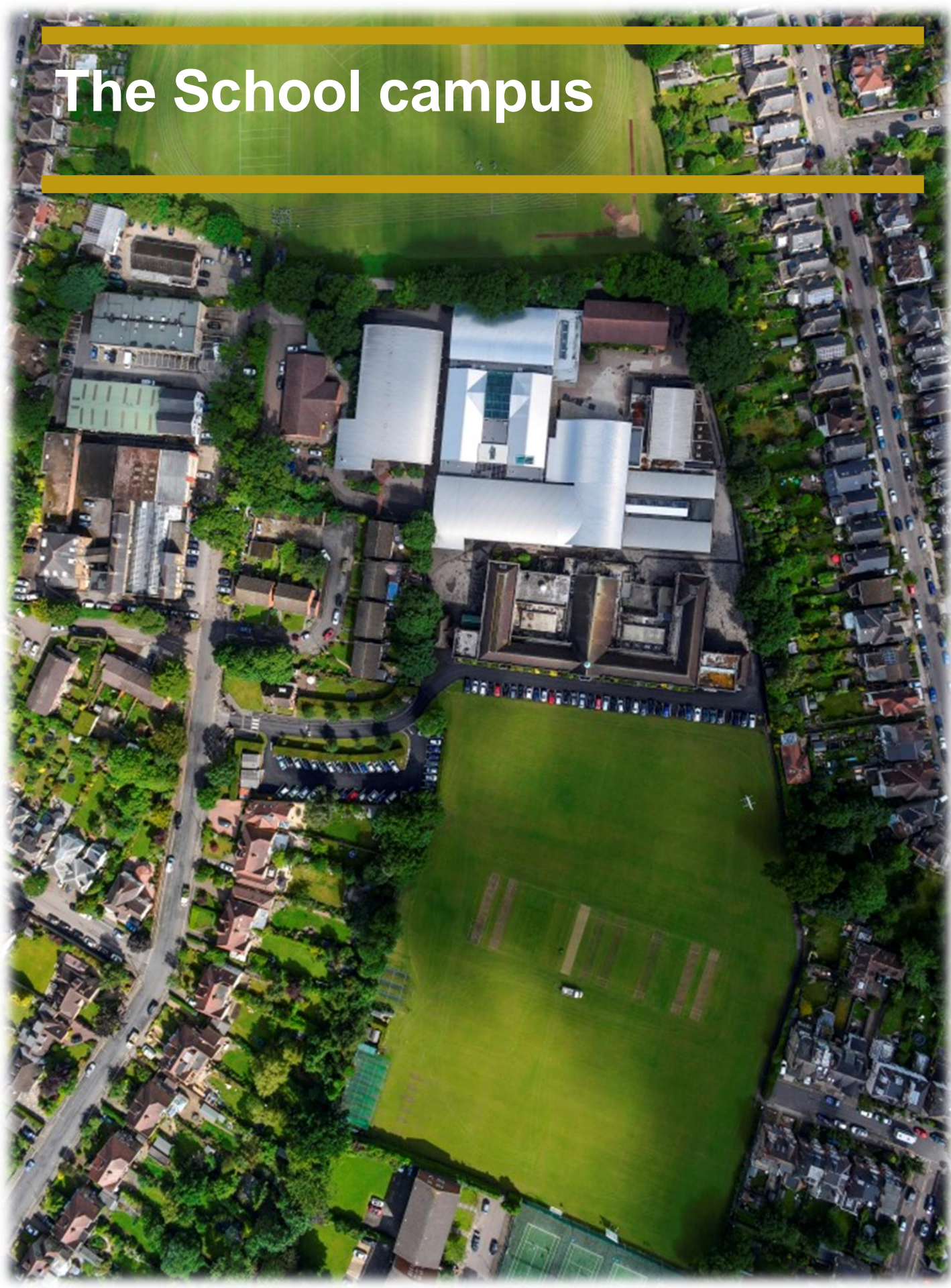


Boys can get directly involved in the Library by becoming a pupil librarian. The team works closely with the Librarian, volunteering for lunchtime shifts on the circulation desk, assisting users, writing book reviews, and shelving books. They are thus given real responsibility and the opportunity to develop skills such as communication, customer service, and organisation, while even the process of applying for the role, which involves writing a letter and attending an interview with School Vice Captains and the Librarians, gives applicants valuable experience. Pupil librarians are encouraged to undertake a special project during their time in post and to work towards the Silver and Gold Library Awards.





# The School campus





# Recent A-level results

Year	% A*	% A* - A	% A* - B
2017	41.5	82.0	96.0
2016	40.1	84.2	98.8
2015	42.2	85.3	98.4
2014	36.1	82.2	96.0
2013	39.3	87.4	98.3
2012	40.2	88.5	98.5
2011	41.1	84.5	97.7





# Outstanding 2017 A-level results

## THE TIMES

	Pupils	Exam entries	%A*	%A*, A, B
King's Maths Sch, Mixed, Sel, State, Lambeth	61	186	58.1	98.9
Cardiff Sixth Form Coll, Mixed, Sel, Ind, Cardiff	157	575	63.3	98.6
St John's Coll, Cardiff, Mixed, Sel, Ind, Cardiff	34	105	42.9	98.1
Guildford HS, Girls, Sel, Ind, Surrey	88	281	43.4	97.5
Concord Coll, Mixed, Sel, Ind, Shropshire	158	554	44.9	96.8
Magdalen Coll Sch, Oxford, Mixed, Sel, Ind, Oxfordshire	147	505	38.6	96.6
Queen Ethelburga's Coll, Mixed, Sel, Ind, North Yorkshire	108	324	33.6	96.6
Wilson's Sch, Boys, Sel, State, Sutton	140	474	30.2	96.6
The Perse Sch, Mixed, Sel, Ind, Cambridgeshire	171	557	53.9	96.4
King's Coll Sch, Wimbledon, Mixed, Sel, Ind, Merton	199	638	49.5	96.4
Westminster Sch, Mixed, Sel, Ind, City of Westminster	190	734	57.2	96.3
The Haberdashers' Aske's B Sch, Boys, Sel, Ind, Hertsmere	156	489	44.0	96.3
Queen Elizabeth's Sch, Barnet, Boys, Sel, State, Barnet	142	479	40.7	95.8
City of London Sch for G, Girls, Sel, Ind, City of London	69	227	45.4	95.6
Brighton Coll, Mixed, Sel, Ind, Brighton & Hove	199	642	33.2	95.6
St Olave's GS, Mixed, Sel, State, Bromley	213	711	31.2	95.6
The Faculty of Queen Ethelburga's, Mixed, Comp, Ind, North Yorkshire	64	91	9.9	95.6
Haberdashers' Aske's Sch For G, Girls, Sel, Ind, Hertfordshire	124	380	32.4	95.0
Royal GS, Guildford, Boys, Sel, Ind, Surrey	132	428	35.7	94.6
The Henrietta Barnett Sch, Girls, Sel, State, Barnet	134	471	42.9	94.3
Tiffin G' Sch, Girls, Sel, State, Kingston-on-Thames	148	476	30.3	93.1
Reading Sch, Boys, Sel, State, Reading	154	553	38.2	92.9
Altrincham GS for G, Girls, Sel, State, Trafford	162	492	25.6	92.7
South Hampstead HS, Girls, Sel, Ind, Camden	86	283	27.6	91.9
Putney HS GDST, Girls, Sel, Ind, Wandsworth	87	265	25.7	91.3
Hampton Sch, Boys, Sel, Ind, Richmond	194	645	33.2	91.2
St Albans Sch, Mixed, Sel, Ind, Hertfordshire	137	436	33.5	91.1
Bancroft's, Mixed, Sel, Ind, Redbridge	127	433	37.9	91.0
The Manchester GS, Boys, Sel, Ind, Manchester	163	539	36.4	90.9
Withington G' Sch, Girls, Sel, Ind, Manchester	69	219	29.2	90.9
Pate's Grammar, Mixed, Sel, State, Gloucestershire	230	775	30.5	90.5
North London Collegiate Sch, Girls, Sel, Ind, Harrow	117	399	39.3	90.2
Colchester Royal GS, Boys, Sel, State, Essex	172	658	26.9	90.1

# Recent GCSE results

Year	% A* (9-7)	% A*-A (9-7)	% A*-B (9-6)
2017	70.9	91.8	98.9
2016	62.3	89.2	98.6
2015	69.6	93.5	99.3
2014	63.3	91.0	98.2
2013	66.1	92.5	99.0
2012	63.9	90.1	98.1
2011	55.3	90.6	99.3





# Outstanding 2017 GCSE results

THE  TIMES



Boys at Queen Elizabeth's School, in London, aspired to achieve the new 9 grade, their head teacher said

## Star pupils welcome the challenge of new GCSEs



# 2017 School Performance



## THE SUNDAY TIMES

26 November 2017 – Parent Power supplement

### “Top Boys’ State School”

2017 rank	2016 rank			Admissions	A-Level A*-B (%)	GCSE A*/9/8/7 (%)
1	1	The Henrietta Barnett School, Hampstead	London	Selective	94.5	95.2
2	2	Queen Elizabeth's School, Barnet	Barnet	Selective	96.0	91.6
3	6	St Olave's Grammar School	Orpington	Selective	95.6	89.7
4	4	Wilson's School, Wallington	Wallington	Selective	96.6	86.1
5	3	The Tiffin Girls' School	Kingston upon Thames	Selective	92.9	92.4
6	11	Altrincham Grammar School for Girls	Altrincham	Selective	92.7	86.0
7	7	Reading School	Reading	Selective	93.1	81.1
8	9	Pate's Grammar School	Cheltenham	Selective	90.6	85.4
9	5	Tonbridge Grammar School	Tonbridge	Selective	91.7	81.7
10	10	King Edward VI Camp Hill School for Boys	Birmingham	Selective	88.3	87.8
11	14	The Latymer School	London	Selective	88.0	83.7
12	19	King Edward VI Camp Hill School for Girls	Birmingham	Selective	86.2	85.2
13	22	The Judd School	Tonbridge	Selective	87.5	80.7
14	21	Colchester County High School for Girls	Colchester	Selective	82.7	89.9
15	12	King Edward VI Grammar School, Chelmsford	Chelmsford	Selective	84.3	85.8
16	17	Dartford Grammar School	Dartford	Selective	91.0	71.2
17	18	Colchester Royal Grammar School	Colchester	Selective	90.1	72.3
18	30	The Blue Coat School, Liverpool	Liverpool	Selective	86.0	79.0
19	20	Tiffin School	Kingston upon Thames	Selective	86.0	78.5
20	26	St Michael's RC Grammar School, Finchley	London	Selective	83.8	82.2
21	15	Nonsuch High School for Girls	Cheam	Selective	82.3	85.1
22	54	Lumen Christi College	Derry	Selective	88.7	71.4
23	31	Sutton Coldfield Grammar School for Girls	Sutton Coldfield	Selective	86.7	73.2
24	13	Chelmsford County High School for Girls	Chelmsford	Selective	78.9	87.4
25	16	Colyton Grammar School	Colyton	Selective	81.7	80.9
26	8	Kendrick School	Reading	Selective	79.7	84.1
27	25	Wallington High School for Girls	Wallington	Selective	84.1	74.4
28	27	King Edward VI School, Stratford	Stratford-upon-Avon	Selective	82.1	76.8
29	45	Our Lady and St Patrick's College, Knock	Belfast	Selective	83.6	72.1
30	44	Wolverhampton Girls' High School	Wolverhampton	Selective	78.2	81.8



# The School

Queen Elizabeth I's favourite, Robert Dudley, Earl of Leicester, successfully petitioned his sovereign for a charter for "...the establishment of the Free Grammar School of Queen Elizabeth in Barnet, for the education, bringing up and instruction of boys in Grammar and other learning and the same to continue for ever". Since that final "for ever" may well have been just a rhetorical flourish, he would probably be surprised to discover that the School thus established in 1573 still exists. Yet what is really arresting is not merely the fact of its continued existence, but that more than four centuries later the School is still delivering education according to the precise tenets of its charter.

It was Elizabeth's half-brother, Edward VI, who had created the national system of "free grammar schools", both by reorganising existing schools teaching Latin grammar and by creating many new ones. They, like the School in Barnet established a generation later, did indeed provide a free education: that is, they offered free tuition to those who could not afford to pay the fees. But, the reality, of course, was that, 300 years before the introduction of compulsory education, few families could afford to forego the income from their sons' labour.

Today, Queen Elizabeth's School offers an education that is "free" beyond anything that Dudley is likely to have imagined. Its blue blazers are worn by boys of all social backgrounds, with 90% of them from ethnic minorities, and the School on London's northern fringe is proud of the open access it offers.



# The School



The School was first established in Tudor Hall on Barnet's Wood Street. This remained its base for more than 350 years, until 1930, when Hertfordshire County Council erected elegant – and much more spacious buildings – on Queen's Road. In recent years, several new buildings have been added to the 30-acre campus. They include: the Heard Building, purpose-built to accommodate the enlarged Sixth Form; the Friends' Music Rooms to serve the many musicians; the Clark Laboratories to improve the science facilities and the new Olympic-size Martin swimming pool.

Having become a comprehensive during the 1970s, the School reverted to its former selective status as a boys' grammar school in 1994. Since then, it has established a reputation for academic excellence, including exceptional results in public at A-level and GCSE. Research by the Sutton Trust revealed that Queen Elizabeth's now sends a greater proportion of its students to Oxford and Cambridge than any other state school. QE sends in excess of 90% of its pupils to the country's 30 most selective universities and is thus the top state school in the country for university placement.

Beyond the classroom the boys at Queen Elizabeth's continue to excel in fields as diverse as cricket, athletics, water polo, music and chess. The School invests a great deal of time and resources in extra-curricular "enrichment" activities. Its main sports are rugby and cricket - and all boys are encouraged to participate – but there are many other sports offered, including athletics, tennis, water polo and Eton Fives. Among a wide range of clubs and societies, the chess and debating clubs are both strong and successful in external competitions. Performance music is exceptional.





# The School

Thus Queen Elizabeth's School's modern-day success consists not only in the social breadth of its intake, which includes many boys from modest backgrounds, but also in the way it stretches even the brightest of these boys, opening up new intellectual and career horizons that were often only a dream to their parents' generation. It is not just about the boys the School takes in at 11; it is about how these boys are transformed by the time they leave at 18.

From the day they first walk into the impressive main building past cabinets containing the names of some of their most illustrious predecessors, there is inspiration aplenty for today's young pupils. Some of those listed have played rugby for England; some have made their mark as water polo internationals; others still have been selected to represent their country in Olympiads, pitting their brains successfully against the finest young mathematicians, linguists, chemists and chess players in the world.

But the inspiration of past glories alone cannot explain the academic success of the School and the social mobility it provides for the talented sons of ordinary North London families. To understand the causes of its modern success, one must look closely at how Queen Elizabeth's School operates.

One of those causes is indisputably the School's own high expectations. Led by the example of Headmaster Neil Enright, the staff quietly but determinedly expects the very highest levels of effort and application from all their pupils from the day they arrive at the School. There is also meticulous attention to detail at all levels of the curriculum – and indeed in every aspect of school life, including how the uniform is worn.



# The School



“Early-warning” systems are in place both to help pupils who are struggling academically and to intervene when boys are beginning to kick over the traces. Parental involvement is considered an important element in a boy’s education at Queen Elizabeth’s School. Parents are expected to take a detailed interest in their sons’ work, not only ensuring that homework is done, but also steering them towards leisure activities that will stimulate their particular interests.



Another aspect that marks out Queen Elizabeth’s School is its emphasis on what it calls “bespoke education”. Boys can find one-to-one help in the lunchtime or after-school clinics in every subject. These are not just for boys who are finding the work too difficult: they are equally for pupils who are finding it too easy. There is no glass ceiling here: teachers are both willing and able to take gifted boys as far academically as they are able to go.



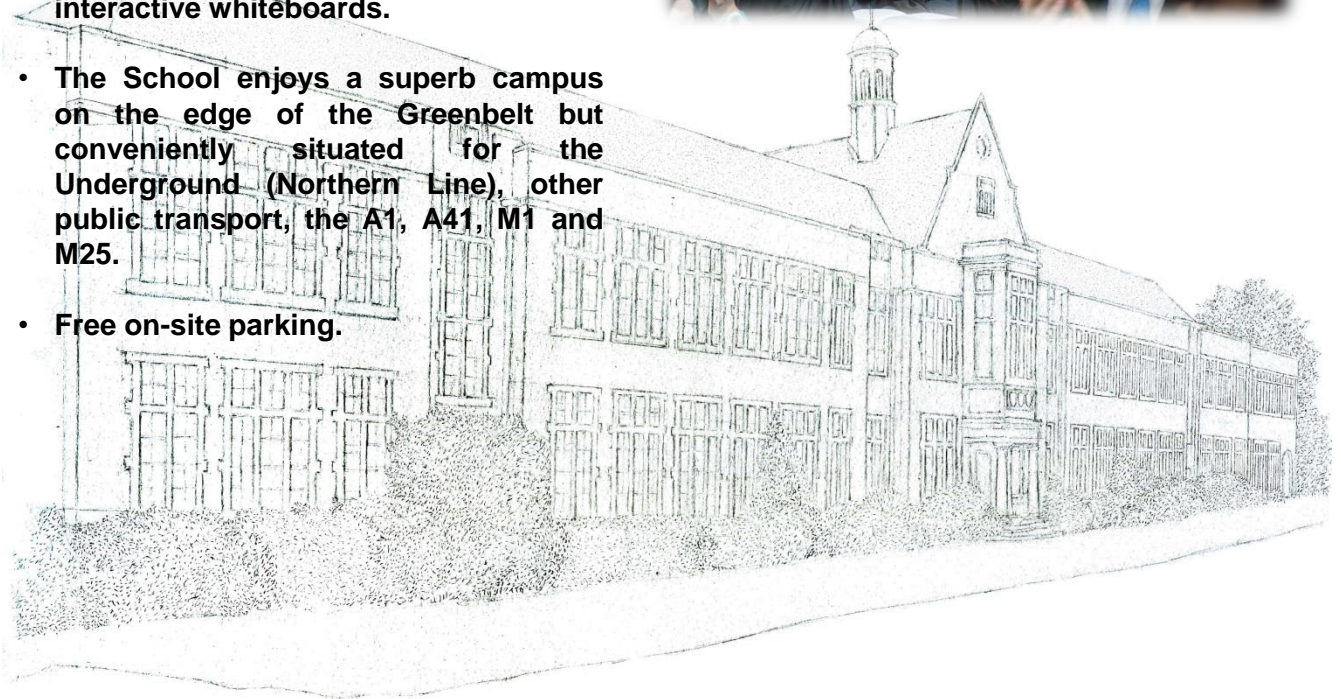
Queen Elizabeth’s is a school that cherishes its links with the past, its traditions sitting comfortably alongside forward-thinking leadership and developments that enable academic excellence and the rounded preparedness of boys for the Twenty First Century. As such it delivers its characteristically understated mission to ‘produce boys who are confident, able and responsible.’





# Working at Queen Elizabeth's

- Teachers at Queen Elizabeth's enjoy working with supportive colleagues and motivated, talented pupils in a calm, positive academic environment.
- Admission to the School is completely meritocratic with the boys being selected on their academic ability alone. They come together from a diverse range of backgrounds
- There are excellent opportunities for professional development and career enhancement.
- There is an extensive induction programme for all new colleagues.
- Facilities are excellent: all teachers have their own office space, most have their own classroom or laboratory and all learning spaces are equipped with interactive whiteboards.
- The School enjoys a superb campus on the edge of the Greenbelt but conveniently situated for the Underground (Northern Line), other public transport, the A1, A41, M1 and M25.
- Free on-site parking.



# Making an application

- Applications must be made using the School's own application form which should be accompanied by a covering letter and an up-to-date curriculum vitae.
- Applications should be addressed to the Headmaster:  
  
Neil Enright MA (Oxon), MBA, FRSA  
Headmaster  
Queen Elizabeth's School  
Queen's Road  
Barnet  
Hertfordshire  
EN5 4DQ
- Our preference is for applications to be submitted using the online form on the staff vacancies page of our website.



**The closing date for applications is Monday 22 January 2018.**

**The Headmaster is happy to have an informal conversation about the post with potential applicants, as is Robert Hyland, the Head of English. Either can be contacted through the Headmaster's Personal Assistant, Nicola Weston: 020 8441 4646 or at [recruitment@qebarnet.co.uk](mailto:recruitment@qebarnet.co.uk).**

**Queen Elizabeth's School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure & Barring Service. We are an equal opportunities employer.**