



Quotes taken from Walnut Tree Walk's most recent OFSTED report

- The behaviour of pupils is outstanding. Pupils from a wide range of backgrounds and heritages are extremely polite and respectful to all adults, and get on extremely well with one another.
- All members of the school community, adults and children alike, share a belief in the importance of respecting one another's values. In this way, the school fosters excellent relationships and there is no discrimination against others.
- Pupils' exemplary behaviour reflects the school's highly effective promotion of their spiritual, moral, social and cultural development. All those who spoke to inspectors reported their highly positive experience of being at the school. A typical comment was, 'This is our second home.' Pupils' love of their school was evident from their pride in one another's achievements shown in assembly.
- The school's work to keep pupils safe and secure is outstanding. Pupils told inspectors that they feel completely safe. Parents who spoke to inspectors and who responded to Parent View were unanimous in agreeing that the school keeps pupils safe, happy and free from bullying.
- Teaching is consistently good, with no major areas of weakness. This results in pupils making good academic progress and enjoying their learning.
- Pupils achieve well. They make good progress, and no group falls behind. This shows how pupils benefit from the school's commitment to equality for all.
- The school provides well for pupils who have a range of additional needs. Disabled pupils and those with special educational needs consistently make good progress. This is because their needs are recognised early, sometimes as early as the Nursery class, and effective support is quickly put in place.
- Pupils from a wide range of different heritages, and those who speak English as an additional language, make equally good progress.
- The early years' provision is well led. Leaders focus strongly on sharing information about the children and regularly check how their academic, social and personal development is improving. As a result, any difficulties the children may have are quickly picked up, and effective support is put in place to help all children make good progress.