

Archway Learning Trust



Archway Learning Trust is committed to safeguarding and promoting the welfare of children and young people. Safeguarding is everyone's responsibility and all employees and workers at the Trust are expected to support this commitment.



Bluecoat Aspley Academy

Address: Aspley Lane, Aspley, Nottingham, NG8 5GY

Teacher of Law Information for Applicants Teaching Staff

Permanent, 100%

Salary: MPS/ UPS

Additional Info: Required from 1st January 2018



Bluecoat Academy
believe in yourself, in others, in God

Telephone: 0115 929 7445

Email: office@bluecoat.uk.com

Website: www.bluecoat.uk.com



Bluecoat Academy
believe in yourself, in others, in God



Bluecoat Aspley Academy
Sixth Form

Welcome from the Chief Executive Officer – Archway Learning Trust



Sian Hampton

Archway Learning Trust is a vibrant learning community where students are cared for, receive a high quality education and experience every opportunity to be successful.

School years are amongst the most important in our lives, helping us to develop the knowledge, skills and characteristics we need to succeed. At Archway Learning Trust, we are committed to giving every child the very best start that we can. We offer outstanding teaching and learning and exceptional personal support in an inclusive, faith based environment. I became a teacher because I believe in equal opportunities for everyone.

I also believe that every child has the right to an excellent education. Learning is at the heart of any good society and the opportunity to learn from teachers who are committed, enthusiastic and innovative is a right that all children should have.

Our mission is to help children to understand and believe in themselves, respect and care for others and to develop a wide understanding of faith, the world around them and their place within it. The determination of our youngsters to succeed, and the passion of our teachers to make a difference, makes me proud to be Chief Executive Officer of this diverse and dynamic family of Trust's.

Welcome from the Principal – Bluecoat Aspley Academy

Bluecoat Aspley Academy offers a caring, nurturing and secure environment that enables every member of our academy to be the best they can be. We have high aspirations for ourselves, our students and the community we serve. Whilst we are extremely proud of our reputation for academic excellence, we place equal value on ensuring students grow and develop both personally and socially and leave us thoroughly prepared to become well rounded and successful citizens in a modern society.

We make no apologies for the high standards that we have here at Bluecoat Aspley Academy. We expect our staff to role model excellent behaviour, attendance and attitudes to learning for our students.

We also expect our staff to be excellent too, by delivering inspirational teaching that ignites a love of learning and instils a belief in learners that anything is possible. Belief is central to all we do: we believe in ourselves, in others, in God and it is this belief that ensures Bluecoat Aspley Academy continues to offer the best educational experiences possible for our students, our staff and our community.



Cath Rowell

About the Trust

ARCHWAY LEARNING TRUST

Archway Learning Trust, previously Bluecoat Academies Trust was formed in April 2014 as a result of the very long and successful history of Bluecoat Academy. The Trust comprises of Bluecoat Aspley



Bluecoat Wollaton Academy



Bluecoat Primary Academy

Academy which includes the Sixth Form, Bluecoat Wollaton Academy, Bluecoat Beechdale Academy and Bluecoat Primary Academy. From January 2018 the Trust are pleased to be forming a partnership with The Nottingham Emmanuel School.

Our aim as a Trust is to be recognised nationally and internationally as we develop our innovative approach to inclusive, enriching and balanced cross curricular teaching, preparing young people for lifelong learning based firmly on our Christian principles.

The growth of the Trust is a truly exciting time for prospective candidates who are looking to further their careers in a dynamic learning community that has opportunity at every point to share and learn from each other in order to become the best that we can be.



Bluecoat Aspley Academy



Bluecoat Beechdale Academy



The Nottingham Emmanuel School
A Church of England Academy

BLUECOAT ASPLEY ACADEMY



Bluecoat Academy
believe in yourself, in others, in God

Bluecoat Academy Aspley is an exciting and challenging place to work comprising of professions from Teaching staff, through to support staff functions which includes Cleaning, Catering, Librarians and Site team support to name a few. The Academy has a history of very successful exam results and prides itself on providing high quality education to the student population that we serve.

Considerable time and energy is devoted to supporting our staff in becoming the best that they can be. The Academy recognises that each employee from each discipline is as important as the other in contributing to the outstanding education we provide and so employees are given the opportunity to attend and be part of extensive training programmes within their specialist area to develop the key skills to facilitate their career path. We believe in innovation, risk taking and welcome new ideas that people can bring to the Trust drawing from experiences in other workplaces.

Underpinning the core of the Academy is the Christian belief. We work closely with the Diocese of Southwell and Nottingham as Bluecoat is a Church of England Academy. At its heart is the belief that all students are unique and valued by God. Our mission statement sums up what we stand for:

'Believe; in yourself, in others, in God'

During the 2015/2016 academic year the Academy was inspected by the Church of England when the Academy was very proudly judged as outstanding.

We are truly inclusive and pride ourselves on the diversity of our students and employees that attend and work at our Academy. The Academy is committed to ensuring equal opportunities for all.

The Vacancy

Teacher of Law

Hours of Work: Permanent, 100%
Salary: MPS/ UPS
Additional Info: Required from 1st January 2018

The Trust is seeking to appoint an outstanding educator of Law to join a successful and forward-looking team of staff at our Bluecoat Aspley Academy. The Social Science Faculty is an innovative and very successful department where we encourage students to develop and use their skills of analysis and evaluation facilitated by the latest technology and inspirational teaching.

We currently deliver 15 courses across Key Stage 4 and 5. Excellent teaching and learning within the team, alongside a robust programme of quality assurance, has had a measurable impact on our students with attainment and progress consistently good or better and value added data some of the highest in the Sixth Form. Excellent results and marketing have led to our subjects being some of the most popular at both Key Stage 4 and 5.

The Trust seek to appoint imaginative and enthusiastic teachers, who will be keen to work alongside a team determined to create an excellent Academy. Candidates will need to demonstrate a proven ability to lead and manage the teaching and learning of students of all abilities in an Academy environment. Professional experience within the legal sector is also desirable, but not essential.

Whilst based at Bluecoat Aspley Academy, there may be a requirement for the post holder to work across any of the sites that comprise Archway Learning Trust in accordance with the needs of the Trust.

SAFEGUARDING CHILDREN AND YOUNG PEOPLE

Archway Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References
- Childcare Disqualification Declaration Check (relevant Primary School posts only)

APPLICATIONS

For more information about Bluecoat Aspley Academy, please visit www.bluecoat.uk.com . To apply for the role please download the 'Teacher Application Form' from the 'Vacancies' section on our website and submit to recruitment@bluecoat.uk.com clearly demonstrating your suitability for the role.

Closing date: 9am, Friday 13th October 2017

Provisional Interview date: Week commencing, 16th October 2017

If you have any queries, wish to discuss the role informally or require any assistance accessing the application form, please do not hesitate to contact us as follows:

Email: recruitment@bluecoat.uk.com

Telephone: 0115 929 7445 Ext: 3202 or Ext: 3302

Due to the number of applications we receive, it is with regret that we cannot respond to every application, if you do not hear from the HR Department within two weeks of the deadline, please assume that on this occasion your application has unfortunately not been successful.



JOB DESCRIPTION

Teacher of Law

Responsible to:
Job Description Issue Date:

Head of Social Sciences
September 2017



Telephone
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0115 900 7244

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Archway Learning Trust
Registered in England and Wales.
Registration No: 7875164
Registered Office: Aspley Lane, Nottingham, NG8 5GY



Archway Learning Trust Vision and Ethos

The vision statement of the Trust demonstrates its Christian ethos and faith foundation. The Trust believes in the transformational power of education for each individual and that this is enhanced through collaborative working between the academies.

We believe:

- That a Christian ethos underpins and informs all that we do
- That the focus of the Trust is to promote collaboration between schools within a strategic locality in order to secure mutual improvement
- That through managed collaboration between academies there will be increased and improved opportunities for the development of all staff, students/children, parents and community
- In the development of a broad and balanced curriculum that supports young people's personal development and preparation for life
- That the family of academies within the Trust, working together, will secure continuity and progression for all
- That there should be high expectation for all children/students and young people whatever their circumstances or starting point and addressing disadvantage
- That, through its structures and work, the Trust can create and support effective Governance for all members
- That, through the Trust's work across its academies, expertise and capacity will be developed so that they can be supported with their development needs and economies of scale achieved

POST TITLE:	TEACHER OF LAW
GRADE:	MPS/UPS
MAIN PURPOSE:	Teaching Promoting the highest standards of behaviour in order to promote a calm working environment in the Academy, and to create an atmosphere conducive to learning
RESPONSIBLE TO:	Director of Learning/Head of Social Sciences
RELATIONSHIPS WITH:	Directors and Deputy Directors of Learning Year Leaders Local community and educational providers SENCo / Teaching Assistants Support Staff Other teachers Parents

General Responsibilities

1. Support the overall Christian ethos of the Trust.
2. Be aware of and comply with Trust policies and procedures including but not exhaustive of:
 - Acceptable Use of IT Policy
 - Code of Conduct
 - Extremism & Radicalisation Policy
 - Health, Safety and Security Policy & Guidance
 - Keeping Children Safe in Education (Part 1) Guidance
 - Safeguarding Policy and Training Slides
 - Whistleblowing Policy
 - IT Pack including Acceptable Use Statement
 - Health, Wellbeing and Benefits Policy
 - Finance Policy
3. Be aware of and support difference and ensure equal opportunities for all.
4. Contribute to the overall aims of the Trust and Academy Improvement Plans
5. To develop and implement own professional development and skills
6. To behave in a manner that is professional, friendly, fair with students and colleagues demonstrating and role modelling politeness and respectfulness
7. To demonstrate an excellent record of attendance and punctuality.
8. Work cooperatively as part of the Trust wide staff team

Introduction

Each teacher is responsible for all aspects of teaching and learning for those classes and students assigned to them. This involves the organisation and administration of classes, the preparation of lesson plans and teaching within faculty guidelines and schemes of work. Each member of staff has a responsibility to promote high quality throughout their work and that of the faculty, Academy and Trust as a whole. In particular it is important to maintain high standards of achievement and to encourage all students to fulfil their potential through effective teaching and high expectations.

In teaching at Archway Learning Trust importance is attached to:

- Team work
- Open consultation and participation in decision making
- Good communication
- A mutually supportive approach - sharing responsibility, success and problems
- Exercising positive leadership with students
- Maintaining high personal and professional standards
- Being forward looking and anticipating change

Main Responsibilities

As Teacher of Law, you are responsible to the Principal, through the line manager, for:

- 1) Teach students of the full range of age and ability;
- 2) Contribute to the development of the Department's curriculum;
- 3) Attend and contribute to school assemblies and acts of worship, as applicable;
- 4) Follow Academy and departmental procedures on assessment, recording and reporting, including communication with parents at consultation evenings;
- 5) Take part in departmental activities such as field trips;
- 6) Undertake such departmental responsibilities as are delegated by the Director of Learning;
- 7) Act as form tutor to a group of students
- 8) Carry out a share of supervisory duties in accordance with published rotas;
- 9) Set and mark home learning in accordance with Academy and departmental policies;
- 10) Participate in meetings with colleagues and/or parents/carers with regard to the above responsibilities.

Teacher Responsibilities

- 1) Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work;
- 2) Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of, and take proper account of the strategies agreed in IEPs (Individual Education Plans) and IBPs (Individual Behaviour Plans);
- 3) Keep an attendance register of students in every lesson and following up absence when necessary;
- 4) Consistently and effectively use a range of appropriate strategies for teaching and classroom management;
- 5) Consistently and effectively use information about prior attainment to set well-grounded expectations for students, and monitor progress to give clear and constructive feedback;
- 6) Be able to make use of the performance data available in the Academy in order to determine how much progress their students are making;
- 7) Take responsibility for their own professional development and use the outcomes to improve their teaching and students' learning;
- 8) Make an active contribution to implementing the policies and aspirations of the Academy and Trust;
- 9) Be effective professionals who challenge and support all students to do their best;
- 10) Set and maintain high expectations for student behaviour;
- 11) Set a good example to students, for example in terms of appropriate dress, standards of punctuality and attendance;

General Notes

1. The aforementioned responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document and the Conditions of Service ("Burgundy Book") and are additional to the general duties and responsibilities of a Teacher;
2. These accountabilities do not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
3. These accountabilities are not necessarily a comprehensive definition of the post. It will be reviewed at least once per year and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Staff Conduct

- All employees are expected to familiarise themselves and follow the Trust vision and ethos during their working lives with Archway Learning Trust.
- We are professional people and expect professional conduct (behaviour and language) based on mutual respect, good manners, politeness and common courtesies for all members of our community. We expect that at all times employees behave in a manner that role models positive behaviours for our students to follow.
- Physical violence, verbal abuse and swearing are unacceptable and not tolerated.
- Employees are expected to maintain a professional relationship with students.
- Staff will be fully supported by the Trust at all times in carrying out the behaviour policy.

Dress Code

- The Trust expect staff to wear professional business dress mirroring our high expectations of our student dress code.
- Some functions within the Trust are required to wear uniform that will be supplied by the Trust.

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Relevant 'A' Levels (or equivalent) and degree; • Qualified Teacher Status. • Good honours degree (2:1 or better); • Able to teach Key Stage 5. 	
Experience	<ul style="list-style-type: none"> • Relevant teaching experience or teaching practice; • Experience of working with students of a wide range of abilities. 	<ul style="list-style-type: none"> • Experience of teaching Law; • Currently working or training in UK secondary school or FE College; • Relevant 'life experience' e.g. time working in the legal profession or a legal department.
Knowledge and understanding	<ul style="list-style-type: none"> • An understanding of current educational developments and a clear grasp of issues relating to education in general and their subject specialism(s) • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • Statutory National Curriculum requirements at the appropriate key stage; • The monitoring, assessment, recording and reporting of pupils' progress; • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; • The positive links necessary within the Academy and with all its stakeholders; • Effective teaching and learning styles. 	<ul style="list-style-type: none"> • The integration of ICT into all courses • Raising achievement in Law • Development of Law curriculum courses; • EAL
Skills and Abilities	<ul style="list-style-type: none"> • Ability to use innovative, active teaching methods; • Ability to use ICT as a learning/admin tool; • An ability to work in collaborative partnership with the full range of people associated with the Trust - staff, parents, governors, community, business, Diocese and LA; • Effective communication skills, written and verbal; • Good organisational skills; • Ability to work with students with special needs or who are Gifted and Talented. • Ability to develop literacy, including EAL, resources across the curriculum. 	<ul style="list-style-type: none"> • Commitment to offering effective extra- curricular activities

Personal Characteristics	<ul style="list-style-type: none">• An empathy for children from a wide variety of social and cultural backgrounds;• Ability to support the important Christian values of the Trust;• A willingness to work hard with enthusiasm and vision;• Tact and sensitivity;• Integrity and good judgement;• A sense of humour• Confidence, independence and flexibility;• Able to motivate self and others;• Calm under pressure;• Well-organised.	
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