



DRAYTON MANOR HIGH SCHOOL

www.draytonmanorhighschool.co.uk

PERIPATETIC MUSIC TEACHER – PIANO Up to six hours per week

***Self-employed rates depending on experience**

Up to 7 years	£21.49
From 7 to 10 years	£22.63
10 years plus	£24.86

We require a Peripatetic Music Teacher to join our Music Department to provide high quality tuition in Piano to students. There is a strong tradition of instrumental playing at the school. Over 100 students regularly play in bands and other ensembles and many more take instrumental lessons. This is a part-time position during school term-time. The successful applicant would be expected to work flexibly and be part of an enthusiastic team.

Drayton Manor is a heavily oversubscribed and successful school. Student achievement is high with the value added score at A level placing us in the top 12% of schools nationally and 50% of GCSE students achieving the Baccalaureate. We are very proud of our ethos.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS). Further information can be found at www.homeoffice.gov.uk.

For further information and an application pack, please visit the Job Vacancy section of the school's website. For any other queries, please contact the school's Human Resources Department on 020 8357 5604.

Closing date: Monday 17 December 2018 at 9.00am

Interviews: Week commencing 17 December 2018

No agencies, faxes or CVs.

** Rates subject to increase pending Board of Governors approval*





DRAYTON MANOR HIGH SCHOOL

JOB DESCRIPTION

JOB TITLE	Music Peripatetic Teacher – Piano
FACULTY	The Arts
GRADE	*£21.49 to £24.86 per hour depending on experience
RESPONSIBLE TO	Head of Music Department
JOB PURPOSE	To provide, in conjunction with other members of the music department, sound instruction on the principle instrument at as high a level as possible, giving the student a firm basis to communicate music at an early stage.

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

KEY TASKS

- To encourage regular and intelligent practice by setting tasks for practice between the lessons
- Advise students on instrumental examinations where appropriate
- Encourage students to participate in ensembles and to assist in the administration of, arrangement for, and coaching of these ensembles where appropriate
- Support the GCSE and A Level practical papers
- Advise on maintenance of the instruments stock
- Advise students who wish to purchase an instrument of their own
- Monitor students' attendance, practice and progress
- All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

Instrumental teaching comprises the following

- Technical skills
- Musical and aesthetic development
- Reading skills, both normal notation and chord symbols
- Theory of music
- Aural
- Performance experience, solo and/or ensemble
- Improvisational skills



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PERSON SPECIFICATION

POST TITLE

Music Peripatetic Teacher – Piano

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	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Suitable qualification in Music 	<ul style="list-style-type: none"> Higher level musical qualifications
Experience	<ul style="list-style-type: none"> Evidence of successful teaching of the piano 	
Ability / Skills	<ul style="list-style-type: none"> To work collaboratively Willingness to support musical performances Awareness of the importance of music within the life of the whole school To communicate well both orally and in writing To teach within the ethos of an urban, multi-cultural school 	<ul style="list-style-type: none"> To teach additional instruments preferably the drums
Equal Opportunities	<ul style="list-style-type: none"> Commitment to equal opportunities Ability to promote and support the school's Equal Opportunities Policy 	
Safeguarding	<ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children and young people 	
Disposition	<ul style="list-style-type: none"> To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department Energetic and enthusiastic with a naturally positive outlook 	