**Information Sheet**

**English Interventions**

* To plan, deliver and assess programmes of support in English under the direction of the SENCo and Head of Faculty.
* To oversee any specific English programmes as required including Lexia.
* To support individual students or small groups in sessions focussed upon enhancing literacy skills.
* To be familiar with the English curriculum at KS3/KS4 and the age-related expectations for students.
* Understand the school’s assessment, strategy and levels of progress indicators in order to track progress.
* High degree of skill is required in supporting English across the key stages.
* To monitor students’ responses to learning and review interventions accordingly.
* To coach and mentor identified students and oversee key tasks in relation to the completion of their controlled assessments and examinations
* To devise and deliver programmes of study to catch up with missed work as appropriate.
* To working with the Access to Learning Faculty/Head of Faculty to offer advice and support to teachers on strategies for supporting student development within English.
* To include and communicate with other members of the faculty about interventions and support.
* To liaise with parents and carers as appropriate.